

SELF-STUDY REPORT (SSR)

CYCLE-II

*(Track ID: **UPCOGN 14433**)*

submitted to



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BENGALURU, KARNATAKA**

submitted by



**RAMABAI GOVERNMENT MAHILA POST GRADUATE COLLEGE
AKBARPUR, AMBEDKAR NAGAR-224122, UTTAR PRADESH**

2017



RAMABAI GOVERNMENT WOMEN POST GRADUATE COLLEGE

AKBARPUR AMBEDKAR NAGAR-224122

Ref :

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

(Prof. Shefali Singh)
Principal

Place: Akbarpur, Ambedkar Nagar

Date: **04 March 2017**



RAMABAI GOVERNMENT WOMEN POST GRADUATE COLLEGE

AKBARPUR AMBEDKAR NAGAR-224122

Ref :

CERTIFICATE OF COMPLIANCE

This is to certify that *Ramabai Government Mahila Post Graduate College* fulfils all norms

1. Stipulated by the affiliating University, Dr Ram Manohar Lohia Avadh University, Faizabad, UP
2. Regulatory Body: UGC and
3. The affiliation by the university is valid at present.

In case the affiliation/ recognition is conditional, then the detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

(Prof. Shefali Singh)
Principal

Place: Akbarpur, Ambedkar Nagar

Date: 04 March 2017

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SELF-STUDY REPORT

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ACRONYMS

Acronyms	Full Word/ Phrase
A/MOS	Adaptable/Multipurpose Open Space
ACR	Annual Confidential Report
AOS	Adaptable Open Space
API	Annual Performance Index
AQAR	Annual Quality Assurance Report
CAS	Career Advancement Scheme
CCTV	Closed Circuit Television
DDO	Drawing and Disbursement Officer
DHEUP	Directorate of Higher Education, UP
ECA	Extracurricular Activities
FC	Finance Controller
GOI	Government of India
ICT	Information and Communication Technology
IQAC	Internal Quality Assurance Cell
ISR	Institutional Social Responsibility
IT	Information Technology
MOS	Multipurpose Open Space
NAAC	National Assessment and Accreditation Council
PBAS	Performance Based Appraisal System
RUSA	<i>Rashtriya Uchchattar Shiksha Abhiyan</i>
SSR	Self-Study Report
SVEEP	Systematic Voters' Education and Electoral Participation
SWC	Student Welfare Committee
UGC	University Grants Commission

A. PREFACE

THE FOREWORD

The number of women scholars in higher education is continue to increase due to numerous institutes are accessible to them. Ramabai Government Mahila Post Graduate College is one of the higher educational institute provides better learning opportunities to the women scholars of Ambedkar Nagar district and adjacent areas. College was established in 1997 with the aim to deliver best educational facilities to the admitted scholars/ students to enhance their knowledge and temperament. College is fully government owned and managed, this status ensures maximum substructure, academic quality, best faculty appointment and scholar oriented policies for their future prospects. This college was assessed and accredited by NAAC (National Assessment and Accreditation Council) in April 2011 and awarded with 'B' grade; it was a good secured grade among other accredited government and aided degree colleges in Uttar Pradesh.

It is permanently affiliated with Dr. Ram Manohar Lohia Avadh University, Faizabad for course work and programs. College offers Under Graduate (UG) programs/ courses in Arts/ Social Sciences, Commerce and Science. The Post Graduate (PG) programs/ courses are available in five subjects of Arts/ Social Sciences. The location of this college has been demarcated recently, and now it is located in the urban segment, close to the district headquarter.

College provides accurate academic opportunities to rural and urban students, those wish to join this college after screening. During the admission process, the needy student gets financial assistance, counselling and faculty support. The socially marginalized students get special attention by the Student Welfare Committee (SWC) as well. The dropout rate at this institute is lesser in comparison to other higher learning educational institutes nearby. The use of Information and Communication Technology (ICT) is essential for the global competitiveness; accordingly, this college has adopted the digitalization process to focus mainly on quality education, accessible to all UG and PG scholars. The Wi-Fi campus passes opportunities to the UG and PG scholars to use the modern techniques for studies.

The online books (both Hindi and English medium), journals and magazines are available in the central/ main library for students, faculty and staff members. In addition to IGNOU center, the EDUSAT is installed in the college premises for distant learning facility for students. Furthermore, in the previous academic session, paying the fee directly to the bank account (college account) for cashless procedure was initiated, which helps the students to get single window of admission facilities.

Beside class lectures, the tradition of debates, discussions, talks and group based learning is present in the college since its establishment and now developed as a part of academic culture. The national seminars, symposiums and conferences are organized for better understanding of themes and contemporary/relevant issues in Social Sciences, Humanities, Sciences and Commerce. The departmental seminars, lecture series and industrial interactions (for

commerce stream) are the part of academic curriculum of this college, this not only provide higher learning chances to UG and PG students, though, these activities increase the academic excellence as well. The external evaluation process is entirely managed by the affiliated university, however, the internal evaluation of students i.e. viva-voce, assignments, practical exams, tutorials, debates, performance in class and essay competitions are conducted by the departmental council/ committees of this college. Moreover, the departmental council (represented by students) plays a significant role in managing the categorical academic and extracurricular activities.

Student freedom for debates, queries, curricular and extra-curricular activities (ECA) are encouraged by the head/ principal and faculty members of this college. A student friendly campus is one of the major ethical component of learning of this college. Sport, cultural, NSS, Ranger events and practice of Yoga are organized in the college, which increase the personality development both psychologically and socially.

The students of this college contribute to the society through their volunteering services i.e. campaign against all social ills, drugs, female feticide, child marriage, dowry, communalism, casteism regionalism etc. The social awareness drives are the part of the prospectus of this college. The campaign for improve literacy rate, voter registration, ‘vote to strengthen democracy’, women rights, equality, protect human dignity and protection of environment are the major themes on which our students participates devotedly.

Environment protection is the foremost concern of this college in the period of fast altering atmosphere. Students, faculty and staff members participates in tree plantation on national holidays. Spacious botanical gardens are nurtured by the students from Department of Botany, NSS, Ranger units. A Water Harvesting small pool/ area is sited in the college campus for the collection of rainwater.

The well-organized basic and specific facilities are the backbone of this college. Clean drinking water, quite a lot of rest rooms, reading room, computer lab, library automation, multi-purpose open space, sprawling campus, cycle and vehicle parking, extra PG classrooms (funded by RUSA) and well-equipped laboratories are available in the college. The Close Circuit Television (CCTV) has been fitted in the college for the security of campus and students. These facilities increase the academic ether inside the college precinct.

The regular parent-faculty, student-faculty, alumni, stakeholder meets are organized to get the feedback on academic eminence and suggestions for infrastructure improvement in the college. Nonetheless, annual feedback is also collected from the students to improve the academic quality in the college. Internal Quality Assurance Cell (IQAC) monitors all the academic and non-academic activities of the colleges, and this cell ensures the applicable quality maintenance as well. The process of NAAC, Cycle-II was initiated by IQAC in January-February 2016, and the preparation of Self-Study Report (SSR) was started before the expiration of previous/first accredited grade.

Various other committees i.e. gender sensitization, student welfare, ICT committee for intense digitalization, environment protection, grievance and redressal, finance, book purchase and campus beautification, anti-ragging and sport committee are formed to uphold the academic

standard of this college. Additionally, the limited financial resources, little less classrooms, lack of large auditorium, non-appointment of faculties timely from government, higher faculty-student ratio and low students enrollment due to the other newly opened higher learning self-finance institutes nearby, are the major obstructions for this government postgraduate college. Even so, 'deliver better' in the academic arena, is the foremost objective and mission of this college, which would continue in the future.



Prof. Shefali Singh
Principal

Date: **04 March 2017**

Place: **Akbarpur, Ambedkar Nagar,**
Uttar Pradesh

B. EXECUTIVE SUMMARY

Education, especially in the rural areas of Uttar Pradesh (UP) has been improved progressively. The enrollment of students in the educational institutions is continuously increasing in every academic session. Ramabai Government Mahila Post Graduate College of Akbarpur, Ambedkar Nagar is one of the few government managed institute in UP, which is explicitly established for girls/ women scholars. The college has been established in June 1997 in rental building; however, few years later its own permanent building has been erected at adjoining Akbarpur city.

The total strength of the student is more than eight hundred. Large number of rural and underprivileged students enroll themselves in this government college; the enrollment covers every section of the society. However, the admission to the various available programs has been opened both for the rural and urban students. College offers various courses at the Under Graduate (UG) and Post Graduate (PG) level. There are 16 departments, which covers the major streams of higher education. Arts/ Humanities/ Social Sciences, Sciences, Commerce, Music and Physical Education (sport activities) is being taught at graduate level, and PG programs covers mainly the Art/ Social Science streams.

As far as the curricular characteristics is concern, college is government managed higher education institute affiliated by the state university. It follows the course work and evaluation process directed by the university. College perform the certain evaluative practices for the internal evaluation. The yearly feedback from students and stakeholders are utilized for assessment of the course, teaching, faculty and infrastructures available in college. Faculty members send suggestions on feedback to the parent University for change in course design. The classroom lecture using ICT and discussions including tutorials is the prominent methods used by this college. Research work is not available in this college, though faculties has send their proposals for research work and the sanction is pending with the university.

However, faculties of this college are engaged in writing and publishing their research work in various reputed journals and magazines. Faculties have participated in numerous training programs (Orientation and Refresher, Summer-Winter courses, capacity building) organized by different agencies (UGC, ICSSR). All the faculty members are the part of *Uttar Pradesh Rajkiya Degree College Academic Society*, which hold the academic programs like- national seminars, international conference and symposiums annually. The consultancy services are provided by few faculties to various other agencies whenever the requirement is pursued, and the collaborations with various other departments in central and state universities are maintained by this college for academic partnership.

All the basic infrastructure facilities are available in the college that enhance the academic quality. The better classroom facility with ICT enabled lectures are the academic part of this college, the EDUSAT is installed in 2005 for Audio-Visual class lectures applicable in various programs. A good number of reference books, online journals (INFLIBNET N-List) and textbooks are accessible by the students and faculty in main library and PG libraries. Good amount of computer and printer for office work, departmental activities, laboratory for learning

computer and projector is available for quality oriented academic activities. Trees and small plants surrounds the college, which is the sign of better environment friendly campus.

Students are regular to their classes; all are disciplined dynamic and much interested in the field of higher education along with other extra-curricular activities (ECA). A large number of students are enrolled from villages, and this is important for this college to provide improved education opportunities to them. The socially underprivileged students from SC/ST and OBC communities get financial assistance including poor students from General category. The fee reimbursement and scholarship from Government of Uttar Pradesh is also available for them in government scheme for post-matric students.

The career guidance cell/ committee is functional and students are advised to opt suitable course work during the admission procedure. This guidance not only helps the students to get admission in the appropriate course, however employment opportunities also manageable to them after finishing the course/ program. Training programs are organized for the students to understand better on employment opportunities in government and private sectors. Students participates in curricular and other non-academic activities, which enhance their capabilities to recognize their role in society. The performance of students in education (especially results) is outstanding. The college facilitates National Service Scheme (NSS) with two units, Ranger and Youth Red Cross Society (students volunteered in 2010 and 2012, Red Ribbon Express train arrival in Akbarpur), in which students participates to serve the society in appropriate manner. Students are selected as volunteer at the district and state level to be the '*Power Angeles*' to stop the crime against women and girls.

The principal being DDO of this college manage all the academic and financial activities. The head/principal of this institute decide all the academic arrangements. The 'committees' takes the important decision on various academic and non-academic activities, headed by principal. The Government of Uttar Pradesh appoints the faculties, after recommendation and selection from Public Service Commission of Uttar Pradesh. The UGC guidelines (2010, 2016, and amended rules) are followed by the Directorate and Department of Higher Education, Uttar Pradesh in appointment and promotion of the faculty members.

Internal Quality Assurance Cell (IQAC) monitors all the academic and non-academic activities in the college. The coordinator of the IQAC, manage all the documents related to promotion of the faculties (under CAS, stipulated by UGC) including other academic accomplishments. The cell ensures the quality augmentation in academic activities. In addition, the IQAC prepares the AQAR, and send it to NAAC, Bangalore online.

Several academic programs like– talks, seminars and discussion, symposia are organized in every academic calendar, which are helpful for the students. College organized annual sport competition at the college level. Students from various courses take part in the competitions in the guidance of Assistant Professor of Physical Education. The department of Physical Education annually brings the report and send to the Directorate of Higher Education of UP. Students also take part in the inter-collegiate, university, state, national level of sport competitions and manage the position with distinctions as well.

Implementation of innovation is the main academic agenda of this college. Faculty and students are engaged in various inventive practices. The college has espoused energy conservation and environment friendly campus using latest technologies since 2011, after NAAC process. The E-waste management, water harvesting tools and conserving flora, are the part of innovative ideas, carry out solely by the UG and PG scholars.

College use various other methods to involve its students in academic and extra-curricular activities. The wall magazine/ poster, discussion on contemporary national and international events, observation of international days (like UN and UN Human Rights) and contribution in the college magazine '*Pahal*', (previously *Manogya*) under the guidance of college committees, are completed by the students of this college. Their articles, writings and suggestions get the proper place in the college magazine, which is helpful for them to learn in better and pragmatic way.

Moreover, college **strength (S)** is its quality management; student and faculty members altogether play an imperious role to enhance the academic milieu of this college. Being the fully government managed college; Ramabai Government Mahila PG College ensures not only the basic facilities, though tries to increase the facilities in apposite manner for academic activities properly.

There are few **weaknesses (W)**, which could be found in this college. The limited financial resource/ aid from government and other agencies, creates hurdles in managing the essential facilities. Non-appointment of faculty through either new positing or transfer is a challenge to keep the faculty-students ratio accurately. The less student registration due to the newly opened other self-finance higher learning institutes neighboring this college is a major impediment for it to increase its enrollment after 2013-14.

College retain various **opportunities (O)** to boost its excellence in academic arena. The use of ICT in the academic events organized by the college, ensures the quality concern of this college. The special help to needy and deprived students is an opportunity for this college to provide proper academic support to them. The extension activities help students to learn better, beside course work in UG and PG programs.

There are few **challenges (C)** present in delivering the academic excellence to its students and stakeholders. The limited decision-making, limited financial resource and late policymaking process from the Department of Higher Education are the major challenges, which affect the academic setting of this college. The lower number of registration in various courses and inappropriate faculty-student ratio intensify the worries for this college.

Even so, this college would continue deliver the academic excellence and would maintain its stated vision, mission and objectives in future as well, and outstrip all the challenges. In coming days, the research work activities would be increased through PhD courses, research projects and student centric research activities for PG scholars. The professional courses would be opened, if approved by the government and affiliated/ parent University.

C. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	RAMABAI GOVERNMENT MAHILA POST GRADUATE COLLEGE	
Address :	AKBARPUR, AMBEDKAR NAGAR	
City : Akbarpur, Ambedkar Nagar	Pin : 224122	State : Uttar Pradesh
Website :	http://www.rgwpgc.org/	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prof. SHEFALI SINGH	O: 05271 244197 R:	9450235277	Fax: 05271 244197	rbgwpgc@outlook.com
Vice Principal	NA	O: R:			
Steering Committee/ IQAC Coordinator	Dr. MAHENDRA PRAKASH	O: R: 05271 244862	9453098312		mahendraprakash@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Men

ii. For **Women**

iii. Co-education

✓

- b. By Shift
- | | |
|---------------------|---|
| i. Regular | ✓ |
| ii. Day | ✓ |
| iii. Evening | |
5. It is a recognized minority institution?
- Yes
- No
- If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.
- NA
6. Sources of funding:
- | | |
|---------------------|---|
| Government | ✓ |
| Grant-in-aid | ✓ |
| Self- Financing | |
| Any other | |
7. a. Date of establishment of the college: **03 June 1997**
- b. University to which the college is affiliated /or which governs the college (If it is a constituent college)
- DR. RAM MANOHAR LOHIA AVADH UNIVERSITY, FAIZABAD**
- c. Details of UGC recognition:
- | Under Section | Date, Month & Year
(dd-mm-yyyy) | Remarks(If any) |
|---------------|------------------------------------|-----------------|
| i. 2 (f) | 15 June 2007 | NA |
| ii. 12 (B) | 15 June 2007 | NA |
- (Certificate of Recognition u/s 2 (f) and 12 (B) of the UGC Act enclosed/ appended with this SSR)**
- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):
- NOT APPLICABLE**
- Presently College is not running/offering any of such courses approved by regulatory bodies other than UGC.*

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location	URBAN
Campus area in sq. mts.	4. 809 Acres
Built up area in sq. mts.	2.21 Acres (Building-Class Rooms, Office, PG Classes, Parking I, II etc.)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium**/seminar complex with infrastructural facilities

An auditorium in campus along with classrooms is available in the college.

Seminar and various other academic activities frequently organized in the auditorium.

- Sports facilities

▪ Play Ground:	Available
▪ Swimming Pool:	Not Available
▪ Gymnasium:	Not Available

- Hostel
 - Boy's Hostel: **NA**
 - i. Number of Hostel
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girl's Hostel: **NA**
 - i. Number of Hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Working women's Hostel: **NA**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): **NA**
- Cafeteria — **YES (Canteen/ Cafeteria is available in the college premises)**
- Health center – **NA**
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance:

Ambulance facility is available during emergency provided by District Hospital, managed by Government of UP

Health center staff – **No such facilities.**

Qualified doctor: Full Time ☐ Part Time ☐

Qualified Nurse: Full Time ☐ Part Time ☐

- Facilities like banking, post office, book shops: **NA**
- Transport facilities to cater to the needs of students and staff: **NA**
- Animal house: **NA**
- Biological waste disposal: **YES**
- Generator or other facility for management/regulation of electricity and voltage: **YES**
(Electric supply from the government is available for College with input-output liquid- immersed transformer for appropriate and required voltage supply, in case of electric failure; a 70 KVA generator is installed in the college building)
- Solid waste management facility: **YES**
- Waste water management: **YES**
- Water harvesting: **YES**

12. Details of programs offered by the college (data for current academic year)

Sl. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	BA, BSc, BCom	03 Years	Intermediate	Hindi, English	BA-360, BSc-120, BCom-360 (Total: 840)	BA-239, BSc-289, BCom-43 (Total: 571)
02	Post-Graduate	MA	02 Years	Bachelor Degree	Hindi, English	60 (Hindi, Political Science, Med. and Modern History, Sociology) and 40 (Home Science)	186
03	Integrated Programs (PG)						
04	M.Phil.						
05	Ph. D						
06	Certificate courses						
07	UG Diploma						
08	PG Diploma						
09	Any Other (specify and provide details)						

13. Does the college offer self-financed Programs?

Yes ☐ No ☒

If yes, how many?

14. New programs introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	00
-----	-------------------------------------	----	-------------------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Zoology, Botany, Chemistry, Physics, Mathematics	05	00	00
Arts	Hindi, English, Sociology, Home Science, Medieval and Modern History, Political Science, Education, Economics, Music, Physical Education	10	05	00
Commerce	Commerce	01	00	00
Any Other (Specify)	NA	00	00	00

16. Number of Programs offered under (Program means a degree course like BA, BSc, MA, M. Com...)

a. Annual System	15
b. Semester System	00
c. Trimester System	00

17. Number of Programs with

a. Choice Based Credit System	00
b. Inter/Multidisciplinary Approach	10
c. Any other (specify and provide details)	00

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the program(s)..... (dd/mm/yyyy)
and number of batches that completed the program
- b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Program separately?

Yes ☐ No ☒

19. Does the college offer UG or PG program in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the program (s)..... (dd/mm/yyyy)

and number of batches that completed the program

- b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:

- c. Is the institution opting for assessment and accreditation of Physical Education Program separately?

NA

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor/ Principal		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	00	01	02	01	16	06	07	00	00	01
<i>Yet to recruit</i>					02		12		12	
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	NA									
<i>Yet to recruit</i>										

***M-Male *F-Female**

Note: Department of Higher Education of Uttar Pradesh (DHEUP) does not appoint gender specific employee either in Teaching/ Non-Teaching or Technical Staffs in Government PG/ Degree Colleges.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	00	00	02	01	11	01	15
M.Phil.	00	01	01	00	03	00	05
PG		01	02	01	16	02	22
Temporary teachers: NA							
Ph.D.							
M.Phil.							
PG							
Part-time teachers: NA							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

07

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		185		172		191		166
ST		01		01		00		00
OBC		379		333		282		331
General		273		583		759		310
Others		00		00		00		00

24. Details of student enrollment in the college during the current academic year: **2015-16**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	493	360	NA		853
Students from other states of India	00	00			000
NRI students	00	00			000
Foreign students	00	00			000
Total	493	360			853

25. Dropout rate in UG and PG (average of the last two batches): UG

1.25

PG

1.3

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

₹ 26,036.18

(b) excluding the salary component

₹ 1,483.00

27. Does the college offer any program/s in distance education mode (DEP)?

Yes ☒ No ☐

If yes,

a) is it a registered center for offering distance education program of another university

Yes ☒ No ☐

b) Name of the University, which has granted such registration.

Indira Gandhi National Open University (IGNOU)

c) Number of programs offered 18

d) Programs carry the recognition of the Distance Education Council (now UGC).

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the program/course offered: **1:31** (*all programs*)

S. No.	Subject	Program/ Course	Teacher-Student Ratio
Arts/ Social Sciences			
1	Hindi	UG & PG	1:60
2	Political Science	UG & PG	1:27
3	Sociology	UG & PG	1:86
4	Home Science	UG & PG	1:82
5	Medieval and Modern History	UG & PG	1:16
6	Education	UG	---
7	Economics	UG	1:11
8	English	UG	1:26
9	Music	UG	---
10	Physical Education	UG	---
Science			
1	Zoology	UG	1:90
2	Botany	UG	1:90
3	Physics	UG	1:31
4	Chemistry	UG	1:144
5	Mathematics	UG	1:55
Commerce			
1	Commerce	UG	1:57

29. Is the college applying for Accreditation:

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
 Cycle 1: 15 September 2011 (**16/09/2011**); Accreditation Outcome/Result: **‘B’ Grade (CGPA 2.17)**

** Copy of Accreditation certificate attached and peer team visit report of 18-19 April 2011 would be available during PTV of Cycle-II process.*

31. Number of working days during the last academic year.

180

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

155

33. Date of establishment of Internal Quality Assurance Cell (IQAC):
IQAC was established on 19/02/2010

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 21/09/2012

AQAR (ii) 16/12/2013

AQAR (iii) 13/10/2016

AQAR (iv) 13/10/2016

AQAR (v) 13/10/2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The following facilities has been improved for enhanced academic milieu in the college after 2011-2012:

- Beautification of College campus/surroundings
- Protection of windows in Class rooms/ labs and offices with Aluminum Mesh
- Water Conservation Point was built and LED bulbs/ lights were fitted for less consumption of electricity and environment friendly, and electric poles/ street lights were coated, botanical gardens, water harvesting pool
- Tin shade for accommodating more classroom lectures/ extra room
- Open space in the building premises has been covered with fiber sheets for Adaptable Open Space (AOS) and Multipurpose Open Space MOS), for indoor games, large gathering, and extra co-curricular activities (ECA), remedial classes, group discussions, reading, access to Wi-Fi etc.

D. CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Ramabai Government Women Post Graduate College since its establishment in June 1997, emerged as a standard educational institute for women scholars. The motto of this college is “*Siddhi Bhawati Karmanah*”, means college believes in excellence through dedication and efforts. The vision, mission and objectives of the college is as follows:

Vision: Ramabai Government Mahila Post Graduate College provides enhanced educational opportunities to female scholars to sustain and succeed with enriched skill and potential after graduate and post graduate programs. Being a higher education institute, this college equips scholars with the abilities essential to retort the opportunities and challenges accompanying moving societal and economic changes of India.

Mission: The mission of this college is to accentuate behavioral and value oriented teaching to encourage the ethos of shared aims. Principal and faculties of this college are continually involve in preparing themselves to stay updated of the latest developments in the academics. College carry out the professional development support for faculty, staff and students through career counseling, academic and classified staff development mechanism for mounting opportunities and advance knowledge base.

Objectives: The objective of the college is to indulge in academic prosperity by classroom lectures, seminars, debates, and extra-curricular activities. The institution follows the educational norms and standards of the University Grants Commission (UGC) and Department of Higher Education, Government of Uttar Pradesh. The use of ICT for the modern way of acquiring knowledge is the main objective of this college. College get support and ideas of the stakeholders, faculty, students and staff for improvement of academic and infrastructural facilities in it. The students are guided for the service to the humanity; society and nation through value oriented learning, knowledge and abilities supported broadly by this college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

College follows academic calendar prepared in each academic session approved by the Internal Quality Assurance Cell (IQAC). The implementation of curriculum through e-sources, presentation (PPT), lectures, e-contents and debates, group discussion, talks is based on the preparation done in each academic session. This not only provide knowledge to the scholars, however a broad understanding is developed for the graduate students in social sciences/ arts, science and commerce streams. College effectively follows the combined course structure approved by the affiliated University and Department of Higher Education, UP altogether at Under Graduate level. As far as the Post Graduate curriculum is concerned, college implements the course structure and related activities as made available by the affiliated university.

Beside course structure, the preparation of curriculum too suggested by this college during the core academic council meetings at the university. It is important for the college to implement curriculum or course structure properly for improved output in higher education. Scholars and faculty discuss the curriculum design twice in an academic year, the suggestions and other changes referred to the university for required inputs.

Since year 2011 and after NAAC Cycle 1, college continuously followed the curriculum structure suggested by the university, the use of ICT linked with curriculum has been encouraged among the faculty and students to get benefit in the changing academic environments and discipline. The undergraduate course work in arts and social sciences was changed in 2012, and implemented in academic session in 2013-2014 approved by the universities of Uttar Pradesh, the criteria was adopted in science and commerce under graduate programs as well. The present curriculum design is based on new changes and dimensions happening in the higher education in India and global level.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers or faculties of this college are involve in structuring the curriculum through suggestions and inputs after conceptual analysis. Faculties are encouraged by the Principal of the college and get instructions from the university for managing the curriculum structure. The new themes and theories are added in the course structure, which usually deals with the changing scenario in the higher education for improved teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Numerous initiatives adopted by this college for effective curriculum delivery and transaction are as follows:

- Academic calendar for every academic session at the beginning of the course work in July
- E-learning method via Information and Communication Technology (ICT) tools as best practices for learning practice
- Department related programs organized by Department Councils for UG and PG courses
- Project and models in Science subjects including Mathematics
- Small e-learning workshops for UG and PG scholars
- Organizing National seminar, Departmental Seminar, Debates, Symposiums and Talks
- Guest lectures on relevant subject matter
- Group discussion and programs on contemporary issues
- Managing interdisciplinary and interdepartmental curriculums
- Collaboration with other higher education institute, implementation of suggestions provided by parents, stakeholders, locals and other intellectual bodies

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Institution actively connects with the industry, research bodies, and the university in the effective operationalization of the curriculum. Students and faculty members are frequently in contact with the industry nearby Ambedkar Nagar district. Academic contribution in the college is managed by this college through Research Bodies, which are in contact with our scholars for educational progress. Faculties are encouraged to contribute academically through memberships of different academic bodies. As far as the university is concerned, faculties often visit university for curriculum design and student feedback for the curriculum sent by the college to the university for improvements and changes.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our college contribute continuously in the curriculum structure and formulation of the affiliated university. Since year 2013, the unified pattern of curriculum is designed and implemented by the University. Nonetheless, the faculty do participate in the curriculum design at the university and same implemented in this college. The suggestions from the feedback is generated and submitted to the university for enhancement of course design as per global standards. The undergraduate course in arts/ social science, science and commerce streams are updated and possess the skill, value and job oriented structure.

- 1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

College does not develop or suggest curriculum other than the affiliating university. This institution only follows the curriculum for course work made available by the affiliating university.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

Institution has adopted the quality control mechanism for the appropriate execution of curriculum to fulfill the intents of higher education learning. IQAC and the Principal of this institute ensures justification of value oriented learning structured in the curriculum for transforming scholars into intellectuals to serve better in the society. Institution ensures that the feedbacks related to curriculum must be thoroughly analyzed and reported to the affiliated university. Faculties are asked to get update of their concerned subject/ course through orientation and refresher programs, so that they could deliver best to their students.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc., offered by the institution.**

College offer regular course/ programs in Arts/ Social Sciences, Science and Commerce subjects mostly at graduate level and 5 (five) courses in postgraduate level especially in Arts/ Social Sciences. Apart from these course work/ curriculum, college does not offer any certificate, diploma and skill development related courses. Instead, IGNOU center at the college, offer many course related to diploma and certificate programs.

- 1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.**

This college does not offer and twinning/ dual degree programs so far. Being an affiliated college, it is not autonomous to offer such a twinning programs.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

❖ **Range of Core / Elective options offered by the University and those opted by the college**

College follows the regular patterns of curriculum and course structure of affiliated university. At the Under Graduate (UG) level, the Arts/ Social Sciences are offered in nine subjects, Science stream offer the combination of Mathematics and Botany, Zoology subject as the main. In addition, the Department of Commerce offer its papers in three-year annual course structure system.

Moreover, at the Post Graduate (PG) level, the five subjects are offered with limited seats with two years of course work. All courses are core in terms of availing degree after successfully completing the programs.

Apart from the details mentioned above, no other methods for offering the course or flexibility or academic mobility is adopted by the college and instructed by the affiliating university.

- ❖ **Choice Based Credit System and range of subject options:** NA
- ❖ **Courses offered in modular form:** NA
- ❖ **Credit transfer and accumulation facility:** NA
- ❖ **Lateral and vertical mobility within and across courses/ programs:** NA
- ❖ **Enrichment courses:** NA

- 1.2.4 **Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Not Applicable (College does not offer the Self Finance Programs).

- 1.2.5 **Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.**

College is not providing any skill oriented programs as such, however, IQAC and other committees of this higher learning institute decided to send proposals to the Department of Higher Education, Government of Uttar Pradesh to open such programs/ courses for benefit of scholars and society altogether.

Instead, presently IGNOU center at the college offering skill oriented certificate programs i.e. Human Rights, Professional Skills, Environmental Studies etc are relevant to regional and global market economy as well as prospects in employment.

- 1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No, the affiliating university is not offering flexibility of combining the conventional

face-to-face and Distance Mode of Education for students.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programs and institution's goals objectives are integrated?

This higher educational institute always take initiatives to ensure that the curriculum must be followed and the planning to enrich the curriculum design is sort out and sent to the affiliated university, which is an extra contribution to the course/ curriculum design. During the course work, the institution tries to focus on delivering the advanced subject matter to UG and PG scholars, so that best could be focused and achieved, which is an addition to curriculum execution.

Institution's goal is to nurture with skilled and pragmatic understanding of rural women scholars, who are registered in large number in this government college due to less fee structure. College ensures that the goal of this institution is achieved through appropriate academic environment present in this college.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Institution tries to enrich the and organize the curriculum through feedback and efforts by faculty at the college for best delivery of the course content via e-teaching, seminar, symposiums, talks and debates. Students are involved in academic decision so that best could be done in the academic field. Professional management idea and skill taught while dealing with curriculum. This help the scholars to cope with the requirements of employable market in the competitive age of globalization.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc., into the curriculum.

There are quite a lot of efforts made by the institution to integrate cross cutting issue, they are:

- Gender sensitization committee on sexual harassment is at proper place to examine complains related to women scholars and female faculty member. Gender related awareness campaign i.e. 'save girl child and educate girls' is organized by the National Service Scheme (NSS) and Ranger units of this college outside the campus.
- Students are supported by the faculty and college administration to get women friendly academic environment and do better in the society.
- All the departments, especially Science faculty usually organize environment related workshops, debates and awareness campaigns in and outside the College campus. The NSS units of this college, goes to the nearby villages/ rural areas and semi-urban areas

to promote environment related responsiveness, climate change discussions, and pollution control ideas among the common masses.

- College ensures that the no human right violation should be occurred in the campus. And, the gender related violations is totally prohibited, and women rights (for scholars and female faculty members/ staff) are well-kept-up by the committee concerned at the college. Every year in December on Human Rights Day, college takes pledge to promote the human rights awareness, and the Department of Political Science organize special lectures on Human Rights to know the basics of right granted by the state.
- College is well equipped with ICT tools and every faculty and departments uses the e-teaching, e-learning and internet applications to deliver the academic arguments and quality. E-Library has been established in the central library with internet connected computers for UG and PG scholars and faculty members. Moreover, scholars are encouraged to use the ICT tools, such as Wi-Fi, computer, projector and sources obtainable through EDUSAT, so that the goal of Digitalization of India could be attained in apposite manner.

1.3.4 **What are the various value-added courses/enrichment programs offered to ensure holistic development of students?**

- **moral and ethical values**

There are no such specific courses are taught at this college, nonetheless, during the various extracurricular programs, value oriented and skill development lectures organized for the students. So that they could get benefitted by it. IGNOU center at this college offer value added courses for the needy students.

- **employable and life skills**

Employable and skills for successful and better life are delivered to the students during the career counselling and programs organized by the NSS and Ranger. There is no any specific course work for the employment and life skill separately.

- **better career options**

Career options are advised to the students by the concerned committee at the college, which display and tell the students for their career opportunities, these are without any specific course offered to the students from the affiliated university.

- **community orientation**

The community orientation is taught through extracurricular activities, the NSS play a major role in the community oriented learning for university affiliated courses only. And, there is no any specific course or programs are offered by this college or affiliated university.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The organized feedback and response from the stakeholders on curriculum is analyzed by the college and sent to the course controlling university for perfection and enrichment. The feedback from parents, students, and faculties along with stakeholders play a key role improving the course design and curriculum development. All the views and suggestions are recorded and reported to the university for make changes according to the need and assessment.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

Institute does not offer value added course work, nonetheless, the IGNOU center at this college offer value added programs other than the regular university affiliated courses. Institution occasionally get response and suggestions from the students and tries to focus on quality oriented input to enrich the career guidance, ethical and value oriented learning. These steps not only help the scholars, although academic excellence of this institute increases as well. Internal quality committee appraises the teaching and learning methods adopted by the college and help to promote the enrichment programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution tries to focus on best course design, and faculties from this institution/ college usually provide suggestions to the course affiliating university for development of course content. The feedback from the students, stakeholders and faculty members always considered and reported to the university before beginning of academic sessions. The academic council of the affiliated university sought the suggestions on course design and program structure from the college, so that course content might be more focused and fulfill the need of the students from undergraduate and post graduate classes.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programs?

Yes, the IQAC under the guidance of Principal provides feedback format to the scholars and ask them to write about the course design and programs. The developed format is provided to the stakeholders for proper suggestions about the curriculum.

All the feedback from the students, stakeholders and faculties are studied by the committee for quality enhancement, the IQAC, and then the appropriate report is

generated and sent to the affiliated university. The same suggestions from the report are applied at the institutional level, and college administration allows the introduction of new course work and programs with the permission from the Department of Higher Education, Government of Uttar Pradesh and affiliated university. For example, in 2007, the five new post graduate arts and social science courses were introduced.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

There is no new introduction of programs/courses during the last four academic years. However, the institution has planned to introduce new programs MSc and MCom at post graduate level and BPE at graduate level.

Other relevant information regarding curricular aspects:

College not only planned the introducing of new regular courses, however the introduction of professional courses is desired as well. As per Peer Team during the NAAC process in April 2011, the team suggested that the new professional courses like fisheries, agriculture should be opted by the college for greater benefit of scholars and society. A letter demanding the introduction of course work was sent to the Government of Uttar Pradesh in late 2011, and the demand is pending with the government, which is main authority to finalize and permit to introduce such value added, enriched and professional courses and programs.

CRITERION II: TEACHING–LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

College ensures the publicity before the academic session starts in July each year, notify the admission process in the local newspaper, through Internet, and publicizing the admission process through pamphlets. The brochure for admission along with admission form printed before the admission process begins.

The admission forms sold in June-July is each academic session and students asked to mention the qualifying marks in the required column and attach the document proof. In late July, the merit list for the undergraduate courses prepared departmental wise under the guidance of Principal/ administration and admission committee to ensure the transparency.

The reservation criteria as per directions of Government of India (GOI) and Government of Uttar Pradesh is taken into consideration and the students from marginalized, backward and minority community (OBC, SC, ST and Religious Minorities) are admitted in this college to encourage the social justice. The admission process for postgraduate scholars begins in first week of August and the Head of Departments of PG courses under the supervision of Principal notify the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

The criteria for admission is exclusively on the 'merit' based on qualified exams, which is required for the admission in graduate (BA/BSc/BCom) and post graduate (MA) programs. The college displays the name and position of students, qualified in merit for the admission with details marks.

The waiting list is also displayed, if the seats remain vacant. The same admission list of merit is uploaded on the college website for wide publicity as well.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission in various programs at college:

Table 1: MINIMUM AND MAXIMUM PERCENTAGE OF MARKS

Programs/ Courses		Minimum Percentage (%)	Maximum Percentage (%)
UG	BA	45% (52% 2015-16)	100% (94% 2015-16)
	BSc	45% (73% 2015-16)	100% (95.2% 2015-16)
	BCom	45% (81% 2015-16)	100% (93.2% 2015-16)
PG	MA	45% (54% 2015-16)	100% (74% 2015-16)

The other educational institute/ college in the Ambedkar Nagar district too follow the merit based admission system. The Government Post Graduate College, Alapur and BNKB PG College in Akbarpur, Ambedkar Nagar established for co-education, displays merit for qualified scholars who seeks admission in various programs. The maximum percentage is 100 and the lowest is 45 percentages as suggested and instructed by the university.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a well-placed mechanism in the institution to review the admission process and student profile. The college committee on admissions and IQAC coordinator checks the student profile and the process of admission annually to improve more. Students from different background are admitted in the courses/ programs offered by this college. The systematic analysis of application for admission is done and the data is kept into the records of IQAC.

After the first cycle (2011) of NAAC, the college admission committee has initiated the review procedure of admission and finds that the students prefer Home Science and Sociology in compassion to other arts/ social science subject, this has led the requirement of enhanced counselling system, which has systemized the admission process with newer approach.

The students from minority community, preferred this government post-graduate college in the admission to Science and Commerce, this trends have started in the academic session of 2012-13.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Institution has adopted several policies, which reflects in the admission policy for diversity and inclusion of the different sections of society:

- **SC/ST:**

The institution follows the norms suggested and instructed by the government for the admission of SC/ ST scholars. During the merit listing, the reservation criteria followed and minimum percentage for the admission is reduced to comply the government decisions.

- **OBC:**

The reservation measures followed for the OBC in the admission process and college ensures to adhere with the instructions provided.

- **Women:**

The college admit only women scholars/ students in the UG and PG programs.

- **Differently abled:**

The differently abled students get admission in the college against the reserved seats available for them. College ensures that special care should be taken for the students who differently abled, moreover, the ramp has been created at the entrance for such students for their easy movements.

- **Economically weaker sections:**

Special preference is given while admitting the rural and economically weaker students. The college helps students from low-income background and financial assistance is made available to them.

The state government provides scholarships including reimbursement of fees to the economically weaker students of all sections of the society as well.

- **Minority community:**

College admits the minority students as per availability of seats in different courses. Such students provided scholarship and support from the college admission committee without any religious prejudice.

- **Any other**

The weightage for the sport quota is made available during the admission for the students who hold best records/ achievements in sports.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

The details during the last four years in the admission procedure in different programs:

Table 2: DETAILS DURING THE LAST FOUR YEARS IN THE ADMISSION

Programs/ Courses & Year	Number of Applications				Number of Admission				Demand Ratio			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
UG												
• BA	227	201	205	237	67	69	62	57	1:3	1:2	1:2	1:3
• BSc	235	190	198	203	27	38	56	47	1:2	1:3	1:2	1:4
• BCom	139	120	143	107	18	17	39	36	1:2	1:2	1:3	1:2
PG												
• MA	510	545	502	481	258	218	254	182	1:7	1:5	1:3	1:4
MPhil	NA											
PhD	NA											
Integrated (PG & PhD)	NA											
Value Added	NA											
Certificate	NA											
Diploma	NA											
PG Diploma	NA											
Any other	NA											

Note: Year connotes academic sessions (i.e. 2015 is 2015-16)

The table mentioned above shows the trends in increase and decrease in seats in last four academic sessions (2012-13 to 2015-16). There are few reasons in the less demand for admission in the UG programs, and these are:

- There is sudden rise of self-finance colleges in the last four years nearby college
- The student prefers nearby educational institutes, which are closer to their home/ residence

Conversely, there is a lot of demand for the Science and other PG programs/ courses by admission seekers, which are explicitly run by our college.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

College formulates the admission policy according to the government norms and apply it during the admission process. In addition, college adhere with the government reservation policy for the differently abled students to ensure that the proper justice deliver to them during the admission.

The ramps, wheel chair and other basic facilities are provided to the differently abled students for their academic prosperity.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Yes, the college/ institution assess the student's knowledge before the commencement of academic programs. During the fresh session, students are asked for the reason of admission in certain courses. A counselling procedure is implemented by the college during the beginning of the session to ensure that the benefit of course work should be clear for the scholars opted for graduate or post graduate admission.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

After the admission procedure is over, college committee for student welfare arrange remedial classes to bridge the knowledge gap of enrolled weak students, and this helps them to manage the course/program of their choice.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The gender sensitization committee against sexual harassment and gender inequality watch over the matter related to it. Regular meetings on gender questions, sensitization, and gender rights discussed through debates, talks and symposium. The departmental program is organized to make sure that the issue related to gender justice must not be ignored for students and female staff. The Student Welfare Committee (SWC) ensures the justice to socially marginalized admitted students in various programs.

The financial assistance provided to the students for their studies. Staffs are supported by the government measures, which ensure justice to them. As far as the environment related issues are concerned, numerous programs on environmental protection and awareness curricula is implemented among the students to be aware regarding environmental protection.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The quiz competition, tests and mock viva is organized in the institution to identify and respond the requirement of advanced learners. Advanced learners are promoted through extracurricular activities, debates and group discussion. These processes help them to perform better at requisite time.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some of support is not provided)?

The college collects the data of weaker students based on their performance in the class, results of exam, and social background (ST, SC, OBC, religious minorities, economically weak). The needy students are provided not only the financial assistance, nevertheless, the counselling by the college committee and faculties concerned convey better performance to them.

College during the new course work/ programs in every academic session, try to identify such students, who may leave the study in between the academic sessions. A special care like remedial, counselling and financial support is taken to reduce or stop dropout rates of academically weaker students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.).

In every academic session, college prepares academic calendar to complete academic task smoothly. The IQAC of the college decides the academic events along with other extracurricular activities from the month of July to June, each year. The teaching plan also discussed with departments, and the college administration and IQAC plays an important role in finalizing academic work.

The inter evaluation is done by college i.e. viva-voce, practical, though the external evaluation i.e. answer sheets, is centralized and done by affiliated university. The university invites the faculty members of this college during the evaluation month. Faculties of Ramabai Government Mahila PG College, participates in the centralized evaluation system, which is done usually after annual exam and supplementary exams.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC with its chairperson, coordinator and members at the college, put all the efforts to augment the academic quality and atmosphere in the college. It tries to develop the quality parameters for various academic and administrative activities by enabling the learner-centric environment favorable to the quality education. The IQAC too arranges the feedback response from students, parents and alumni of the institution and proposes the ideas for curriculum design.

Faculties of this college get benefit from the IQAC for the improvement of their academic quality. The IQAC endorse the arrangements for seminars, symposium, talks,

debates and conferences on quality-related themes within the college. It helps in the documentation and records of the various programs and activities leading to quality improvement, which is important for quality culture in the institution. Furthermore, the IQAC prepares the Annual Quality Assurance Report (AQAR) with the consultation of all the departmental council and submit it online to NAAC.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our college provides opportunities for best academic learning and facilities to grow their potential. The support mechanism for students is provide by our learned faculties in social sciences, arts, sciences and commerce disciplines, who usually advice their students in responsive manner in and outside of the class and follow the Faculty-Student relationship mentioned in UGC regulations 2010. The inquiry from students and up-to-date response from faculties is the best practice adopted by the college; student may approach their faculties for any queries outside the class as well.

The academic and extracurricular activities at the college create a vibrant academic environment at the college, which is our best practice for academic excellence. The IQAC along with its faculty members ensure that the learning techniques at the college is to be more focused, value oriented, theoretical, pragmatic and professional. The ICT tools, academic milieu and advance infrastructure in the college helps faculty to deliver their conceptual lecture for appropriate learning by the scholars.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college especially focus on analytical and value oriented teaching skills, which is essential for the students today. Students get involved in the analytical learning, which is a best way to understand the society and surroundings. We ensure that the students of this college to develop their creativity by involving themselves in the up-to-date learning, developing a rational approach and manage the academic requirements for future. This academic approach helps them to be a good citizen for serving the national and society.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

College has adopted debates, discussions, tutorial and e-learning techniques for

effective teaching. Presently, the world is moving faster, the quality and appropriate methods of teaching is important nowadays, our college understand the present academic requirement, and tries to focus on quality based teaching and learning. Use of modern technologies (NME-ICT) for teaching has been encouraged among faculties. The PPT, E-content, EDUSAT (for distant learning), digital library (CD/ DVD/ Flash Drives), e-source and audio-visual are available in the college for effective teachings.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College ensures that the faculty and students get best opportunities to avail the domain of knowledge in the time excess digitalization. The seminars, workshop, expert lectures and mixed learning is available for faculties and students. College usually organize extracurricular activities on various themes for better understanding of information around, which is useful for our faculties and students together. The academic progress of college is beneficial to both faculty and student to get advance knowledge and captivate skills.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

College provides counselling to the students during the course work, which helps them to manage their academic achievement and maintain the career in future. The guidance and psychosocial support is helpful for the UG students, who wants to join the PG course, and appear in the competitive exams as well. A committee in the college advise the students for their career prospects and selection of best courses available during the admission process. In the last four years (2012-16), total 175 students acquired benefit from the college initiative through counselling and psychological support.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In the last four years, college has encompassed ICT tools for the advance teaching and learning skills for the benefit of women scholars admitted in various courses. Faculties are asked to attend their career oriented programs/ training i.e. orientation, refresher (in particular subject), summer and winter course guided by the University Grants Commission (UGC) and, sometime a week training programs organized by the Department of Higher Education, Government of Uttar Pradesh. The knowledge gain by the faculties also helps the students to accustom with advance teaching and learning abilities.

2.3.9 How are library resources used to augment the teaching- learning process?

Our college possesses good number of reference and test books available in the library including PG libraries. The e-journals, magazines, newspaper, competition related booklets are available in the library for UG and PG scholars. A reading room facility is provided to the students to utilize their time during the free periods. This not only helps the students to gain knowledge, nonetheless, create academic ambiance in the college additionally.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, our college completes its curriculum during the mentioned schedule in the academic calendar approved by the IQAC. Sometime our institute face challenges while managing the schedule mentioned in the academic calendar. The government and local holidays in Uttar Pradesh and organizing the supplementary exams takes much time that directly impact on the fixed schedule mentioned in the academic calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

College has created the quality control committee headed by the Principal as administrative officer to manage the academic mechanism. Moreover, the IQAC plays an important role in maintaining the academic progress of college by monitoring the departmental activities and performing the academic audit in academic and administrative capacities. The feedbacks from the students, parents, stakeholders, and faculties are evaluated to maintain the excellence of higher learning at this college.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Our being an entirely Government management College, it does not recruit its faculty; all the appointments/ recruitments are solely done by the Public Service Commission of Uttar Pradesh (UPPSC), after the necessities requested by Government of Uttar Pradesh. The UPPSC follows the minimum requirements stipulated in the UGC guidelines of 2010 and its amendments including May 2016. All the faculties are well qualified in this college to meet the changing requirements of the curriculum.

Table 3: THE ACADEMIC DETAILS OF FACULTY MEMBERS AND PRINCIPAL

Highest Qualifications	Professor			Associate Professor		Assistant Professor		Total
	Male	Female		Male	Female	Male	Female	
		Permanent teachers						
DSc/ D Lit	--	--		--	--	--	--	--
PhD	--	--		02	01	11	01	15
MPhil	--	01		01	--	03	--	05
PG	--	01		02	01	16	06	26
		Temporary teachers: NA						
PhD								
MPhil								
PG								
		Part-time teachers: NA						
PhD								
MPhil								
PG								

The table shows the current (2016-17) faculty filled position at the college.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Students have participated in several academic programs during the last three years. The seminar, workshop and guest lecture for student and as well as for the faculty was organized in the college to cope with the growing demand of advance knowledge and research ideas. The improved teaching and learning training were made available to both in the last three years. Industrial visits by students to learn additional knowledge of management, was furnished by this college. The emerging trends at global level i.e. technology based learning, collaborations, advance research in social sciences and natural sciences were discussed in the college to follow these changing patterns in days to come.

2.4.3 Providing details on staff development programs during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher

quality.

In the last four years, our faculty participated in various ‘faculty development programs’ sponsored by the UGC and Government of Uttar Pradesh. The participation details are as follows:

- a) Nomination of Faculties in a number of ‘faculty development programs’:

Table 4: PARTICIPATION IN FACULTY DEVELOPMENT PROGRAMS

Academic Staff Development Programs (ASC/HRDC programs by UGC sponsored)	Number of faculty nominated (2012- 2016)
Refresher courses	19
HRD programs	25
Orientation programs	25
Staff training conducted by the university	NA
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	07

- b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

- **Teaching learning methods/approaches**

College frequently organize talks, discussion and workshops on the quality education monitored by the IQAC. This ensures that the faculties could get maximum orientation and augment their skill to cope with changing educational needs.

- **Handling new curriculum**

Faculties are trained by the IQAC to provide inputs in the curriculum design whenever asked by the affiliating university.

- **Content/knowledge management**

The consultations and local seminar is helpful in the content and knowledge management, which is essential for faculty for their up-to-date skills in the teaching.

- **Selection, development and use of enrichment materials**

The selection of materials and its development for enrichment is done by the faculties, the refresher and orientation programs helps them to develop their capacity. College does not provide guidance any of the faculty in this regard.

- **Assessment**

No such training is arranged by the college for the academic assessment.

- **Cross cutting issues**

The training for the issues like gender equality and environment is self-centric, nonetheless, college support such issues and encourage the faculty member to be sensitive and adoptable while teaching and discussing the curriculum.

- **Audio Visual Aids/multimedia**

The digital and e-awareness is important nowadays for the quality enhancement in the higher education, college often organize the technological (includes Audio-Visual Aids/ Multimedia) training to the faculty along with UG and PG students and staff to understand the digitalization in improved way.

- **OER's**

The training for utilize the OERs (Open Educational Resources) is done through workshops and talks arrange at the college level, the librarian-lecturer provides the knowledge and methods to manage the OERs.

- **Teaching learning material development, selection and use**

College promotes faculties to advance their skill in the teaching-learning material development, its selection and use with the academic training, which is organized by the IQAC.

c) Percentage of faculty

- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

College promotes its faculty to contribute his/her knowledge to the academic

institutes. Past four years, a number of faculty members of Ramabai Government Mahila PG College has contributed as resource persons in different academic programs. Approximately three percent of the total faculty members has contributed academically in different programs organized by external professional agencies.

- **participated in external Workshops/ Seminars/ Conferences recognized by national/international professional bodies**

All the faculty members of this college has participated in the International Seminar, National Seminar, Conferences, Workshops recognized by the national and international professional bodies.

- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Nearly 90 percent of the faculty members has contributed in the national and international seminars, symposium, conferences of professional bodies by presenting the academic writings.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programs industrial engagements etc.)

College adopted the UGC's norms for assistance to its faculties. The Study Leave is granted by the college for their research work as per UGC and government (UP) guidelines. They encouraged to publish their academic writings i.e. Article in national or international journals/ magazines, Books, articles for newspaper. Faculties too provides consultancy services to industries at the local level.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Faculties of this college **have not yet received** any kind of awards/ recognition at the state and national level. However, college encourage faculties to perform better and be recognized by the government/ non-government agencies and get the awards.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, college introduced the evaluation of faculty/ teachers by the students. Faculty get

feedback from students properly, however, a feedback proforma is distributed during the mid-academic session and asked them to return it before commencement of exams, so that students may provide their ratings, analysis and suggestions for their course in charge/ instructor to the IQAC.

The feedback is analyzed at the college internally and discussed in the committee (IQAC and other), and outcomes conveyed to the concerned faculty for his/her improvement, if required. No external peer review is done at the college level.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

College organize the workshop/ talk at the beginning of each session, and the IQAC of this college points out the major academic improvement issues that has to be discussed with the faculty and students. The stakeholders i.e. faculties and students get aware by such programs organized at the beginning of the session, and the feedback forms for the students distributed in the mid of the academic session, and the faculty also provides their opinions in academic quality related meetings held monthly.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The affiliated university annually conducts the exams and centralized evaluation system is followed by it, in which the faculties contribute in the evaluation system. The university has adopted the coding (code instead roll numbers) system in the science streams and same would be adopted in arts/ social sciences and commerce in days to come. The college follows the norms and regulation of the affiliating university and does not initiate an evaluation pattern on its own. Nonetheless, the college through tutorials, debates, essay writings, quizzes, and practical does the internal evaluation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The affiliated university for the evaluation has adopted several norms, and asked the colleges to follow these norms. The videography during the viva-voce has been implemented recently for the transparency of the evaluation process. College ensures that during the viva-voce the directed rule from the affiliated University must not be overlooked.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples, which have positively impacted the system.

College adopted the formative assessment of the students by debates, essay and quizzes, which determines the approach of the scholars for subjective knowledge and skills. The summative assessment is done internally, by viva-voce and externally by examination conducted by the university. The debates in the college helped the students to manage the learning skills and this approach helped them to perform better in the exams conducted by the university.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

College in the last four years maintained the standards in transparency in the internal assessment for the overall development of students. The internal evaluation helped the students to cultivate their knowledge base and learning capacities, which is significant for the academic field.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The affiliating university wants its graduate to be more academic and quality oriented during the course work. The hard work, timely submission of assignments, performance in the examination and value oriented learning are the main focus of the affiliating university. College ensure the attainment of these by value oriented teaching-learning methods, approach and assistance to the students.

Students learn the notions, nurture and prepare themselves to serve the society. College ensure that the student should be a proper graduate, not merely a degree holder or professionals.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The grievances are listen and redressed by the college if and inadequacy found during the internal evaluation. However, the external evaluation is the main cause of grievance, the excess enrolled student and their results sometime not justified. For that purpose, the affiliating university tries to redress the issue and solve through supplementary exams or reevaluation of the examination copies.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how

the students and staff are made aware of these?

The college have clearly stated outcomes mentioned in its vision and mission. We ensure that the scholars from this college not only get a degree, however she must be good citizen and have behavioral knowledge and potential to manage the challenges of life. She should be a quality graduate and asset for the society.

The students and staff are aware of these goals mentioning these to the college magazines, *Pahal* (previously *Manogya*) and on the website. The prospectus of this college clearly mentions the mission and objectives of this college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

During the course/ program, college monitor and communicates the progress and performances of students through guidance, psychoanalysis, internal evaluation, dialogue and feedback. All these steps taken into consideration for quality enhancement at the college level with the help of students.

The results (pass percentage) and achievements of students during the last four years are mentioned below:

Table 5: THE COURSE WISE RESULTS

Courses	2012-13	2013-14	2014-15	2015-2016
BA	98.1	99	100	100
BSc	92	92.7	99.3	99.1
BCom	95	97	95.7	98.3
MA	100	100	100	100

Not only the academic results, students performed in sports, cultural, extracurricular activities, debates and competitions outside the college as well. They have won several medals as achievements personally and for the college instantaneously.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The academic calendar of the institution helps in formulating the teaching, learning module within the course content and faculty of this college focus on the completion of the course work in time bound manner. This not only helps the students to complete

their learning, however faculty too complete their course work in time. The quality and time is taken into consideration for delivering the best academic atmosphere to the students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Our college guides the students for better future and achievement in the beginning of the course work. The career guidance cell at the college intensively work to develop the professional skills among the student while pursuing their courses. We provide professional atmosphere to all the students to get acquaint with the changing nature of market and demand in the phase of intense competition. Students especially from the commerce sections are guided to catch the opportunities available to them and get employed in the future.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

At the beginning of session, the student results are analyzed by the committee concerned to check whether the focused academic goal was achieved or not. If college found that the results in certain courses are not satisfactory, then the committee decides the alternative plans with faculty and students for next better performance.

Usually this does not happen, and the students of this college has achieved better success in the exams, assessment and professional competitions. Quite a lot of alumni of this college are working in different places and serving the society adequately.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitor and ensure the learning outcomes by planning and its implementation. Students are asked to be regular in the classes and be in touch with course in charge in and outside the class academically. Attendance monitoring system is applied and course in charge are advised to engender the interest of learning particularly in the UG classes. The regular assessments of assignments, helps the faculty and student to teach and learn appropriately.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the college and faculty/ teachers use the assessment outcomes as an indicator for evaluating the student performance. The outcome indicates the capacity, learning

orientation, creative thinking with intellectual curiosity and be the responsible citizen to help the society and serve our nation. This also indicates that the students are responsible for environmental protection and sustainable development norms; they know the social value and skills being a graduate and post graduate.

These value oriented learning are taught in the college, documented, and managed by the committee concerned. Students are expected that they would follow the guidelines and moto of this institution for their future endeavors.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, this college have not been recognized yet for the research center of the affiliating university or any other agency. Nonetheless, college has proposed and planned for the research facilities in college, and our faculties have send their documents for the appointment as research supervisor/ guide/ co-guide to the affiliating university, Dr. Ram Manohar Lohia Avadh University, Faizabad.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Not Applicable

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- autonomy to the Principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The above stated query is not applicable (NA) for our college, since our college is not offering research work/ facilities up till now.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college ensure that the students should understand the value of research, they are guided and trained for the development of research temper and devote themselves in academic activities, this helps them to be a good researcher in future, wherever they get enrolled.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Till now no faculty of this institute is engaged in research activities of the affiliating university, though the files to be a research supervisor has been sent to the university for approval. Faculties have applied for research projects sponsored by the UGC, CSIR and ICSSR, however, sanctions are awaited. Three of our faculties have completed their research projects sponsored by various academic bodies/ agencies. Moreover, Head and Assistant Professor in Political Science, Dr. Mahendra Prakash, has supervised/ co-guided (external supervisor) and recommended for award of the degree of three MPhil scholars from Jawaharlal Nehru University, New Delhi.

3.1.6 Give details of workshops/ training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

College is continuously engaged in better academic outcomes by teaching and learning. The workshops, training and research sensitization programs are organized in the college for the faculty and scholars for research culture.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

We do not have any prioritized research areas so far, faculties are expert in Social Sciences, Arts, Sciences, Commerce and International and Area Studies, they would contribute with their knowledge and skills when college would start conducting research work.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

College often organize the research-oriented programs, workshops, seminars, symposia etc., and the experts are invited to deliver their opinion on relevant subject and contemporary issues.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Presently, college have 15 faculties (73%) with PhD degree and two with MPhil and PhD both. Until now, no faculty has utilized the sabbatical leave for his/ her research work. In the coming days, remaining faculty members have planned to complete their research work/ PhD before their next promotion.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

NA

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

NA

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

NA

3.2.3 What are the financial provisions made available to support student research projects by students?

College **does not** offer any kind of research projects to students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

College does not carry out any interdisciplinary research, and the affiliating university not yet approved our college as a research center.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

NA

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NA

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

There is no such research support provided by any of the funding agency or industry to the faculty yet, since our college is not recognized or granted status for conducting the research work.

Faculty members have sent proposals to the UGC and ICSSR for research project, and the sanction from these bodies is pending for approval.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

College possesses enough infrastructure for the research facility, however, the research programs are yet to start after the approval of affiliating university.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

We have enough resources for conducting the research, if approved by the affiliated university. Our college ensure that the PG scholars should get familiar with research oriented learning skill, which would help them to be good researcher in any other academic institute.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

NA

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NA

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

College have enormous library resources, e-sources, information resource center and PG library facility for the research work. Students from PG programs get benefits from the reference books, e-journals available in the library. Beside, college is not yet approved for as a research center from the affiliated university.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

We do not have any research collaborative facilities developed by the research institute in the college. Though, the basic research facilities are available i.e. better labs, library is connected with INFLIBNET (Inter-University Center, IUC of the UGC) center, Gandhinagar for online resources, computer lab is available for the students and Wi-Fi facility is provided by the UP government to this college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**

NA

- **Original research contributing to product improvement**

NA

- **Research studies or surveys benefiting the community or improving the services**

Faculties of this college often involved in the research publications based on fieldwork and survey, which is useful for society.

- **Research inputs contributing to new initiatives and social development**

College does not conduct research work; nevertheless, the research publications by the faculties contribute in the social development. Articles written by the faculty members of this college is associated to social, political, developmental, economical and scientific issues, and these articles provide insights which is useful for society and nation.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

This college is not publishing any research journals or participate in the publication unit outside the campus. Our college annually brings '*Pahal*' magazine (formerly *Manogya*), which is entirely published for students and faculty.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**

Our faculty in reputed journals in India and abroad has published numerous articles. The details have been mentioned on next page.

- **Number of papers published by faculty and students in peer reviewed journals (national / international)**

- Faculty: **34** (Published papers in peer reviewed journals in National and International publications)

▪ Students: 00

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, DARE database - International Social Sciences Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Faculty: 01

- Books Edited

Faculty: 01

- Books with ISBN/ISSN numbers with details of publishers

Book published by faculty: 04 (including Librarian-Assistant Professor): *National and International*

1. **Dr. Shahid Perwez, *Interpreting the Reforms: A History of Dar-ul-ulum Deoband till 1920***, ISBN: 978-93-85675-00-3 (Periyar Prakashan, Patna, India)
2. **Dr. Mahendra Prakash, *Coalition Government and Reforms: A Study in Japanese Politics***, ISBN: 978-3-659-45840-8 (LAP Lambert, Germany)
3. **Dr. Akhilendra Pratap Singh, *Bahujan Udhhdharak kansi Ram aur Hindi Dalit Sahitya***, ISBN: 978-81-922149-7-9 (Bageshwari Pub. Delhi, India)
4. **Shri Kunwar Sanjay Bharti, *Paryavaran Shiksha***, ISBN: 978-93-81797-47-1 (Bharti Publisher, Faizabad, India)

- Citation Index

NA

- SNIP

NA

- SJR

NA

Table 6: THE LIST OF PUBLISHED WORK (BOOKS, JOURNALS/ MAGAZINES/ EDITED BOOKS) BY FACULTY

S. No.	Faculty details	National Publications/ Journal/ Proceedings	International Publications Journals/ Magazines	Books (ISBN)	Chapter in Books (ISBN)	Total
1	Dr. Arvind Kumar Verma	05				05
2	Dr. Sudha	04				04
3	Dr. Shahid Perwez	05		01		06
4	Smt. Poonam	04				04
5	Dr. Arun Kant Gautam	06		01 (Ed.)		07
6	Shri Kunwar Sanjay Bharti (Lib.)	02		01		03
7	Dr. Seema Yadav	05				05
8	Dr. Manoj Gupta	05			01	06
9	Dr. Rajesh Kumar	07				07
10	Dr. Nandan Singh	02				02
11	Dr. Mahendra Prakash	17	04	01		22
12	Smt. Vijai Luxmi Yadav	03				03
13	Dr. Atul Kumar Kanojia	02				02
14	Smt. Sangeeta	09				09
15	Dr. Akhilendra Pratap Singh	09		01		10
16	Shri Ravindra Verma	02				02
17	Shri Anand Kumar	08				08
18	Shri Sanjeev Arora	03				03
19	Ms. Sita Pandey	05				05
20	Dr. Rajesh Yadav	03				03
21	Dr. Mahendra Yadav	05	02			07
22	Shri Chandrabhan	02				02
23	Smt. Valentina Priya	03				03
24	Dr. Vijay Prakash Singh	15				15
25	Dr. Ajeet Pratap Singh	01				01

- **Impact factor**

- NA

- **h-index**

- NA

3.4.4 **Provide details (if any) of**

- **research awards received by the faculty**

NA

- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

NA

- **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

NA

3.5 **Consultancy**

3.5.1 **Give details of the systems and strategies for establishing institute-industry interface?**

College established institute–industry interface through sending its scholars at industries nearby Ambedkar Nagar district. The professional and management skills are experienced and learned appropriately by the students from Commerce stream at the industry. A group of students from our college along with faculty members of Commerce usually visits at the industries (rice mill, water purification plants, steel plant, fisheries, and timber) and observe the process of productivity and marketing technique, which increase behavioral understanding. These groups discuss the process and manufacturing ideas with the industrial management body and utilize them into their course work.

The industrial management often visit at the college for the talks, and they provide feedback on our course design and academic activities as external stakeholders.

3.5.2 **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Faculty of this college learned and experienced enough to provide consultancy

services whenever required or approached. However, these consultancy services are provided without opting any kind of remunerations. College encourage faculty members to provide consultancy services in the industries located in the district. Since our faculty are government ‘gazette notified—class one’ employee, college does not publicize the consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

College encourage the faculty members to utilize the expertise for consultancy through sending them to the required place by granting leave. There are no any available facilities for the faculty while offering consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There are many places where our faculty members utilize their consultancy services. They often visit industries nearby college and discuss the managerial approach. Faculty also participate in the academic meetings at the affiliated university and suggests many issues that is important academically. There is no specific record of the revenue generated by the consultancy, since college does not encourage the payment-based services, which are not enlisted by the government.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no policy for the income generation through consultancy services from faculty of this college. However, the consultancy services are encouraged by the college and faculty members often provide this service on demand.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Ramabai Government Mahila Post Graduate College promote social responsibility and plays an active role in managing different tasks. The NSS units of this college always visits at nearby villages, semi urban areas and in city for awareness campaign. The NSS units literate common masses, participates in blood donation camps, gather for rallies during AIDS day, youth day, voter’s day and other important days for social awareness. In 2012, all the students of this college actively volunteered for service when Red Ribbon Express train arrived in Akbarpur, Ambedkar Nagar for the second time.

College also have a large number of student volunteer for the Red Cross Society (YRC), and they contribute to the society through 'First Aid', wherever this service is necessary. The Ranger units of this college provide training to the common people for their rights, awareness on various issues and loyal to the society.

Our college students actively take participation in Women Help Line (1090) sponsored by Government of Uttar Pradesh in 2013-14. Some students are selected as Power Angles to assist the needy women/ girl when she is harassed. Faculty members of this college actively participated in the Family Court to solve the divorce, domestic violence and sexual harassment cases. Broad campaign for women empowerment, stop child marriage, gender equality, save girl child, educate girls and 'down the dowry system' campaign often organized by the college as well.

For the environment protection, students of college plant trees, organize rallies to protect the ecosystem, aware against global warming and climate change to the villagers and common people. College also organize debates, *nukkad natak*, and campaign with posters on Human Rights day every year.

In the year 2016, our scholars volunteered in voter awareness camps, through these camps, many youths who attained the voter age, has been included in the voter list. The SVEEP (Systematic Voters' Education and Electoral Participation) coordinator, Dr. Manoj Gupta, faculty member from the Department of Sociology is always active to provide service to the District Election Office for voter's camps, awareness and distributing the forms.

Our college organizes programs on certain international days, in 2016 on 24 October, Department of Political Science organized the UN day program to connote the importance 'peace' through International Organization. Our faculty Dr. Mahendra Prakash to expose the importance of UN in the world did the Power Point Presentation. Students were encouraged to publicize this program in their locality as well.

The cleanness drive is has become the part of curriculum in our college, and our students actively participates in the cleanness campaign directed by the UGC and Government of India. Our college for the awareness and use technology for smooth and speedy services also launched the digitalization campaign.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?

There is various mechanism for the social work/ activities, and these are:

1. NSS
2. Red Cross Society (YRC volunteers)
3. Literacy Campaigns

4. Ranger
5. UN's Human Rights watch

These systematic mechanisms promote the social cause and encourage the students to volunteer the service for the society and nation. College has played a leadership role among the higher education institute in this district, and would continuously promote the social activities in the years to come.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicit the perception of stakeholders on the overall performance and quality of the institution through students, faculty, parents and alumni. The regular feedback from the students, suggestions in parent-teacher meetings, alumni meet annually and assessments from the faculty, acumens the quality, which is significant for this college.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension, outreach programs, and their impact on the overall development of students.

Institution plans and organize the extension activities throughout the year. The NSS units at the college manage all the social activities and the student participation in the program is necessary for their extracurricular activities. In the last four years, from 2012-2016, college has devoted itself in the extension activities, and several programs which are society centric, were well thought-out.

College receives the budget for the NSS activities from the affiliated university. The expense includes the stationery, light brunch for students/ NSS volunteer, and pamphlets, which are important for managing the two units.

Table 7: BUDGET ALLOCATION TO NSS (2012-2016)

Year	Special Budget	General Budget	Total
2012-13	36,260	30,200	66,460
2013-14	45,000	43,000	88,000
2014-15	45,000	39,400	84,400
2015-16	42,400	42,900	85,300
Grand Total (Rs.)			3,24,160

The special budget is for the seven days camp for both the NSS units, and the general budget is for one-day camp in which the awareness campaigns and social activities is

organized. In the last four years, the NSS units were engaged in different extension activities i.e. literacy programs in villages, sanitation, environment protection, sloganeering, women right awareness drive, voter registration campaign, prevention from AIDS, save girl child, educate girl child and social harmony. These programs help the society and masses to get knowledge and defense for various social ills, inhibition from infections, literate themselves, and most of all the protection of environment from advancement and urbanization with sustainable development.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Institute annually plan for the extension activities as social responsibilities and, discuss among the faculties and students for their cooperation in such programs at the beginning of the session. The training camps, workshops, talks and conventions is organized for the volunteer to be involve for the extension activities through National Service Scheme (NSS), Youth Red Cross society (YRC) and Ranger. The units of the NSS, Ranger and YRC contribute especially in rural areas to organize awareness program on several issues of social and national importance.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

College adopted two villages nearby its location for extension activities, social surveys for social work. The various awareness campaigns, including elimination of social ills, is the main schema of the NSS and concerned committee at the institution. The social activities not only encourage justice with its activities; nonetheless, ensure the empowerment of women, students, underprivileged, and vulnerable sections.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The main objective of the extension activities organized by the college is to ensure the social justice by societal activities and service. And, the NSS units of this college manage the extension activities noticeably every year. These extension activities help the students to learn and develop the sense of responsibility while serving the society on various problems. The extension activities deliver opportunity for the scholars to espouse and develop the value and ethical standards for life, which is important besides dealing with professional curriculum.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Institute ensure the involvement of community through NSS units in its reach out of various activities. The committee at the college does the planning and management to

implement its social service program in rural and urban areas; the NSS deliver its social service with the involvement of students including the faculty as in charge of programs. These programs involve the common resident of Rural and Urban areas and they get benefit from such awareness campaign, which is utmost essential for them.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Sometime the other higher educational institutes in the urban areas contribute the social activities with the help of NSS units. Our college ensure the collaborations with such colleges for broader perspectives of the people and community.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

College has received many awards and acclamation for extension activities. The affiliated university has chosen as the best college for managing the social work with the help of two NSS units.

During the last four years, in between 2012-2016, college has contributed in various community and social development work as extension and extracurricular activities. The college contributed in the voter registration drive, environment protection, women empowerment, social harmony, awareness for protection against AIDS, and in several other important activities in the last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

College does not conduct any research work, nevertheless, it interacts with many academic institute for collaborations, our faculty often visits such academic institute for research and training. The University of Allahabad, LNIPE, Gwalior, University of Lucknow, VBS Poorvanchal University, Jaunpur, Dr. RMLAU, Faizabad central universities-the University of Delhi and JNU, New Delhi are among the universities, where our faculty often visits for research work and training.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Our institute have collaborated with other universities for research oriented and academic works, the University of Allahabad, IGNOU, New Delhi, DU, Delhi, and JNU, New Delhi are among the institute of national importance, have provided the

assistance for academic progression of this college.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

NA

- 3.7.4 Highlight the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

In January 2016, the national Seminar was organized in the college, and speakers/ participants were invited from different parts of India. The issue related to Disaster Management was discussed in the seminar. No eminent speaker/ participant has attended the seminar due to the route connectivity and distance of college.

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

a. Curriculum development/enrichment

College received support from the collaborative institution for curriculum enrichment. The lecture method is improved with the help of concerned university.

b. Internship/ On-the-job training: NA

c. Summer placement: NA

d. Faculty exchange and professional development

Our college did not exchange the faculty yet, though the University of Allahabad, Lucknow, Faizabad and JNU, New Delhi support the professional development activities.

e. Research

All the collaborative institutes supported methodology in research for faculty.

f. Consultancy: NA

g. Extension: NA

h. Publication: NA

i. Student Placement: NA

j. Twinning programs: NA

k. **Introduction of new courses:** The affiliating university introduces the new courses.

l. **Student exchange:** NA

m. **Any other:** NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

College has approached with different institutions for informal and formal collaborations. The letter has been dispatched to the concerned universities/ institutes for academic assistance and collaborative services.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

Being fully government managed college; it offers best infrastructural facilities to its students, faculty and staff for apposite academic atmosphere. College always prefers the well up-to-date facilities, which is required for the academic and extracurricular activities. A large number of classrooms, auditorium, laboratories, library, reading room, sport room, Principal chamber, two offices, IQAC office, IGNOU center office, PG building, NSS office, music room, examination control office, separate restrooms for scholars, faculties and a faculty meeting room is available in the college. These facilities develops the quality and fulfill academic requirements, which are essential in higher education.

College plans at the beginning of each academic year to purchase the required apparatus for science, furniture, stationary, books, computer and ICT tools within the budget made available by the government and UGC. This institution ensures that the budget must be utilized to enhance the education quality, cater the need of students, and cope with the newer academic development around the world. The purchase committee and IQAC in its meeting annually, discusses about the infrastructure that has to be increased for effective academic output.

4.1.2 Detail the facilities available for

- a. **Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

College owns enormous facilities essential for curricular and extra-curricular activities (ECA) to enhance the teaching and learning skills. The details mentioned below:

Classrooms: The classrooms are well maintained with lightings, furniture, maps and writing boards for modest conveyance of lectures and adoptable learnings. The PPT methods could be used in the classes of this college if required.

Technology enabled learning space: College has well equipped EDUSET installed since 2005, which is an effective ICT tool for distant audio-visual learning, the INFLIBNET and software for data access catalog in library, projector enabled auditorium, classrooms and the Wi-Fi for students is useful for modern way of learning. For extra-curricular a well managed and technology equipped auditorium is available in the college premises.

Seminar Hall: We have one seminar hall/ auditorium with sitting capacity of 250 people for academic, co-curricular and extra-curricular programs. It is properly equipped with PPT wide screen, sound, amplifier, microphone etc. to carry out all the institutional academic activities.

Tutorial Spaces: The classroom and MOS in the college premises used as tutorial space. We do not have any separate tutorial space for academic work.

Laboratories: This College have Science and Home Science laboratories for UG and PG scholars. All the basic and specialized equipment are available for student to solve their problems in labs and attain knowledge while discussing theoretical fragments of the curriculum. College has purchased new equipment in these courses for practical events during class hours. Recently in 2014-15, the Department of Chemistry installed LPG pipeline for practical, and Department of Home Science purchased electronic oven, induction cooktop and replaced the refrigerator with newer one.

Botanical Garden: We have enough space for greenery and plantations, all the essential plants and herbs, which are required for the course work (BSc in Botany), are planted in the college premises. The diverse types of plants could be found in this college. Every year, the science and non-science student plant different trees ground and herbs in the vessel for balance and maintenance of environment.

Animal House: College does not have animal house and no additional space has been provided for such requirement yet.

Specialized facilities: The technology (ICT) enabled facilities is available in the classroom, labs and in the auditorium/ seminar hall. Supplementary and other facilities would be considered timely, if required for enhancement of quality education and academic works.

- b. **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health etc.**

Sports: A vast ground is available for the sport activities associated with outdoor games. The indoor games are organized in the game room in the college building premises, all the important events in sports are taught, and sport activities take place throughout the year. The annual sport events took place in January or February every year, and the students do participate in the sports events enthusiastically. The game instructor and faculty of Department of Physical Education, prepares and instructs the students for indoor and outdoor sport events. College annually review the sport requirement and facilities, and the new equipment are purchased. Additionally, the ground for basketball has been

proposed for the upcoming academic session.

Outdoor and Indoor Games: College owns all the required equipment and facilitates including space or ground for sport events. The football, hockey, cricket kit, javelin, discus, disc, handball is available in the college for outdoor events. The table tennis, chess, carom, racquets etc. are available for the indoor sport activities.

Gymnasium: The gymnasium room has been included in the sport/ game room and all the equipment facilitating this requirement is properly managed.

NSS: There are two units has been arranged for NSS activities by the affiliated university. A well-furnished room and office is arranged for all the NSS activities. The NSS coordinators achieve all the NSS associated activities with the help of two units consisting 100 students in each. The budget for the NSS activities are made available by the university to manage the camps and one-day programs.

NCC: There is **no NCC unit is present in the college**. However, a proposal or the NCC units has been sent to the concerned authority (in New Delhi) to arrange a NCC unit in this college.

Cultural Activities: The College actively engaged its scholars in the cultural activities. The Department of Music play a significant role for organizing and managing all the cultural events, especially drama, dance, singing or vocal, instrumental activities. Students across the departments are encouraged and directed to participate in such events. All the instruments are accessible in the Department of Music. College ensures the purchase and maintenance the musical instruments as per requirement.

Public Speaking: The students of this college usually participates in the debates and encouraged by the faculty as well. The important and socially relevant issues are discussed among students in the group to develop and enhance their speaking skills.

Communication skill development: The communication skill development is enhanced and invigorated by the faculty in the concerned classrooms during lecture, nonetheless, the programs organized by the Departmental Councils provide chance to the students to develop their oratory talents.

Yoga: The yoga activities is managed by the Department of Physical Education in the zero-period in class hours. The sport room has been assigned for 'yoga' allied activities and the basic facilities has been made available in the same room.

Health and Hygiene: College usually contact the district hospital for health related issue if arises among the students or its faculty and staff. The ambulance

service could be called any time, whenever it is necessary. Nonetheless, the Department of Physical Education, Department of Home Science along with Department of Chemistry often organize the health and hygiene related awareness camps in the college and try to teach every student the basic health aid facts and attentiveness. A First Aid box is constantly available in the Department of Home Science during emergency health threats.

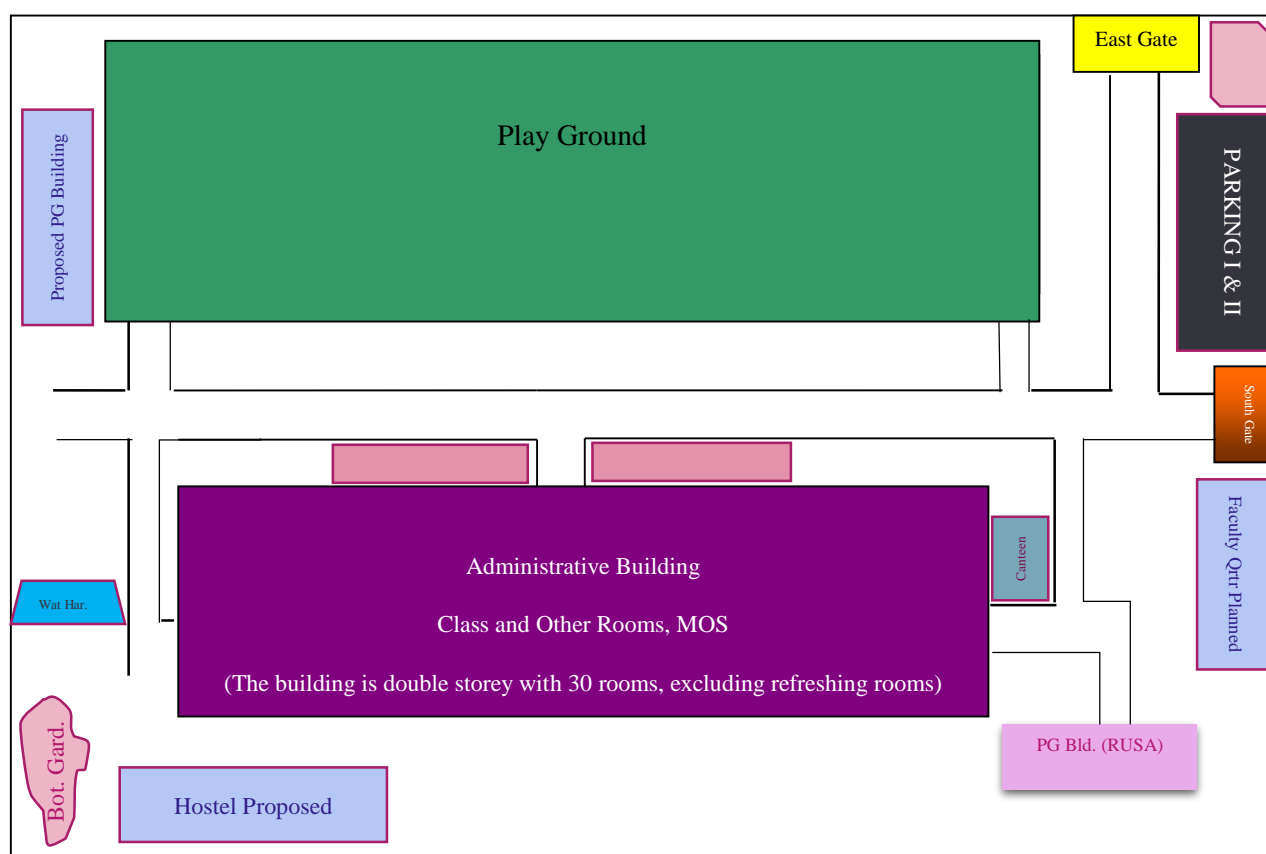
4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution, Ramabai Government Mahila Post Graduate College, utilizes its infrastructure in the best way, which are available for teaching and learning. The classrooms, which are equipped in the modern way, are utilized for UG and PG teaching and learning. The white boards with marker, PPT projection, and computer facility is available for the students of Science in their laboratories.

The UG and PG classes for Arts/ Humanities/ Social Sciences and commerce are furnished with basic ICT facilities as well, and properly utilized for course work/ tutorial, practical and sensible learning. In the last four years 2012-2016, no extension/ construction was planned, except utilization of budget sanctioned through *Rashtriya Uchchattar Shiksha Abhiyaan* (RUSA) for PG extension building (three standard classrooms). Rupees 41, 05,740.00 (INR) was sanctioned in March 2015 for this college under development scheme for colleges directed by MHRD, Government of India and UGC.

The college building is much capacious and the campus includes playground, parking, restrooms, botanical garden, water conservation pond and other basic facilities like— canteen, drinking water stand, electric generator shade, ramps and Adoptable and Multipurpose Open Space (A/MOS) etc. Our institution ensures the quality education for its scholars and basic though advance facilities to faculty and staff.

College has planned to renovate the faculty sitting room with AC and large LCD monitor. The proposal for hostel facility has been dispatched to authorities for women scholars and the quarters for faculty was proposed in 2012 and same has been sent to directorate for implementation. A separate computer lab for students is proposed in coming years based on budget availability from the sanctioning authority (Government of UP) or from other sources.

Chart 1: THE MASTER PLAN

Note: The above master plan (simple blue print/ drawing) shows the existing and planned/ proposed infrastructural facilities available within the college campus.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

College safeguard proper justice for the students, who are physically disabled (*divyang*) and all the supported facilities provided to them. The ramp and wheelchair is accessible at college, moreover a women assistant from the Group D employee always available to assist such student. College preferably manage classes at the ground floor for such needy student.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**

College does not have hostel facility yet, though a proposal for accommodating 200 occupant (capacity) has been sent to the Social Welfare authorities of Government of Uttar Pradesh for financial assistance to construct the hostel.

- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipment
- Available residential facility for the staff and occupancy and Constant supply of safe drinking water
- Security

As mentioned before, college has proposed the hostel facility for its UG and PG scholars to be constructed in coming years. The other facilities like-recreational, gymnasium, yoga activity classes is available for the day scholars. Internet connected computer facility for the day scholars/ students is available inside the college premises. The hotspot for Wi-Fi has been installed as per Department of Higher Education, Government of Uttar Pradesh directions and assistance. The medical facilities are in proper way for needy students during emergency. The library, common room and audiovisual tools are available for the day scholars and they utilize these services whenever they required. College have safe drinking water for students, staffs, and faculty. A security guard is appointed by the college with the permission of Directorate of Higher Education, Allahabad, Uttar Pradesh for security of the college campus during day and night. In addition, the CCTV has been fixed around and inside the college building for proper surveillance.

4.1.6 **What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The provisions for health care for students and staff is easily available within the college, on a critical condition the patient immediately sent to the district hospital which is not much far away. The first aid is available in the college campus, while the facility to admit sick student or staff during emergency, the OPD/ emergency medical care is easily available after the emergency is communicated to the hospital.

4.1.7 **Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

College always focus on quality education, and to maintain this, it has initiated various agendas and implemented them earnestly. The details on common facilities is as follows:

IQAC: The IQAC has a well-furnished office with internet-connected computer, and it is spacious for meetings and academic planning. To finalize the various works like AQAR, maintenance of quality, reports; proper facilities like stationary, printer and whiteboard is available with this office.

Grievance and Redressal Unit: Grievance and Redressal Unit works through committee members assigned to it. The Department of Home Science and Office of the Principal deals with grievance cases, if occurs. College properly maintains the records in the computer, which is installed in the Department of Home Science.

Women's cell: Being a women college it try to guarantee of freedom of expression, freedom of learning and freedom of discussion. To enhance learning and development skills, college has opted various facilities to facilitate the women cell. The computer and ICT are used to manage the proposals, implementation of planning women's cell.

Counselling and Career Guidance: Counselling and career guidance is managed by this college through a committee, and all the information related to counselling or career guidance are displayed to the notice for the students, especially PG scholars, who wish to join various course work or jobs.

Placement Unit: College does not have placement unit, however, the career guidance cell in the college play an effective role for placements.

Health Center: The health center facility is available in the college especially for first aid, nonetheless, the emergency is managed by the off campus service, especially by the district hospital.

Canteen: We have a properly managed canteen in the college campus. An area/room for the canteen services is made accessible to the canteen personal. The inexpensive and nutritious edible items could be purchased from the canteen.

Recreational Space: The recreational space is maintained by the college administration and the committee concern. The MOS of the college and staff room is enabled with modern equipment for the refreshment of faculty and staff.

Safe Drinking Water: The Reverse Osmosis (RO) unit for clean drinking water has been installed in the college for faculty, staff and students. A cold-water machine is accessible to the students for safe and hygienic drinking use of water during summer.

Auditorium: Our institution have one auditorium with all the necessary equipment and facility maintained in it. The speaker, projector, screen and audio-visual technology is present in the auditorium for seminar, cultural, and departmental council related academic activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the

committee to render the library, student/user friendly?

Yes, the library has advisory committee headed by the Principal of this college including librarian, senior faculty members and office staff. The composition of advisory committee also includes UG and PG students, and their suggestions are cherished and implemented by the purchase committee for library. This advisory committee recommends magazines, reference, textbook, journals, periodicals, online sources for the central and PG library for quality maintenance of learning in the college.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):** Total Area: 45 sq. mt. (9*5 meters)
- **Total seating capacity:** 50 students (UG and PG)
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation):
 - ❖ **Working days:** Monday-Saturday;
 - ❖ **Timing:** 09:00am-05:00 pm *and*
prior to examinations, the library opens on Sunday as well.
 - ❖ **During Examination:** 04 Hours a day
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

Due to insufficient space, the individual carrels are not available in the library. A sufficient space is available in the reading room, which is connected through Wi-Fi for online resources and e-content.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The purchase committee for the library of this college is accountable for the purchase of new books (reference and general textbook), magazines, journals, online sources, and newspapers. In the last four years (2012-2016), many books for the PG programs has been purchased, and online sources were procured for quality education and for the access to the faculty and staff.

The table shows the last four-year purchase details in the library for textbooks, references books, journals, periodicals, e-resources and magazines.

Table 8: THE LAST FOUR-YEAR PURCHASE DETAILS IN THE LIBRARY

Library Holdings	Years							
	2012-13		2013-14		2014-15		2015-16	
	Numbers	Total Cost	Numbers	Total Cost	Numbers	Total Cost	Numbers	Total Cost
Text	71	56,000	NA		NA		142	79,000
Reference	139	14,000					527	3,06,000
Journals/ periodicals			03	2,340				
e-resources					31	10,415		
Magazines	12	8,302					04	2,350

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**

Library is having auto-cataloging software (online Public Access catalogue: OPAC) for issuing and returning of books. A software for library services has been installed in the computer, beside maintenance of records in the register.

- **Electronic Resource Management package for e-journals**

The library is connected with N-List & INFLIBNET, and this online source provide package for e-journals in social sciences and science courses.

- **Federated searching tools to search articles in multiple databases**

NA

- **Library Website**

Library information could be retrieved from college website, which has separate link for the library information and services. The URL: http://www.rgwpgc.org/lib_facility.html

- **In-house/remote access to e-publications**
NA
- **Library automation**
Yes, the software for the automation service in the library is available for easy access of books and magazines.
- **Total number of computers for public access**
Two (02) computer with Wi-Fi connection
- **Total numbers of printers for public access**
One (01)
- **Internet band width/ speed**
75 mbps (BSNL Broadband)
- **Institutional Repository**
We do **not** have research work facilities, so the institutional repository is not available in the library.
- **Content management system for e-learning**
Yes, the content management system is followed in the library and a committee for this purpose has been setup, which monitored this activity involving students as well.
- **Participation in Resource sharing networks/consortia (like INFLIBNET)**
Yes, college is participating the resource sharing networks through INFLIBNET, which was started in 2015-2016.

4.2.5 Provide details on the following items:

- **Average number of walk-ins**
135 students and 10 faculty members per day.
- **Average number of books issued/returned**
Approximately 35 books issued/returned every day.
- **Ratio of library books to students enrolled**
Every student offered to issue 03 books for the UG course and 05 books for the PG courses.
- **Average number of books added during last three years**
Approximately 650 books have been included in the last three years.
- **Average number of login to OPAC**
Twenty (20) login per day
- **Average number of login to e-resources**

Twenty-five (25) logins to online of access of e-resources.

- **Average number of e-resources downloaded/printed**

Forty-five (45) articles/ research articles are downloaded per week.

- **Number of information literacy trainings organized**

In the last four years, three information literacy training were organized for online access of e-sources including e-journals in the library.

- **Details of “weeding out” of books and other materials**

For stays current, relevant, and in good condition of books/ journals/ e-sources, library half yearly opt the ‘weeding out’ procedure and follow the advice of purchase committee setup for library infrastructure and facilities and the old books/ magazines or newspapers are sold in the market for space as well.

4.2.6 Give details of the specialized services provided by the library

The following library facilities are available for its readers (student and faculty):

Specialized Service	Availability
Manuscripts	Yes
Reference	Yes
Reprography	NA
ILL (Inter Library Loan Service)	NA
Information deployment and notification Information Deployment and Notification)	Yes
Download	Yes
Printing	Yes
Reading list/ Bibliography compilation	Yes
In-house/remote access to e-resources	NA
User Orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

College provide proper support to avail the library services by the students. The staff and librarian (now Assistant Professor–Library), helps and advice all the students for issuing of books, login for computer use, searching e-contents/ materials online etc. The committee for library services and head of this institution ensure that the demands

from students must not be overlooked.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The visually/ physically challenged persons/ scholars have not joined this college yet. So the special facilities for them is not sanctioned by the college, nonetheless, in future if any students wishes for her admission in college, our institution is ready to provide all the facilities required for such students/ scholars.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, we get feedback annually from its users. All the feedback is analyzed by the library services committee and by the librarian altogether. In the mid of every academic session we distribute the feedback proforma and after two months, we ask students to submit it to the IQAC coordinator. The IQAC coordinator and Principal of this college send all the filled feedback to the library committee for analysis.

The improvement of library services, demand of books, online contents and computer facilities are analyzed properly from the student perspectives, and college ensure that all the required facilities made available to the students from the next/ new academic session.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Twenty-three (25) Computers are installed in the college in various departments including in the Principal's office and office of attendant. All are fully upgraded with updated Windows operating software and latest edition of MS Office, with suitably installed RAM and 500 GB of hard drives. All Computers are connected with Wi-Fi for online services and searching. Additionally, three (03) laptops/notebooks are available in the college for faculty to work out various co-curricular activities.

- **Computer-student ratio**

23: 37 (Computer: Students)

- **Stand-alone facility**

A Fax machine is available in the office of the Principal.

- **LAN facility**

All the computer are connected wirelessly/ LAN to each other and shares the files/ folder when it is necessary.

- **Wi-Fi facility**

College have well equipped Wi-Fi service installed with help of Government of Uttar Pradesh, for students and faculty to browse Internet for academic purpose.

- **Licensed software**

The software installed in the computers are licensed like–MS Office, Windows, Library automation etc.

- **Number of nodes/ computers with Internet facility**

The entire computers in the college are well connected to the Wi-Fi facility installed in the library.

- **LCD Projectors**

Five (05) LCD projectors and 03 screens excluding auditorium are available in the college for presentations and audio-visual lectures.

4.3.2 **Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

In the college, all the Twenty-Five (25) computer and three laptops are for the students and faculty to furnish their work using IT infrastructure. The Wi-Fi facilities are available for scholars and faculty both in the campus with accessible hotspots. There is no IT/ internet and computer facility available off the campus for students and faculty.

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

College willing to purchase new computer, hotspots, printer and scanner for daily use in office and departments. In the coming years, college would upgrade its services for fee collection, scholarship management, and IT in library including PG for quality management in the academic areas.

4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

In the last four years (2012-16), college has utilized its budget sanctioned by the Directorate of Higher Education, Uttar Pradesh. The details are as follows:

Table 9: ANNUAL BUDGET ALLOCATION FROM DIRECTORATE OF HIGHER EDUCATION, UP

S. No.	Year	Item details/ Purchased/ Maintenance	Budget	Total
1	2012-13	Computer/ Projector/ Printer	4,30,000	4,38,000
		Computer maintenance	8,000	
2	2013-14	Computer/ Printer/ Photocopier	8,00,000	8,12,000
		Computer maintenance	12,000	
3	2014-15	Computer maintenance	14,949	14,949
4	2015-16	Computer maintenance	20,000	20,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Our college ensure the enhanced and developed use of ICT resources for the delivery of academic excellence. The students of this college accurately utilize the ICT infrastructure available to them for their course work and co-curricular activities. The use of teaching-learning materials by the students and faculty is based on computer allied ICT, is encouraged and the same is monitored by the head of this institution and IQAC together. The PPT presentation by the faculty and students is a normal process of teaching and learning of this college. Moreover, the computer lab within the college building (Department of Physics) is accessible by the students to increase their knowledge base in the ICT and use for study. All the laboratories are fully ICT enabled for quality education in the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

College always inspire its faculty to use the ICT tools for delivering the lectures in the classrooms. Students easily understand the PPT presentation used by the faculty on the topic, which is not much clearer and could not possible merely by lecture.

For example, Department of Political Science has used the PPT to focus on the

‘Democratic Patterns in the World’, which was easy by the UG students to grasp the basic outline of content. The Department of Botany, Zoology, Mathematics, Physics, Chemistry and Commerce often utilizes the IT equipped tools for delivering the knowledge to their scholars.

This college always prefers the quality education (teaching and learning) and faculties of this college provide space to their students to learn better. The ICT helps them to get most advance way of learning. The internet facility in the college is available for the students, the use of online searches for e-journals (either Hindi or English) helps them to get broader aspects of learning and faculties helps them to manage in between classroom lecture through PPT and online resources of the course content.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, institution does not avail the National Knowledge Network Connectivity directly through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

This institution of Higher Learning ensures the appropriate utilization of budget sanctioned by the government body, the Directorate of Higher Education, Uttar Pradesh. The purchase/ utilization of the available budget is based on the recommendations of the Departmental committee and purchase committee simultaneously. The details of availability and utilization of financial assistance/ support in the terms of budget is mentioned here:

Table 10: BUDGET ALLOCATION AND UTILIZATION, 2012-2016

S. No.	Facilities	Budget Allocated				Budget Utilized			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
a.	<i>Building</i>	--	--	20000 0	30000 0	--	--	20000 0	3000 00
b.	<i>Furniture</i>	--	26200	14949	35000	--	26200	14949	3500 0
c.	<i>Equipment</i>	430000	80000 0	51500 0	30000 0	4297 67	80000 0	51500 0	3000 00
d.	<i>Computer maintenance</i>	8000	12000	14949	20000	8000	12000	14949	2000 0
e.	<i>Vehicles</i>	NA							
f.	<i>Stationary/ Office</i>	9000	25661	28000	20000	9000	25661	28000	2000 0
g.	<i>Labs</i>	12000	20000	51500 0	90000 0	1200 0	20000	51500 0	9000 00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance of the infrastructure is important for the college; the repairing, security (by cameras installed), and yearly scrutiny is done quality control and the proper utilization of allocated budget for quality enhancement is the main aim of this college. Various committees, including IQAC, make sure that the maintenance, upgradation, and new purchase of the equipment is qualitative and could produce best output. The escalation of the infrastructure is important for the teaching and learning.

College always take decisions for better infrastructural facilities should be available to the scholar.

The head of the institution often sends the proposals to the Directorate of Higher Education for budget allocation.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

College in its meetings (with IQAC and Head of Departments) bimonthly decides to upgrade, procurement the new equipment, which is obligatory for the laboratories of Science and Home Science for calibration. The committee always prefers the quality and the utilization of the allocated budget is consumed in the same manner.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The sensitive equipment like water motor, UPS, Inverters, Stabilizers, Generator, and other machine is thoroughly checked by the technician/ engineer for safety and uninterrupted service half yearly. Such electrical equipment is installed/ connected/ kept at the secure location within the college premises, so that they run perfectly and could not engender the hazard to the students, faculty and staff. A sign (danger sign) has been marked to the location of those electric tools, so that the person, who are unaware of such sensitive electrical equipment, should keep himself or herself safe.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The budget allocation under the head, RUSA has been utilized in the construction of separate PG building with three rooms. This construction is helpful in increasing the more classrooms, which was desired since 2007, when the PG programs were started.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, college before the beginning of each academic session publish its prospectus/handbook for admission seekers with all the required details. The introduction of the college, course and programs details, fee structure, library services, faculty details etc. are published in the prospectus. A form is also attached with the prospectus to submit it after filling the application correctly at the office for admission.

The scanned prospectus and form is available on the website during the admission process especially in July, annually. The prospectus contains all the essential information for the students those wish to join Ramabai Government Women PG College. The criteria for admission and rule related to it is provided in the prospectus as well. The mission and vision of this college is mentioned in the prospectus to attract newer/ fresh students for admission.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

College does not offer any scholarship, except the financial assistance to the needy students. The scholarship annually provided by the Department of Social Welfare, Minority and Backward Class, Government of Uttar Pradesh to all the students those enrolled in UG and PG of Arts/ Social Sciences, Science and Commerce. The entire admitted student in every academic session are provided the scholarship from the Government of UP. The type and number of scholarship is mentioned below:

Table 11: SCHOLARSHIP/ FREESHIP DETAILS, 2012-2016

Type of Beneficiaries	Years			
	2012-13	2013-14	2014-15	2015-16
Gen	415	375	158	600
OBC	301	294	273	245
SC	154	139	132	128
ST	00	02	02	00
Minority	85	73	47	79

Beside this scholarship, college support ten needy students with financial aid annually from the boys fund maintained.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Approximately 90 percent of enrolled in each academic year, get scholarship including fee reimbursement from Government of Uttar Pradesh. There are few students get INSPIRE science fellowship/award annually.

5.1.4 What are the specific support services/facilities available for

▪ **Students from SC/ST, OBC and economically weaker sections**

State government provides scholarship (including fee reimbursement) to the students from SC, ST, OBC and economically weaker sections. College also financially support ten needy students with little amount from the fund generated by the college (fund for poor students) itself.

▪ **Students with physical disabilities**

Beside infrastructural facilities, college support financially to such students those are physically disabled (*divyang*). Their fee is waived and they get the State Government scholarship as well.

▪ **Overseas students**

NA

▪ **Students to participate in various competitions/National and International**

College support all the students who participates in various competitions at National and International level. College provides financial support to such student, they get support from affiliated university and by the government to participate in different competitions.

▪ **Medical assistance to students: health center, health insurance etc.**

The basic medical facilities are available at college in the Department of Home Science, however during excess emergency the patient from this college is referred to district hospital. College does not have health center facility for students, faculty and staff.

There is no provision for health insurance at the college for students.

- **Organizing coaching classes for competitive exams**

College has proposed for the coaching classes for competitive exams and a letter/ proposal sent to the Directorate of Higher Education, Uttar Pradesh for such facility for needy students.

- **Skill development (spoken English, computer literacy, etc.,)**

The spoken English classes in free time is managed by the Department of English and Political Science together. Faculty from these departments help students to enhance their speaking English skill.

The computer classes for students is held twice in a month in the laboratory of Physics department. Students from all the streams take interest and learn basic computer knowledge and internet use.

- **Support for “slow learners”**

Remedial and extra special classes are arranged for ‘slow learners’ to improve their learning capacity. The students from ‘advance learners’ group help such deprived students to develop their knowledge base. A committee comprised of faculty members organize the plans for slow learners and implement effectively to help them accurately.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Students are provided opportunities to interact with other institute of higher learning, corporate and business houses/ organizations. Students across the programs/ course work are given chance to interact and discuss their queries to the guest faculty when arrived to this institution.

- **Publication of student magazines**

College publish students magazine annually. The ‘*Pahal*’ is ready to be published soon and would be in available before starting of next academic session in 2017-2018 in July 2017. Students do write and contribute their opinion through articles, poems and stories. Faculty encourages to the all students to contribute in the magazine publish by college.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Our institution adopts various procedures for the students to develop their entrepreneurial skills:

1. Student approaches to the nearby industries and manufacturing units to learn the management skills.
2. Counselling programs and workshops are organized for the students to develop their understandings about the entrepreneurship.

These efforts have impacted on the students positively, they learned the advance management system beyond syllabus and curriculum. This has provided the pragmatic methods of learning and developed the skills by students associating themselves at the industrial management.

5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Our college encourage every student to participate in the extracurricular and co-curricular activities and the mission and vision of this college clearly indicates this approach. Students from all the streams are asked to participate in extracurricular and co-curricular activities for their personality development, learning and contribution to the society.

Sports and Games: The department of Physical Education carry out all the curriculums related to sports. Students from UG and PG programs, participates in the sport, which is helpful for their health, mind and fitness.

Quiz Competitions: The quiz competitions are organized at the college level and at the departmental level as well. Students from various departments participates in intra and interdepartmental competitive activities. The winner of the competitions is honored during the annual function ceremony.

Debate and Discussion: College organize debate and discussion programs for the students to learn and gain knowledge more on concerned topic. Their participation in the programs intensify their self-confidence and the approach of cognitive learning.

Cultural Activities: College organize cultural activities bimonthly and students participates in the programs ardently. The Department of Home Science organizes the cultural programs at the college level. Our students usually perform the musical programs nearby places, when invited. A program in 2012 was organized in the NTPC, Tanda, Ambedkar Nagar, where our student performance was acclaimed guests.

▪ **additional academic support, flexibility in examinations**

The college, if required financially and academically, supports the scholar who participates in extracurricular and co-curricular activities. They are asked to return their books late in the library. There is no flexibility during the

examinations for any students who participates in the extracurricular and co-curricular activities.

▪ **special dietary requirements, sports uniform and materials**

The students who take participation in the extracurricular and co-curricular activities are cared by the concerned committee; and during the sports/ game activities the fruits, juice, Glucose and nutrient food are made available to them. The sport uniforms are distributed during the sport events in and outside the college campus. The shoes for running event are provided to competitors for their better performance in the college and outside the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, GATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/State services, Defense, Civil Services, etc.

College supports all the scholars through career counselling, workshops and professional guidelines, who wish to opt and prepare for academic competitions, jobs and want to join certified bodies etc. The details for five years of successful scholars is as below:

Table 12: STUDENTS QUALIFICATION IN VARIOUS COMPETITIVE EXAMS

Competitive Examinations/ Years	2011-12	2012-13	2013-14	2014-15	2015-16
UGC NET/JRF	01	01	---	02	03
CSIR NET	---	---	---	---	---
SLET	---	---	---	02	---
GATE	---	---	---	---	---
CAT	---	---	---	---	---
GRE	---	---	---	---	---
TOFEL	---	---	---	---	---
GMAT	---	---	---	---	---
Central Services	----	----	----	----	---
State Services	7	09	3	11	7
Defense	----	----	----	----	01
Civil Service	----	01	----	----	02

The success rate is higher in state services rather than other professional competitions.

Our students have joined in basic teaching and intermediate teaching as government employee. The number of privately joined students are higher in teaching, in the past four years more than hundred students have secured their services through their ability and capacity.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

College provides proper counseling services to its scholars for study, competition, personality and achievements.

Academic: Students get counselling for academic performance, awareness in the field of further studies and research.

Personal: The counsel for subjective development and personality are provided by the college and career counselling committee of this college take initiatives in this regards.

Career: The career counselling committee organize workshops, talks and meetings with the students for their career and complete success. Numerous students got benefit from this committee and achieved their objectives.

Psychosocial: Students get psychological and social support from the college during their course work. The best advice for the competitive success is accessible by the students from the career counselling committee of this college. The students from backward, minority and marginalized sections get special care psychologically and socially. They get proper assistance through counselling for the academic and professional development.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

Yes, the college have a structured mechanism for the career guidance. The career counselling committee renewed and constituted every year for focused career advice and counselling. The Career Guidance Cell at this college, provide information related to the jobs (government and private), skill enhancement, and professional development. Faculty from Arts/ Social Sciences, Science and Commerce are the members of this committee presently, the Principal of this institution head the committee during its meetings for important pronouncements.

College have no placement cell for placement services, nonetheless, the advice for professional achievements help the scholars to get their objectives and success.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution have Grievance Redressal Cell for grievance and solution to it. In the last four years (2102-2016) no complaint has been received, except the advice cum complaint of requirement of Vehicle/ Bus service for the students those who are coming from exterior places. A complaint box is installed at the administrative bloc for grievance redressal supervision.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

This institute have a committee for ensuring gender justice and prohibiting sexual harassment at work place. **No** case was registered for sexual harassment in the last twelve years. Being a women college, the institute take special care for gender sensitization and regularly hold meetings between scholars, staff and faculties for gender impartiality. Committee in its regular quarterly meetings, discuss the issue of gender equality and propagate it in the college. Moreover, college follows the Government of India, Government of Uttar Pradesh and Supreme Court of India guidelines for securing the rights of women through gender sensitization.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college have Anti-Ragging Committee to stop any kind of ragging at this college. Nonetheless, not a single case of ragging has been registered/ reported since the college is established in 1997. Furthermore, the students from senior batches frequently cooperate with junior/ new students.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Numerous welfare schemes are available at the college. The financial assistance to poor students, book donation to poor and marginalized sections, fee reimbursement from Government of Uttar Pradesh, stationary and essential print outs to needy students, free health checkups and sport kit for poor athletes is made available to student under the welfare policy of this Ramabai Government Mahila PG College.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, we have registered Alumni Association at the college. The meetings of alumni association are organized annually in the college campus. College gets various suggestions and support from the Alumni. The academic and infrastructural

suggestions are welcomed by the college from its Alumni during meetings, this helps to augment the academic quality of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The quality education of this college paved the way for the scholars to get successes in academics and professions. The MPhil and PhD programs/ courses are not yet opened in the college.

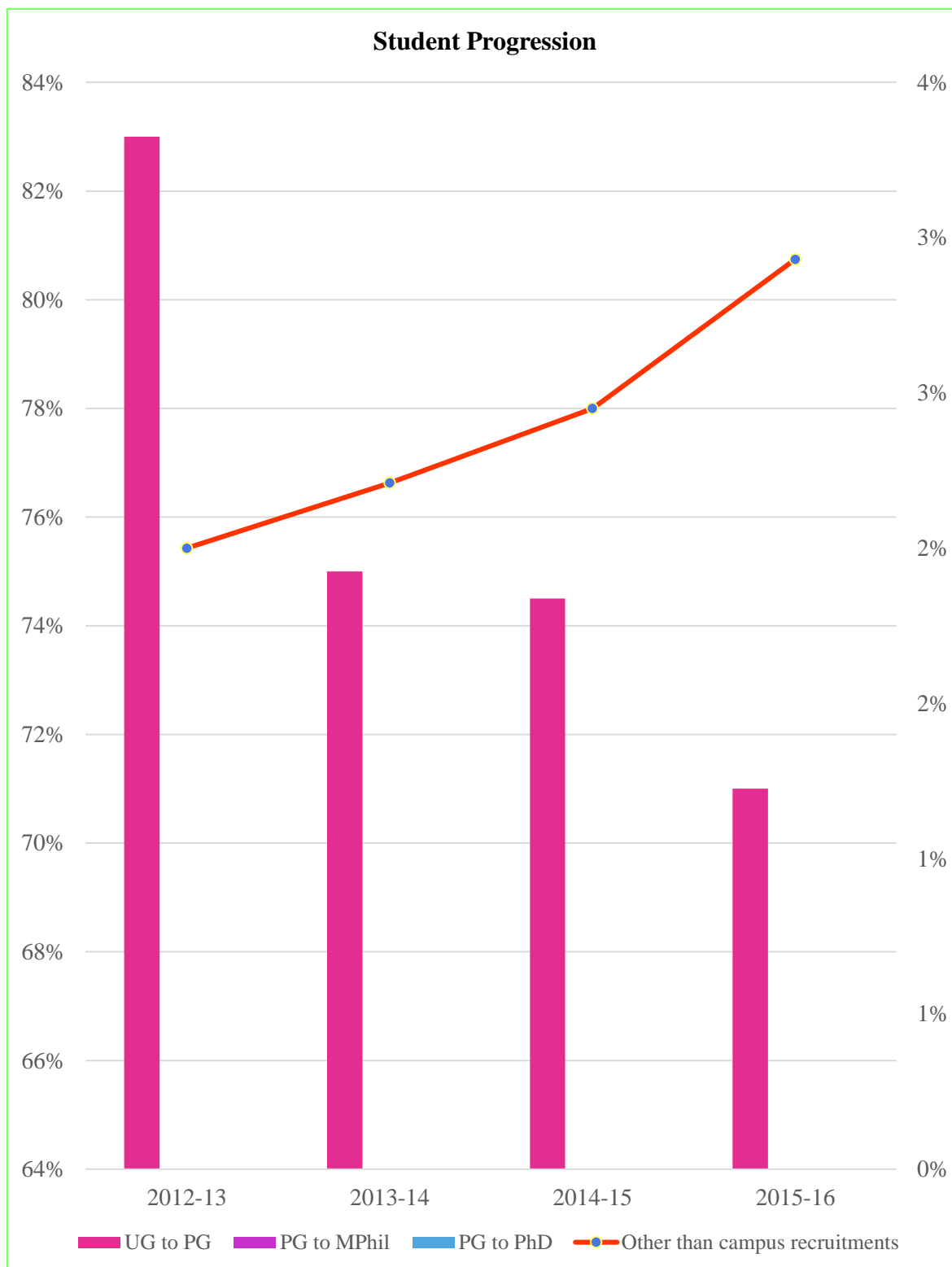
Table 13: STUDENT PROGRESSION IN HIGHER EDUCATION AND EMPLOYMENT

Student Progression		Percentage (%)			
<i>Year</i>		<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>
UG to PG		83	75	74.5	71
PG to MPhil		--	--	--	--
PG to PhD		--	--	--	--
Employed	Campus Selection	--	--	--	--
	Other than campus recruitments	2%	2.21%	2.45%	2.93%

The UG to PG progress was higher in the year 2012-14, due to the huge strength of student, which decreased slightly after new higher learning institutes was opened nearby college.

The **trends** could be easily perceived through chart below:

Chart 2: STUDENT PROGRESSION



Note: *The trends in different courses and recruitments.*

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Table 14: PROGRAM WISE PASS PERCENTAGE AND THE COMPLETION RATE OF COURSE WORK

The program wise pass percentage and the completion rate of course work in last four years:

Programs	Pass Percentage (%) of the students				Rate of Completion of Courses by the enrolled students (%)			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
BA	98.1	99	100	100	98.92	99.23	99.2	100
BSc	92	92.7	99.3	99.1	97	98.2	97.71	99.23
BCom	95	97	95.7	98.3	100	98.45	99.45	99.52
MA in Hindi	100	100	100	100	100	100	100	100
MA in Sociology	100	100	100	100	100	100	100	100
MA in Med. and Mod. History	100	100	100	100	100	100	100	100
MA in Home Science	100	100	100	100	100	100	100	100
MA in Political Science	100	100	100	100	100	100	100	100

The performance of this college in the university is outstanding and our college always perform better in terms of teaching, learning and assessment. Comparatively, it is one of the best government owned women post-graduate college in the adjoining districts of Faizabad. The appropriate infrastructural

facilities is available in the college and the quality education never compromised. College has managed grade 'B' in April 2011, which is first among many college (aided/ government) affiliated to the university.

The performance (university rankings) of this college in comparison to other colleges in the district of Ambedkar Nagar, Uttar Pradesh.

Table 15: PERFORMANCE OF COLLEGE IN VARIOUS COURSES

Programs/ Courses	Performance of this college (University Ranking)			
	2012-13	2013-14	2014-15	2015-16
BA	4	7	13	11
BSc	7	4	3	9
BCom	3	7	4	5
MA in Hindi	4	3	2	2
MA in Sociology	9	7	4	5
MA in Med. and Mod. History	12	10	9	8
MA in Home Science	1	1	1	1
MA in Political Science	3	2	3	5

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

College provide proper guidance and psychological support to its student for progression in the other courses/ programs higher than available within the campus. Students are advised to opt for entrance examination for other universities/ colleges to join various other programs. In the year 2013, a student of this college, Ms. Durgawati Patel was got admission in MA (Sociology) in Jawaharlal Nehru University, New Delhi and many other students have qualified entrance examination for University of Allahabad for PG course; few have joined University of Lucknow for PhD programs in JRF (UGC) and NET (UGC) category in 2013-2016. As far as the employment is concern, the career guidance cell of this college support the student for professional achievements. Several students have get selected in government and privately managed services and performing better in their field/ service area.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The remedial classes including extra care from welfare committees are prearranged for the students whose performance is not much considerable. College ensure to reduce the dropout rates, nonetheless, the percentage is much less and under control which occurs especially at UG level in science and commerce.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

There are several extracurricular organized by the college and participation of students are appreciable. During the sport events like half-yearly and annual sports competition, the student participates in various game events.

The college organizes the Race, Discus, Shotput, Javelin, Carom, Chess, Table Tennis, *Kabaddi*, Tug of war, Slow Cycle, Football and badminton regularly. In the cultural activities, like dance, singing, drama, *rangoli* competition and mehndi design, the student participation from UG and PG is much adequate. The committee is responsible for the sport and cultural events. Student are encouraged by prize, certificates and awards at the annual day, in which the honorary guest honors the participants.

The program calendar for the academic session 2015-16 is as follows:

October 2015	
▪	<i>Interdepartmental Scholarly activities</i>
▪	<i>Extracurricular activities / Cultural events</i>
November 2015	
▪	<i>NSS and Sport Activities</i>
▪	<i>Classes/ Tutorials/ Assignments/ Assessments</i>
December 2015	
▪	<i>NSS One day Camp</i>
▪	<i>Sport events (indoor)</i>
▪	<i>IQAC meeting</i>
January 2016	
▪	<i>Annual Sport Events/ Cultural Competitions</i>
▪	<i>Revision of courses</i>
▪	<i>NSS Camp (seven day)</i>
February 2016	
▪	<i>Extra Classes and Course completion</i>
▪	<i>Annual Function/ College day celebrations</i>

The programs for extracurricular activities begins in mid-academic session every year; and sport, cultural and extracurricular activities are organized as per academic calendar, nevertheless, the schedule of the programs might change due to other curricular and co-curricular activities.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students from this college have achieved championship in sport events, cultural activities and debate competitions. The details have been included in appendices after the last section of this report.

Sport: College has sent teams for intercollegiate, university, state and national level sport events i.e. race, handball, badminton etc. Our students at state and national level of sport events have won numerous prize. In the last four years, 20 Gold, 35 Silver and 72 Bronze medals were won by our students in different collective and individual sport events at the intercollegiate/ university and state, national level. The college sport team in the direction of Dr. Rajesh Kumar, Assistant Professor of Physical Education, has received more than 10 Shields.

Cultural: College has sent students to perform in various cultural events. Students of this college not only received the prize; nonetheless, the positions were secured several times in singing, dance, drama and solo performances at local and state level.

Debate: Many students from this college has participated in the debates, organized by various other institutes in the districts. Students from Department of Political Science have secured first and second position and received the prize, certificates and acclamation from the organizers outside the college campus.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

College get feedback from students to improve the quality requirements in academic and infrastructure areas. The books, ICT facility, laboratory equipment and computer are maintained based on feedback received by the IQAC of this college.

College has no option to get the data through feedback from its employer being a government post-graduate college. Nevertheless, the informal feedback is always received from our employer, the government.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are advised to publish their scholarly works in the college magazine '*Pahal*', and they contribute through wall magazines, posters as well. In the year 2012-13, the college magazine '*Manogya*' was published; and due to the non-budgetary allocation from the authority, college could not able to publish the magazines for the other consecutive sessions. Nonetheless, the wall magazine and posters were displayed and published by our students quarterly in all the academic sessions from 2012 to 2016.

The collection of scholarly writings were published in '*Manogya*', in 2012 and few catalogues were displayed continuously from 2012-16, which shows the quality concern of the college and aptitude of our scholars.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, every department have council comprised of scholar representatives elected through direct voting and supports from fellow students. The council is responsible for departmental activities like—essay competitions, departmental seminar, debate, workshop, symposia, quizzes and talks, enhancement of education quality, academic activities and infrastructure. Council's representatives manage all the departmental co-curricular and ECA of the department. The head of the institute is ex officio patron of the council and the head of department is president, student representatives designated for the office of vice-president, secretary, treasurer, and course/ class representatives as well. The social setup is taken into consideration while constituting/ representing the Council of departments. College for every departmental council activities maintains the funding of organizing the programs.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are quite a lot of academic and administrative bodies in which the student representation criteria followed. The IQAC, NAAC, UGC, RUSA, Women Cell, Gender Sensitization Committee, Purchase, Library, Sport, College Development, Alumni, Teacher-Parent Committee and Magazine publishing committee are the main committee in which the students are invited on policy and student welfare issue.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The proper maintenance of records of former students (Alumni) and faculties are managed throughout the academic session. During the academic activities, the alumni and former faculty members are invited through email, mobile or letter. Their valuable suggestions on academic quality and co-curricular activities is acknowledged, and recommended notions are implemented accurately.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision and mission of the college shows the academic activities, quality and support for student, faculty and staff development.

Vision: The vision of the college is to open the path of knowledge and provide opportunities to the students, who want to join Ramabai Government Women PG College. Our college ensure the social justice to the socially disadvantaged scholars during admission process. College promote the excellent academic environment and opportunities for our admitted scholars to succeed in their life and prove themselves a responsible citizen of India. To serve the society and nation by our students and faculty with academic excellence and capabilities is the main vision of this government college.

Mission: The mission of this college to craft and propagate the knowledge, humanity, social integrity, thought, manifestation and creativeness in academic field. The development of professional, behavioral and ideal approach, liberal thought, altogether is the concern of this college. Focus on employable skill through adopting digital techniques among the scholars is the significant academic bustle, which helps to endure the educational demand in local and global competitiveness. The approach to develop the leadership quality, management skill, rationale, scientific temper, respecting social values and commitment towards nation, is essential for our scholars. Moreover, the responsibility of faculties and staff members to contribute honestly is imperative to us.

The mission statements of this college prove to be requisite for the scholars who have joined Ramabai Government Mahila Post Graduate College.

- The student learns to lead the society and serve the nation with their capacity, skills and academic experience.
- The teaching and extracurricular activities reflects in the student approach of managing the circumstances.
- The research-oriented knowledge of faculties is applied during the curriculum design, and students get benefits from it.
- Serving the society and nation decently is the part of extension activities of this college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The role of top management or authorities i.e. Directorate of Higher Education and Government of Uttar Pradesh, Principal, Faculty are important for planning and quality.

Directorate: It implement the government policies on Higher Education and directs the college authority for development of educational quality. It distributes the budget for salary, development, equipment, library and maintenance. It creates and fills all the vacant post from Group C and D in all the Government Degree Colleges. Directorate can audit the financial activities of the college and Finance Controller (FC) is appointed at the directorate for the budgetary and its associated activities.

Government of Uttar Pradesh: The Department of Higher Education formulate the rule and regulation, fills the post of faculties / officer (Group A) after the recommendations from Public Service Commission of Uttar Pradesh (UPPSC), and approved by state Governor. It sanctions the budget for college development, infrastructure and salary as well. The government follows the UGC guidelines for quality enhancement in the higher education.

Principal: The Principal of the college is the head of the institute, who administer and implements the policies. He/she is the Drawing and Disbursing Officer (DDO) of the college and recommends salary for faculty and staff. The Principal is the main authority in the college, who manages all the academic and non-academic activities. He/she can guide and inspire the faculty, students and staff for the progress of academic atmosphere in the college. He/she leads all the programs organized in the college, and finalizes the academic endeavors and planning.

Faculty: Faculty in the main unit of the college, being a teacher he/she teach students and finalizes the curriculum. The classroom lecture, curricular and extracurricular activities are guided by the faculty to his/her students. The faculty manages all the academic environment of the college. The committee for various academic activities is comprised of mainly faculties of this college. The faculty plays a vital role in monitoring the course design, supervising the student, motivating them, spanning the gap between students and Principal.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission

The leadership of the college is with the Principal, who plays an important role in finalizing the mission and objectives. He/she decides the plan for ensuring the delivery of quality education to the admitted students. Regular review meetings, interaction with students and academic audit is performed by the Principal. His/her advice in the committee meeting is taken care by all the members and planning are reflected in the academic output.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The Principal of this college monitors all the academic and non-academic functions. The action plans for academic quality is main intentions, which are incorporated under the supervision of Principal. He/she directs the faculty members and staff for new changes, which are necessary for the college in academic attainments.

- **Interaction with stakeholders**

Principal is the main authority who interact with college/institution's stakeholders. He/she invite and arrange teacher-parent meetings, alumni meet and entrepreneur for student consultations.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Principal support the all committee activities in managing the meetings with stakeholders. He/she could suggest the ideas to the all Head of Departments, which is necessary for the college educational growth. The ideas or suggestions from the stakeholders are analyzed thoroughly and the Principal plans on the basis of analytical output and guarantee the preferred implementation in the interest of college and student.

- **Reinforcing the culture of excellence**

Principal with his/her team (faculty, students and staff) try to implement all the required policy and plan for better academic setup in the college. The culture of excellence in this college is depend on the leadership of administration, and the Principal of this college focus on the value oriented infrastructure and education for students.

- **Champion of organizational change**

Principal is the champion of the organizational change. He/she observe

and analyze the problem and tries to solve them through best practices in academic and non-academic areas in the college. He /she heads the IQAC meetings, and directs the coordinator and members to involve the new changes in the academics. For instance, during the NAAC first cycle, Principal and coordinator managed and improved the excellence of college in academic and infrastructural setup, and a good grade was apportioned by the NAAC.

The college is depended on the important decisions and directions of the Principal for its proper functioning. He/she is only main authority for managing the college. The faculty and staff always get directions in all the academic processes, which is necessary for the organizational academic welfare.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The head of the institution and the coordinator of the IQAC of the college monitors and evaluate the policy and plans of the institution for effective implementation and improvement regularly. The feedback from stakeholders and its analysis is applied through academic planning, in which all the faculty and staff perform their best to achieve quality in the higher education of this college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management of the college is consigned in the post of Principal appointed from the Department of Higher Education, Government of Uttar Pradesh, who is main officer/ authority to grant the leadership position to the faculty. He/she provide chance to a faculty to lead any of the academic and financial committee. He regularly monitors the activities of the faculties, who are assigned various duties besides teaching. He/she distribute the workload associated with academic and non-academic areas in the college to enhance the excellence of education in this college.

6.1.6 How does the college groom leadership at various levels?

The formulation of various committees to run the college properly by involving all the faculty members is done at the college, to ensure justifiable contribution for academic development by everyone. College development committee, IQAC, UGC, RUSA, Women Cell, Grievance and Redressal committee are the example of few committees that directly affects the quality

culture of the institute. The participation of the faculty in such committees is provide the best space to groom the leadership at various level academically.

The Coordinator and members of the IQAC of this College provide suggestions for the quality commitment to other higher educational institute in the district as well.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

College delegation of authority is important for the educational institute to grow further, and this college occasionally perform this task. The committees in the college is the best method that has been used to utilize delegated authority and provide operational autonomy. The academic freedom has been conveyed to the departments to perform their departmental activities without any restrictions. The decisions of all the department heads and members in academic and extracurricular activities are cherished and supported by the Principal of this college.

6.1.8 Does the college promote a culture of participative management? If, 'yes', indicate the levels of participative management.

Yes, college promote a culture of participative management. The Principal of this college offer chance to all the faculty, student and staff to participate in education development activities. The involvement of faculty in various activities through committees is the best way adopted by the college, which specify the participative management. The observation of the committee is done by the head of the institute, who can offer anyone the seat in committee, or change the composition of the committees for best output and academic excellence.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, this institute/ college have a formally stated quality policy. The IQAC of the college state the quality concern of the college by adopting various measures under the guidance of top management, the Principal. The essential contribution of the IQAC is to maintain the quality of teaching and learning. The planning of academic calendar in the beginning of academic session is done by the IQAC. The IQAC and Principal of this college quarterly monitor the outline and curricula of the college during every academic session. The

head of the institute along with the IQAC coordinator and its team, regularly review the result and prospect of changes, if seems necessary.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, this institute have a perspective plan for development. The aspects are:

- To maintain the academic quality, the involvement of faculty and students is made compulsory in the curriculum structure, while sending suggestion to the affiliated university.
- The faculty are encouraged for their own speculative development through training programs, which helps the institution to get up-to-date knowledge and skill pattern, which are necessary for the college in the phase excessive quality demand.
- The students are advised for their academic growth both ideally and professionally, and this approach is important for them to perform better in the wriggled situation
- The development is not possible without feasible ideas, the freedom of thought and teaching learning helps the faculty and student to improve their approach.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational play imperious role in the decision making process and the college committee works immaculately for captivating the decisions, which involved all the representatives of council of students, faculty and staff for effective functioning of academic expansion through academic and non-academic frameworks. The IQAC is the most significant committee to develop the goal for educational standard and planning for its accomplishment. Principal of the college monitor the outcomes of the activities of the working group and decides the major policy initiatives at the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

▪ **Teaching & Learning**

Teaching and learning are scrutinized through inputs from student, stakeholders, and faculty. The output from feedback is implemented in the curriculum and co-curricular activities. The IQAC along with Principal of this college decides the quality criteria in every academic session and focus on growth of academic state of affairs.

- **Research & Development**

College does not offer research activities. Nonetheless, the faculty improves the rational of the scholars through lectures and encouragement of students during the course work. The research ideas are engendered among the scholars for maximum efficiency to serve the society and nation.

- **Community engagement**

The extension activities (through NSS, Ranger, YRC) are carried out by our scholars for community engagement through literacy, health and sanitation, women empowerment and environment concerns.

- **Human resource management**

College effectively manage the human resource available to it. The training programs for faculty and the guidance to staff is available in the college with the help of workshop and symposia, beside Orientation and Refresher program. The Department of Higher Education of Uttar Pradesh, encourage its Faculty, Staff and Principal for dedication in delivering the responsibility.

- **Industry interaction**

College ensure the development of entrepreneurship and learning management skills through industry interaction. Selected students are sent to nearby/ local industries to learn the management and systemic working culture.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution sent the all suggestions and quality issues to the Directorate of Higher Education, Allahabad for information. Suggestions/ feedback information also discussed among its stakeholders to review the activities of this institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Regular meetings with the staff for improving efficiency of the institutional process is held and the suggestions are implemented properly in the college. All the staffs are encouraged to perform better; their grievances are listened and solved by the head of the institution and committee involved.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

College is a Government Women PG College and the Principal is the head of the institution, who manage all the academic and administrative activities. In the last year 2014-2015, several resolutions were made:

- Infrastructural development
- Improvement in academic quality
- Wi-Fi campus
- Improved library facilities
- Improved sport ground
- PG Building
- Regular student-faculty meeting under the supervision of head of this institute
- More environment friendly campus

These resolutions/ commitments are completed in the academic session 2015-16, and reviewed by the new Principal Prof. Shefali Singh and the coordinator Dr. Mahendra Prakash and members of the IQAC.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

This institution is not an autonomous higher educational institute; even so, being a government managed college, it is free from any restrictions for improvement of academic quality except course work/ curriculum and examination from the affiliated university. Government of Uttar Pradesh manages the college for salary, infrastructure, academic development, posting, transfer, promotion of the faculty and staff etc.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Grievance and Redressal Committee is responsible for the solution of the problems appear at the college. All the grievances are redressed by the committee headed by the Principal of this college, to ensure that complains are resolved quickly and effectively. The nature of complains are well analyzed and grouped for speedy justice to the complainant. Being a college

for women scholars, the grievances are mostly monitored by the female faculty members to ensure the gender justice. The complains from male staff are resolved by the committee coordinator and the Principal of this college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there not any case filed by the institute or against it.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the IQAC committee of this college properly analyze the student feedback to ensure the institutional performance regarding provision of the academic reputation.

Feedback outcome:

- Uninterrupted Electricity supply in classes
- More books
- Demand for Internet
- Magazines
- Professional courses
- Updated computer programs

Response:

- The electricity supply was connected from city distribution line in 2015-16
- Budget demand for purchasing more books was sent to directorate
- Internet (Wi-Fi) facility is available for students
- Number of magazines has been increased
- Computer software is updated in 2015-16

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

There are numerous ways for the professional development of faculty and staff members. These includes:

- The workshop, symposium and talks for the professional development of its faculty and non-teaching staff.
- All the teaching members get the support from the head of this institute for their professional training at Human Resource Development Center (HRDC) of the UGC.
- Staff members are sent to training programs for the enhancement of efficiency and capability.
- The skill-oriented programs for ICT is available in the college for Teaching and Non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

All the faculty members are advised by the Principal to be trained in specialized programs conducted by the UGC/ CSIR or other professional bodies. The Department of Higher Education, Uttar Pradesh manage the training programs for faculty and staff as well. At the college level, the training programs are conducted in the form of symposia, workshop and seminar based on IT to improve the teaching capacity through quality concerns. The IQAC outline the programs associated to the training for faculty depend on the requirements of the curriculum.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty filled their performance based appraisal system (PBAS) proforma as instructed by the UGC under the Career Advancement Scheme (CAS) for promotion in different stages and pay band. Moreover, the Annual Confidential Report (ACR) filled by the faculty is graded by the Principal being the immediate officer of the faculty to evaluate their academic and non-academic performance in addition. The ACR of the faculties are sent to the Directorate for further action.

The performance appraisal system for the staff members to evaluate their activities done through ACR. The Principal is responsible and authority to evaluate the activities of staff and grade them accordingly.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance-based appraisal is confidential, however Principal of the

college based on evaluation and grading, suggests to the faculty and staff for improvement in their performance in academic and non-academic activities. The perfection for the skill-based capacity is discussed with the faculty and staff by the head of the institution for better output.

Nonetheless, the Academic Performance Indicator (API) for PBAS (UGC) for the faculty is filled in detail related to academic; co-curricular, extension and professional development activities; and the IQAC analyze the proforma, and suggest the faculty for additional improvement.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Various welfare schemes have been implemented for teaching and non-teaching staff by the Department of Higher Education, Uttar Pradesh. All the government facilities are available for the employee beside rules and regulations of the UGC. Travel grant, duty leave, training programs, loan from PF, medical leave, maternity leave and childcare leave is available for faculty and staff members.

Twenty three percent (23%) of the faculty and staff members have availed the welfare schemes in the last four years (2012-16) available for them.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

There are no such steps taken for attracting and retaining the eminent faculty members due to fully government managed college. After retirement, no faculty was provided chance to work again in the organization.

The Department of Higher Education, Government of Uttar Pradesh has not approved any rule for the re-appointment of retired faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial assistance is accessible to college by the DHEUP and directorate, Allahabad for purchasing, infrastructure and maintenance. Principal is the main authority to sanction the amount to firms; those supply the apparatus, and do construction work and maintain services on contract.

The committee in the college is responsible for the major suggestions provide to the Principal, and the tender is published in the newspaper at regional level. In the year 2014-15, Rs. 2600 has been collected from auction as well. Principal checks the quotation accurately before approving any financial activities. This ensure the best utilization of financial resources for the development of college.

6.4.2 What are the institutional mechanisms for internal and external audit?

When was the last audit done and what are the major audit objections? Provide the details on compliance.

The financial sanctions for purchase, construction, developing infrastructure is auditable by the finance department to check any misuse of the allocated funds, accounts and records in the college. Principle being DDO of the college could inspect the financial records available in the office. The external audit is done by the government agency, finance department, and the official usually arrives in February-March every year.

The objections and suggestions are taken into considerations for proper use of taxpayer's money/ government finance for development of college, salary etc.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major source of institutional funding is from the Government of Uttar Pradesh, the government sanctions all the financial requirements for this college. The fee and other sources are managed by the college level, nonetheless the collection of funds and utilization related records are sent to the Directorate for information. The deficit situation never occurs in the government-managed higher educational institutes.

The sanctioned and audited income is mentioned as:

Table 16: SANCTIONED AND AUDITED INCOME

S/ N	Particulars	Funds (Grants)				Audited			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
1	Salary	13218983	14893950	19174092	20943865	13218983	14893950	19174092	20943865
2	Salary (NP)	---	3002669	---	---	---	3002669	---	---
3	TA	7637	7000	5808	---	7637	7000	5808	---
4	Transfer	---	---	32141	---	---	---	32141	---
5	Stationary	7000	8500	9000	9000	7000	8500	9000	9000
6	Telephone	2000	3161	4000	---	2000	3161	4000	---
7	Office	13000	14000	15000	11000	13000	14000	15000	11000
8	Computer	8000	12000	14949	35000	8000	12000	14949	35000
9	Lab	9999	500000	---	900000	9999	500000	---	900000
10	Labor	---	---	29952	10000	---	--	29952	10000
11	Apparatus	429767	300000	515000	---	429767	300000	515000	---

In the past four year (2012-16), no audit has been completed from government agency for the past three years. In 2012-13, the audit was completed in February and bills, vouchers, receipts, account book, bank passbook, financial register, staff statement and related information was audited in that year. The self-audit has been completed by the college finance committee headed by Principal for the year 2013-14, 2014-15, 2015-16. The audit team (members from Finance Department, Government of Uttar Pradesh) raised no objection and all the records found satisfactorily. The details of corpus/ reserve fund available with the institution mentioned below.

Table 17: THE DETAILS OF RESERVE FUNDS

S. No.	Funds Detail	Amount
1	Poor Student Funds	30,136
2	Common Room	39,016
3	Councils	33,193
4	Sports	52,575
5	Magazine	4,30,120
6	ID Card	32,604
7	Cycle Stand/ Parking (I&II)	89,237
8	Caution Money	2,77,169
9	Examination	8,46,239
10	Electricity	81,459
11	College Day	38,668
12	Reading Room	46,492
13	Application Forms	50,751
Total (Rs.)		20,47,659

Principal/ DDO is responsible for the utilization of corpus fund for the development and other financial requirements of this college.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college does not manage or secure additional funding and utilization of the same being a fully government managed educational institution.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to**

quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, our institution established the IQAC in the year 2010. The IQAC in the college is the prominent committee to manage and maintain the academic quality. The Principal, coordinator and members of the IQAC, monitors the course content, curriculum, co-curricular, ECA, extension activities and maintenance of infrastructure together. College maintains the academic quality with the help of teaching and learning progressions. IQAC continuously monitors the functions of various committees and the academic excellence of the institution is assessed on the performance of students.

The IQAC continuously played an important role in institutionalizing the quality assurance in global competitive age. The IQAC team along with head of the institution discusses the feedback and the outcome is prompted for the quality delivery of higher education to the scholars.

- b. **How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?**

The college has approved/ executed numerous decisions of the IQAC:

- The substructure for PG building (RUSA sanctioned) is in progress
- The basic facilities like Wi-Fi, LAN, and Hotspot (ICT utilization) has been encouraged
- Student participation in various committees has been doubled since 2010
- Environment protection activities and related plan is implemented systematically to make more effective environment friendly campus
- The IT equipment was purchased and installed at the required place
- The PG library was established in 2011-12
- The A/MOS was planned in 2012-13 and implemented in 2016
- PPT/ ICT use has been encouraged for classroom discourse
- New methods for teaching and learning is adopted by the faculty and students instantaneously, the use of white boards is in practice now
- Water harvesting was initiated in 2012-13
- Safe drinking water facility was made more operative since 2011-12

- Library automation/ cataloging was discussed in 2010, and the same is implemented in 2016-17, time extended
- The PBAS under CAS of the UGC (regulations, 2010) was implemented in 2014 for advancement in Stage/ pay band/ Academic Grade Pay (AGP) of the faculties
- The AQAR was sent to NAAC, Bangalore
- The sport ground was effectively maintained in 2014
- The maintenance of college i.e. whitewash, painting, polishing and cleanness is completed in 2014
- The frequency of Debate, Discussion, Seminar, Talks, Symposia, guest lectures, lecture series, MCQ, essay writings, poster design, cultural activities has been increased in comparison to previous years
- The proper record of the documents has materialized and Management Information System (MIS) is at proper place
- One more botanical garden was established, Home Science and Science labs are enriched
- Student cycle parking was renovated in 2015-16
- Proposal for open new courses/ programs was sent
- Research program proposal was sent 2015-16 for research work
- Frequency of students-faculty meetings has been increased
- The extensive and operative role of extension activities, co-curricular and ECA was materialized

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC have external members in the committee. The details are available at college website, URL:

<http://www.rgwpgc.org/download/members-of-iqac2016-18.pdf>.

The external members have suggested several points, these are:

- The extended time of Library
- Utilization of common space
- Guest lectures
- Common Room (CR) facilities

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

In the quarterly meeting of the IQAC, the suggestions are invited from the member student and alumni for quality enhancement. They do

contribute through their opinion on academic and non-academic activities of this college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The quality maintenance involves the staff members, and expect their contributions in various aspects of educational development; the IQAC presume that the staff of this college would contribute professionally in different capacities. Various staffs has been included in the committees, constituted by the college, and the varied team helps in managing the IQAC activities as well.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the college/ institution have an integrated framework for quality assurance of the academic and administrative activities. The IQAC itself is responsible for the quality concern at this college. The coordinator of the IQAC along with its members actively deliver their ideas for academic quality augmentation. The enactment of various suggestions is important for the college development; the Principal monitors the activities and direct the IQAC for its effective role in academic and non-academic field.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the Quality Assurance (QA) procedures. The impact of the training programs is as follows:

- The training helps the staff to understand improved quality requirement in Higher Education
- The use of ICT is important nowadays to enhance quality and concomitant knowledge, the training to the staff easily build the capacity and ability for carry out their professional activities
- The training workshop of the IQAC (for faculty and staff members) is the part of their professional training to understand the necessities of institute

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to

improve the institutional activities?

Yes, the institution perform Academic Audit itself for quality maintenance of this educational institute for academic provisions. The outcome of the academic audit is important for quality initiative by the college and confirming the proper utilization of available resources. The class lecture, co-curricular, extracurricular activities and extension activities are part of the academic audit, and these activities are enhanced on the suggestion provided to IQAC and Principal of this college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

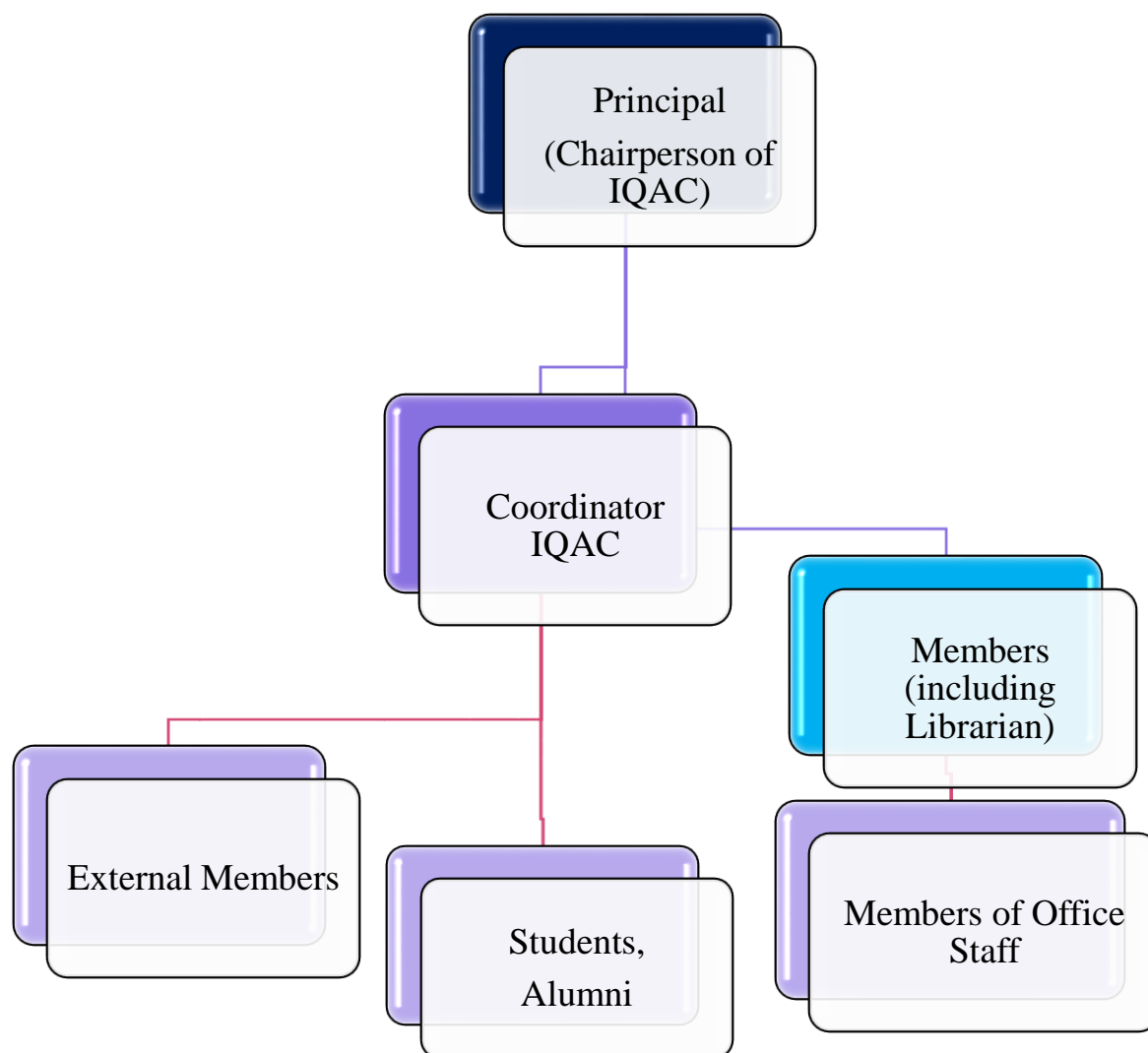
The IQAC is significant for the college to ensure quality, however the external quality assurance agency, i.e. the team from Department of Higher Education, Government of Uttar Pradesh, often visit to the college and after scrutiny, the team suggest diverse points on various aspect, which is relevant for the quality assurance of this college.

6.5.6 What institutional mechanism are in place to continuously review the teaching, learning process? Give details of its structure, methodologies of operations and outcome.

The Principal and IQAC of this college continuously review the teaching-learning process. Coordinator, Chairperson and members of the IQAC is composed of learned and skilled professor, which include senior faculties, office personnel, students and external members as well.

The IQAC get various suggestions from stakeholders through feedback and regular meetings between faculty, student, parents, office staff, external members and eminent educational personalities.

The outcome of quality assurance is important for college, it properly implement all the propositions provided by different stakeholders. Curriculum design, ECA, ICT enabled lectures, use of information technology (IT) and extension activities are the main points on which college get advice to improve the quality and focus on these concerns.

Chart 3: THE STRUCTURE OF THE IQAC

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The minutes of regular meetings, documentations and proper records are maintained by the Coordinator of the IQAC for assured quality of education in college. Direction and guidelines from the Chairperson of the IQAC is implemented in the proceedings. The outcomes are discussed among the IQAC members, external members, staffs, alumni and students. The IQAC provides printout of the typed notes of meeting for transparency in the functioning of the IQAC. The feedback on the meeting is also sought from its internal and external members.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institute/ college conduct a Green Audit of its campus and facilities. College ensure that while developing the infrastructure, the process of sustainable development norms are taken care of for environment and educational quality altogether.

The Green Audit twice in an academic session helps to the institute to be emerge as an environment friendly campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

The proposal for installation of solar lights has been sent to Municipality of Akbarpur, Ambedkar Nagar and NTPC, Tanda. The old bulbs and tube lights has been replaced with LED in Auditorium/ Conference, office and in class rooms for energy conservation.

- **Use of renewable energy**

Solar power fitted lamps would be available soon in the college premises.

- **Water harvesting**

College uses the water harvesting process for watering plants, conserving water to increase water level in addition.

- **Check dam construction**

NA

- **Efforts for Carbon neutrality**

Use of environment friendly vehicle has been encouraged. Students often use bicycle to attend the classes, which shows their awareness for protecting the environment.

- **Plantation**

College plant trees in every academic session on *Van Mahotsav* of Government of Uttar Pradesh and on National Holidays. Two

botanical gardens has been created in the college premises to save the endangered plant species and preserve varieties. The NSS and student volunteer plant the trees in the available area in the campus, and aware the common masses additionally.

- **Hazardous waste management**

Yes, college is having proper waste management facilities for Hazardous waste.

- **e-waste management**

College dump all the e-waste i.e. old electric equipment, printer inkbottle, electric lights properly. An awareness campaign and workshop is organized in college to assure that every scholars should understand the e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the college.

There are various innovative ideas were introduced in the last four years (2012-16):

- The library has been upgraded and the N-List facility was introduced in 2014-15.
- The construction of PG classrooms is under process, initiated in 2014-15.
- College initiated to deposit the fee through online or directly to Bank account to ensure cashless admission process.
- The CCTV for video surveillance was installed in 2014-15.
- Water harvesting has been introduced in 2013-14 for apposite use of natural resources.
- E-waste management introduced in 2012-13.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Being a Women PG College and fully managed by Government of Uttar Pradesh, it ensures the excellence in the academic field. College possess various best practices after its establishment in June 1997. Earlier college was in the rural located area, now the location has been demarcated, and college is included in the urban zone. The awareness campaigns by college at nearby localities, is the most significant contribution for the society as best practices.

The two best practices are:

I. Title: Social Awareness Campaigns

Goal: The major goal of social campaign is to eliminate the social problems and insalubrious practices from society and aware the commonalities for their rights, dignity, and suitable way of life.

The Context: India is a fast growing economy and in the coming years, it has been expected that in 2030, the Indian economy would cross the major economies of the world. Peoples of India are dreaming to be super power, which is possible, though there are constrains, that has to be exterminated properly. The society of India, especially the rural population faces lots of problem due to unawareness and untrained knowledge. This condition is not reasonable for developing India, which would be an economic leader in coming years. It is now the duty of young and educated person to participate in the campaign drive and generate awareness on various social and national issues, so that common masses could easily solve problems and be able to flourish their life.

The Practice: Our students often visit at adopted village nearby college to spread awareness on a number of social issues to fulfil the institutional social responsibility (ISR):

- Regular rally, *Nukkad Natak*, and talks on the issues concerning society i.e. women empowerment and liberty, gender sensitization, social justice, integrities, communal harmony, discourage corruption.
- Cleanness drive, digital literacy, organizing awareness for voter registration and voting, blood donation, first aid, save girl child and educate girl child, no to plastic bags, no to alcohol, no to domestic violence, tree plantations, sensitive towards climate change and global warming, awareness against AIDS etc. by both NSS and Ranger units.
- Poster design, slogan writing on walls and discussions on social issues during NSS seven days camp and one-day camps.
- Programs on national days in rural areas to aware people and motivate them on national integration.

- Regular monitoring of problems of students from disadvantaged sections of society and minorities by the equal opportunity cell.

Evidence of Success: In the last four years, our student participated in different social awareness campaigns and the positive results ensued. The registration for ‘voters’ has been increased; the villages nearby college become beautiful and clean, the cases of domestic violence is reduced, the enrolment of girls in the schools has been increased etc.

Problems Encountered and Resource Required: There was no problem encountered while managing the campaign drive on various social problems. College have enough resources for regular Ranger activities and the financial assistance from the affiliated university for NSS is adequate to carry out the social campaign against social iniquities.

II. **Title:** Academic and extracurricular Activities

Goal: College always wants to increase its educational excellence by managing diverse events in academic and extracurricular activities. To enhance the skill of learners is the major goal of this government managed higher educational institute. The academic opportunities especially to rural, weaker and socially backward students is important for this college to bring social justice in action. Students are encouraged to participate in extracurricular activities (ECA), for their future and developing the learning skills.

The Context: The higher education especially for girl/women scholars is essential in India. It is evident from the experience, that the women were denied the proper education facilities, learning, and realizing skills for professional and personal development. Women occupy half of the population in India and are important for human resource. However, for long, there have been a social biasness against women and by denying the socio-economic opportunity to them. The disregarding approach towards women is noticeable in many areas including education. India could not ignore the role of women in various developmental activities for long. Ramabai Government Mahila Post Graduate College was established in 1997 for accessing opportunities of higher education. The admitted women scholars are continuously engaged in getting knowledge and skill altogether.

The Practice: The best opportunities are available in the college for the women scholars to get acquaint with modern way of learning and improving professional and personal skills altogether in the era of Information and technology. There are diverse practices adopted by the college for better opportunities to women scholars, these are:

- The regular debates, talks, symposium, workshop and seminar on significant issues.
- Active participation is exhilarated for students during the classroom lecture to understand the curriculum accurately.
- Additional skills are developed among enrolled students through Sports, Yoga, NSS, YRC and Ranger related activities.
- Scholars are advised to learn to cope with changing educational environment and improve themselves to be fit in competitive world.
- Career counselling is offered in the college for professional and psychological development among our students.
- Gender sensitization office was created in the college for gender justice to women scholars.
- Recreational facilities are available in the college for diverse learning.
- The digitalization and use of ICT, computer and internet application is encouraged among the women scholars, and college is unremittingly focusing on e-learning methods.
- They are encouraged to be sensitive for environment and its protection.

Evidence of Success: A number of our college students succeeded in several occupations in government and non-government sector. The guidance for skill and personal development at this college helped them to acquire better objectives and serve the country.

Problems Encountered and Resource Required: Not any problems encountered while maintaining the objectives of academic and extracurricular activities. All the resources are available with the college to uphold the educational excellence. However, the late financial assistance from government and apex agencies, sometime creates trouble for the academic planning and management of this college.

E. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department: **BOTANY** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **University of Allahabad.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Vijay Prakash Singh	MSc, PhD	Head and Assistant Professor	Plant Microbiology	09 Years	NA

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	97% (180 working days)	100%

13. Student -Teacher Ratio (program wise): UG-**1:90**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Vijay Prakash Singh	MSc, PhD	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Vijay Prakash Singh	--	15	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 05**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)

NA

- Monographs
NA
- Chapter in Books
- Books Edited
NA
- Books with ISBN/ISSN numbers with details of publishers
1 (One), “*Cyperaceae* of Uttar Pradesh” (Under process)
- Citation Index
NA
- SNIP
NA
- SJR
NA
- Impact factor
NA
- h-index
NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

Department of Botany has organized various academic activities including departmental seminars, conference, talks, discussions and lecture series in theory and practical. Students have participated in National Seminars organized by the college and presented their papers.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	137	90	90	98.2

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 05

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> ▪ Campus selection ▪ Other than campus recruitment 	NA
	02
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library

Quite a lot of reference, online journals and textbooks are available for the students of Department of Botany in the central/ main library.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Printer is available with the department)

d) Laboratories

Well-equipped laboratory with modern apparatus is available in the department for practical classes.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the scholars from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College after approval of committee.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Botany organize special lectures for students, and Workshop, Seminar (at college level), symposia are organized by the department for academic excellence. The department also invites external experts for the students to enhance their knowledge in Botany.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**
- **Practical classes on a number of subjects in Botany**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports and Yoga practices through camps organized in college**
- **Social Awareness**
- **Science clubs**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college, which is significant for science department
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in theory and practical
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process

- No research work approval from affiliated university
- Teacher-Student ratio is much higher
- No regular curriculum revision (usually once in three years)
- Lack of PG (MSc) program

Opportunities (O):

- The faculty and prominent scholars are invited by this department for lecture series
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The high demand of this course/ program and for the PG course as well
- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC, CSIR and other professional bodies
- Engage the faculty member in research work by this department to work as supervisor in future
- More collaborations with higher educational institutes in the coming years for quality enhancement

1. Name of the department: **CHEMISTRY (UG)**
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **University of Lucknow.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Seema Yadav	MSc, PhD	Head and Assistant Professor	Organic Chemistry	09 Years	NA

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	98% (180 working days)	100%

13. Student -Teacher Ratio (program wise): UG-**1:144**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Seema Yadav	MSc, PhD	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Seema Yadav	--	05	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 02**
 - ❖ **Students: 00**
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books
- Books Edited

Not yet, under process.

- Books with ISBN/ISSN numbers with details of publishers

Under process

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside

the institution i.e.in Research laboratories/Industry/ other agencies:
NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

Department of Chemistry has organized various academic activities including departmental seminars, conference, talks, discussions and lecture series. Students have participated in National Seminars organized by the college.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	207	144	144	98

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 02

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
▪ Campus selection	NA
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library

Several reference, online journals and textbooks are available for the students of Department of Chemistry in the central/ main library.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Printer is available with the department)

e) Laboratories

Well-equipped laboratory with modern apparatus is available in the department for practical classes.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Chemistry organize special lectures for students. Workshop, Seminar (at college level), symposia are organized by the department for academic quality. The department also invites external experts for the students to enhance their knowledge in Chemistry.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**
- **Practical classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**
- **Science clubs**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college, which is significant for science department
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in theory and practical
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process in Chemistry

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process

- No research work approval from affiliated university
- Teacher-Student ratio is much higher
- No regular curriculum revision (usually once in three years)
- Lack of PG (MSc) program

Opportunities (O):

- The faculty and prominent scholars are invited by this department for lecture series
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The high demand of this course/ program
- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC, CSIR and other professional bodies
- Engage the faculty member in research work by this department to work as supervisor in future
- More collaborations in the coming years for quality enhancement

1. Name of the department: **COMMERCE** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Arun Kant Gautam	M Com., PhD, SLET	Head and Assistant Professor	Accounting and Finance	12 Years	NA
Dr. Nandan Singh	M Com., PhD	Assistant Professor	Company Commerce	08 Years	NA

11. List of senior visiting faculty: **Dr. Surya Prakash, SRCC, University of Delhi.**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	99 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): **UG-1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Arun Kant Gautam	M Com., PhD, SLET	Head and Assistant Professor
Dr. Nandan Singh	M Com., PhD	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
- Publication per faculty

Faculty	Books (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Arun Kant Gautam	01 (Edited)	06	00
Dr. Nandan Singh	00	02	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 02**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 01 Chapter, Dr. Arun Kant Gautam, Assistant Professor

- Books Edited

1 (One), Dr. Arun Kan Gautam, Assistant Professor, *Bharat Mein Aapda Prabandhan* (Edited), ISBN: 978-81-932126-3-9, Shrinkhala Publicing House, Faizabad, UP

- Books with ISBN/ISSN numbers with details of publishers

NA

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:
Dr. C.L. Chandel, Department of Commerce, Shimla University, Himachal Pradesh

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **02 (ICSSR, New Delhi)**
- b) International: **NA**
- ❖ Departmental seminars organized: **07**

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	102	43	43	99

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 02

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

Good amount of books and online journals for the Department of Commerce is available in the central/ main library.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Printer is available with the department)

f) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students of this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories. The deprived students receive financial assistance from College after committee approval.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

- **The Department of Commerce organize special lectures for its students**
- **Workshop, Seminar (at college level), symposia, Lecture Series**
- **Invited Lectures**

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored and managed college
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities
- The regular ECA and other academic/extension activities, participation in sport activities and music/ cultural programs

- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- No regular curriculum revision (usually once in three years)
- Lack of PG programs

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to advance their skills
- Regular National Seminars would be organized ahead
- Employability after completing the course

Challenges (C):

- The less admission due to various and newly opened self-finance colleges in Commerce stream
- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize more thematic departmental seminar
- Research project proposals
- Engage the faculty members in research work by this department to work as supervisor in future
- More collaborations with other higher educational organization for excellence

1. Name of the department: **ECONOMICS** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Rajesh Yadav	MA, PhD	Head and Assistant Professor	Agricultural Market Economy	12 Years	NA

11. List of senior visiting faculty:

Dr. Haridwaar Sharma, Poorvanchal University, Jaunpur, Uttar Pradesh.

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	99 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): **UG-1:10**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Rajesh Yadav	MA, PhD	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Rajesh Yadav	00	03	05

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 02**
 - ❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

NA

- Books Edited

Not yet, under process.

- Books with ISBN/ISSN numbers with details of publishers

Under process.

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **00**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

❖ Departmental Seminar: **05 (Department of Economics has organized departmental seminar funded by the departmental council)**

26. Student profile program/course wise: **2015-16**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	35	10	10	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 02

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

The students could issue online journals, reference and textbooks from Central library, which are available in adequate amount.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Computer and Printer is available with the department)

d) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

Students are availing the Uttar Pradesh government scholarship under the Post-Matric Scholarship Scheme for General, OBC, SC, ST categories. The needy students are receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Economics organize special lectures for students on various themes. Workshop, Seminar and symposia are organized by the department to supplement the academic quality, in which the external experts are invited.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports and Yoga camps**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored and managed academic milieu
- Qualified faculty with minimum and standard qualifications
- Improved infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and insufficient autonomy in decision making process
- No research work approval from affiliated university
- Lack of PG programs
- Teacher-Student ratio is not much satisfactory
- No regular curriculum revision (usually once in three years)
- No professional course work except UG program

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to improve their skills

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Maintaining Faculty-Student ratio
- Less employability is major challenge due to imprecise opportunities
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC
- Engage the faculty members in research work by this department to work as supervisor in future
- More collaborations in future for quality enhancement.

1. Name of the department: **EDUCATION** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Yes, the course collaboration is with University of Allahabad.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Teaching post is empty due to transfer of faculty.

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.): **NA**
11. List of senior visiting faculty: **NA**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	NA	NA

13. Student -Teacher Ratio (program wise): **NA**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Name of Faculty Members	Qualifications	Designation
NA		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **NA**

19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
NA			

- Number of paper published in peer reviewed journals (national/international) by faculty and students
NA
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)
NA
- Monographs
NA
- Chapter in Books
NA
- Books Edited
Not yet, under process.
- Books with ISBN/ISSN numbers with details of publishers
NA
- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: NA
- b) International Committees: NA
- c) Editorial Boards: NA

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: NA
- b) International: NA

26. Student profile program/course wise: **2015-16**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	15	12	12	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 0129. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	01
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

Good amount of books (reference and textbooks) for the students of Department of Education is available in the central/ main library.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

- c) Class rooms with ICT facility

Yes (the Power Point Projector, Computer and Printer is available with the department)

- g) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from the Department of Education are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

Students of this department participates in academic activities organized by this college.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Interdisciplinary and interdepartmental events**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored and managed college
- Improved infrastructural facilities for academic excellence in Hindi literature
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- Vacant faculty position
- No research work approval from affiliated university
- No regular curriculum revision (usually once in three years)
- Lack of PG programs

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Maintaining Faculty-Student ratio
- Less employability is major challenge due to imprecise opportunities
- Appointment of faculty from government
- Managing financial resources

The future strategy for quality enhancement:

- Reminder by the principal to the Higher Education Department of Uttar Pradesh for filling the vacant faculty positions
- Organize departmental seminar
- More collaborations in the coming years for quality enhancement

1. Name of the department: **ENGLISH** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Atul Kumar Kanojia	MA, PhD	Head and Assistant Professor	Poetry	7 Years	NA

11. List of senior visiting faculty: **NA**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	99 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): UG-**1:15**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Atul Kumar Kanojia	MA, PhD	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Atul Kumar Kanojia	--	02	01

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 02**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 01 Chapters, Edited book (Dr. Atul Kumar Kanojia)

- Books Edited

Not yet, under process.

- Books with ISBN/ISSN numbers with details of publishers

NA

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:
NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

The department has not organized any National or International Seminar; nonetheless, college organized the three National Seminars, in which the faculty and students from Department of English participated and contributed through research articles.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	45	19	18	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC-NET: NA

UGC-JRF: NA

State Services: 01

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
▪ Campus selection	NA
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

Good amount of reference, online journals and textbooks for the Department of English are available in the central library. Students can borrow books from book bank managed by the department.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Printer is available with the department)

h) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from Department of English are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College after approval from committee.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of English organize special lectures for UG students. Workshop, Lecture Series and Seminars are organized by the department to enhance the academic quality. The department also invites external experts in English literature to deliver lectures to students.

33. Teaching methods adopted to improve student learning
 - **ICT enabled classes**
 - **Tutorials**
 - **Debates**
 - **Monthly assignments**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **Interdisciplinary and interdepartmental events**
 - **NSS**
 - **Ranger**
 - **YRC**
 - **Cultural**
 - **Sports**
 - **Social Awareness**
35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college
- Qualified faculty with minimum and standard qualifications (as approved by UGC)
- Improved infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process and debates

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- Teacher-Student ratio is not much satisfactory
- Lack of PG programs
- No regular curriculum revision (usually once in three years)

- No professional courses

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and discussions
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Less employability is major challenge due to imprecise opportunities
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC and ICSSR
- Engage the faculty member in research work by this department to work as supervisor in future
- More collaborations in the coming years for quality enhancement

1. Name of the department: **HINDI (UG & PG)**
2. Year of Establishment: **UG: 1997 & PG: 2005**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Yes, the course collaboration is with University of Lucknow and Allahabad.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	01
Assistant Professor	03	01*

** One post changed to Associate Professor after promotion/ change in stage thorough PBAS/ CAS.*

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Sudha	MA, PhD, UGC NET/JRF	Head and Associate Professor	<i>Kavi Nagarjuna</i>	16 Years	NA
Dr. Akhilendra Pratap Singh	MA, PhD, UGC-NET	Assistant Professor	<i>Dalit Sahitya</i>	06 Years	NA
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11. List of senior visiting faculty: **Prof. Kali Charan Snehi, Department of Hindi, University of Lucknow, UP.**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	95 % (180 working days)	NA
PG	98 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): **UG-1:15**
PG-1:20
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Sudha	MA, PhD, UGC-NET/JRF	Head and Associate Professor
Dr. Akhilendra Pratap Singh	MA, PhD, UGC-NET	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
 - Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Sudha	--	04	01
Dr. Akhilendra Pratap Singh	01	09	03

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 01**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 02 Chapters (One each by Dr. Sudha and Dr. Akhilendra Pratap Singh)

- Books Edited

Not yet, under process.

- Books with ISBN/ISSN numbers with details of publishers

01 (One), Dr. Akhilendra Pratap Singh, *Bahujan Uddhaarak Kansi Ram Aur Hindi Dalit Sahitya*, ISBN: 978-81-922149-7-9, Bageshwari Pub. Delhi, India.

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

***Balmiki Kahanai Sahitya* award received by Dr. Akhilendra Pratap Singh, Assistant Professor.**

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
- b) International: **NA**

College organized the three National Seminars, in which the faculty and students from Department of Hindi participated and contributed through research articles. The department has not organized any National or International Seminar, however the proposal sent to UGC and ICSSR for the conference.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	73	45	45	100
PG	110	60	60	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00
PG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- ❖ **UGC-NET: 01**
- ❖ **UGC-JRF: 01**
- ❖ **State Services: 02**

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	65
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

Good amount of books for the Department of Hindi is available in the central/ main library. A separate PG library is available for PG scholars for their course/ curriculum as well as for further research purposes.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (the Power Point Projector, Computer and Printer is available with the department)

i) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship scheme available for General, OBC, SC, ST categories. The deprived students receiving the financial assistance from College approved by student welfare committee (SWC).

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Hindi regularly organize special lectures for UG/PG students. Workshop, Seminar (at college level), symposia are organized by the department to supplement the academic quality. The department also invites external experts on Hindi language and literature to provide distinctive lectures for the students.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- NSS
- Ranger
- YRC
- Cultural
- Sports
- Social Awareness

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored and managed college, helps the department to enhance its academic qualities
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in Hindi literature
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- Teacher-Student ratio is not much satisfactory
- No regular curriculum revision (usually once in three years)
- No professional courses like journalism etc

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for PG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Maintaining Faculty-Student ratio
- Less employability is major challenge due to imprecise opportunities
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC, ICSSR and other professional bodies like *Sahitya Academy* etc.
- Engage the faculty members in research work by this department to work as supervisor in future
- More collaborations in the coming years for quality enhancement

1. Name of the department: **HOME SCIENCE (UG & PG)**
2. Year of Establishment: **UG: 1997 & PG: 2005**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **PG course work is collaborated with Acharya Narendra Dev Agriculture University, Kumargunj, Faizabad, Uttar Pradesh.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Smt. Poonam	MSc, ICAR-NET	Head and Assistant Professor (senior scale)	Food and Nutrition	12 Years	NA
Smt. Sangeeta	MA, UGC-NET	Assistant Professor	Cooking and Painting	07 Years	NA
Smt. Valentina Priya	MA, UGC-NET	Assistant Professor	Painting	09 Years	NA

11. List of senior visiting faculty: **Dr. Suman Maurya, Department of Child Development, Acharya Narendra Dev Agriculture University, Kumargunj, Faizabad, Uttar Pradesh.**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	98 % (180 working days)	37 %
PG	95 % (180 working days)	35 %

13. Student -Teacher Ratio (program wise): **UG-1:15**
PG-1:14

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07 (including one laboratory associate)**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Smt. Poonam	MSc, ICAR-NET	Head and Senior Assistant Professor
Smt. Sangeeta	MA, UGC-NET	Assistant Professor
Smt. Valentina Priya	MA, UGC-NET	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **NA**

19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Smt. Poonam	00	04	01
Smt. Sangeeta	00	09	01
Smt. Valentina Priya	00	03	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 00**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 01 Chapter (Smt. Sangeeta, Assistant Professor)

- Books Edited

NA

- Books with ISBN/ISSN numbers with details of publishers

Not Any

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01 (Smt. Poonam, Head and Senior Assistant Professor)**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program:

In house project percentage for UG and PG students was 100 percent in the academic year 2015-16.

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

Department of Home Science managed best PG performance award among colleges regarding student performance.

24. List of eminent academicians and scientists / visitors to the department: **NA**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
- b) International: **NA**
- ❖ Departmental Seminar: **07** (managed by Council of this department in between 2012-16)

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	73	55	55	100
PG	235	40	40	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00
PG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC-NET: 01

UGC-JRF: 01

State Services: 04

29. Student progression: 2015-16

Student progression	Against % enrolled
UG to PG	85
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
▪ Campus selection	NA
▪ Other than campus recruitment	01
Entrepreneurship/Self-employment	07

30. Details of Infrastructural facilities

- a) Library

Basic textbooks, online journals and reference books for the UG students are available in the central library. A separate PG library is accessible for PG scholars for their curriculum and course work including research prospects in future.

- b) Internet facilities for Staff & Students

Yes, a Wi-Fi hotspot is fixed nearby Home Science department.

- c) Class rooms with ICT facility

Yes (Power Point Presentation projector, Computer and Printer is available with the department)

- j) Laboratories

Yes, the Department of Home Science is facilitated with two laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies

UG and PG students of the Department of Home Science receives the scholarship offered by Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories. College also recommends the financial assistance to the poor students.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

Department of Home Science organize talks and lectures for UG/PG students. Workshop, Seminar (at college level), symposia are organized by the department to supplement the academic quality and seven (07) seminars/ discussions were organized in between 2012-16. The department invites specialists on Home Science for thematic lectures for the students.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Weekly practical classes in groups**
- **Tutorials**
- **Debates**
- **Monthly projects**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Department is fully equipped with ICT and modern laboratory facilities.
- Qualified faculty with standard qualifications (as approved by the UGC)
- Improved infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities in the department

Weakness (W):

- The limited financial support from government, affect the practical classes due to inappropriate apparatus
- No research work approval from affiliated university in Home Science
- Teacher-Student ratio is slight deficient
- No regular curriculum revision (usually once in three years)

Opportunities (O):

- Senior professors are invited by this department for lecture series and talks
- Better facilities for rural scholars and available resources for them to improve their skills in theory and practical classes
- The library for PG scholars is quality oriented, which is helpful for the faculty and students altogether for further research activities

Challenges (C):

- Maintaining Faculty-Student ratio due insufficient approved appointments
- Managing financial resources and non-independent decision making process
- Adding up new curriculum due to non-revision of course structure for UG and PG programs

The future strategy for quality enhancement:

- Encourage faculty members to join the research work and improve their educational skills
- Send research project proposals to the UGC and ICAR
- Proposals to the affiliated university for faculty members to manage the research work
- More collaborations in the coming years for quality enhancement.
- Organize National and International seminar

1. Name of the department: **MATHEMATICS** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Shri Anand Kumar	MSc, MPhil	Head and Assistant Professor	Block Constant for Hyper holomorphic functions	04 Years	NA

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	95% (180 working days)	98%

13. Student -Teacher Ratio (program wise): UG-**1:55**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and MPhil**

Name of Faculty Members	Qualifications	Designation
Shri Anand Kumar	MSc, MPhil	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Shri Anand Kumar	--	08	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 04**
 - ❖ **Students: 00**
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books
- Books Edited

NA

- Books with ISBN/ISSN numbers with details of publishers

NA

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:
NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
b) International: **NA**

The Department of Mathematics has organized various academic activities including departmental seminars, quiz competitions, conference, talks and discussions. Students from Department of Mathematics have participated in National Seminars organized by the college.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	73	59	55	95.4

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 01

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

- a) Library
Several reference, online journals and textbooks are available for the students of Department of Mathematics in the central/ main library.
- b) Internet facilities for Staff & Students
Yes (Wi-Fi)
- c) Class rooms with ICT facility
Yes (Power Point Projector, Computer and Printer is available with the department)
- k) Laboratories
Modern apparatus is available in the department for practical classes.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Mathematics organize special lectures for students. Workshop, Seminar, symposia are organized by the department for academic quality. The department also invites external experts for the students to enhance their knowledge in Mathematics.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**
- **Practical based class hours**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports, Yoga**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college, which is significant for science department
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in theory
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process in Mathematics

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- No regular curriculum revision (usually once in three years)
- Lack of PG (MSc) program

Opportunities (O):

- The faculty and prominent scholars are invited by this department for lecture series
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC and other professional bodies
- Engage the faculty member in research work by this department to work as supervisor in future
- Collaborations with other higher educational institute in the coming years for quality enhancement

1. Name of the department: **MEDIEVAL AND MODERN HISTORY**
(UG & PG)
2. Year of Establishment: **UG: 1997 & PG: 2005**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes, The department manage interdisciplinary course content with the Department of Political Science in UG curriculum**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	01
Assistant Professor	03	02*

** One post changed to Associate Professor after promotion/ change in stage thorough PBAS/ CAS.*

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Shahid Perwez	MPhil, PhD	Head and Associate Professor	Modern Indian History	16 Years (UG) 12 Years (PG)	NA
Shri Ravindra Verma	MA, UGC-NET	Assistant Professor	Ancient History (Socio-Eco.)	06 Years	NA
Dr. Ajeet Pratap Singh	MA, PhD,	Assistant Professor	Modern Indian Thinkers	09 Years	NA

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	95 % (180 working days)	NA
PG	91 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): **UG-1:7**
PG-1:20

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Shahid Perwez	MPhil, PhD	Head and Associate Professor
Shri Ravindra Verma	MA, UGC-NET	Assistant Professor
Dr. Ajeet Pratap Singh	MA, PhD	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **NA**

19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Shahid Perwez	01	05	00
Shri Ravindra Verma	00	04	00
Dr. Ajeet Pratap Singh	00	03	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 01**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 01 Chapter, Dr. Shahid Perwez

- Books Edited

NA

- Books with ISBN/ISSN numbers with details of publishers

01 (One), Dr. Shahid Perwez, *Interpreting the Reforms: A History of Dar-ul-ulum Deoband till 1920*, ISBN: 978-993-85675-00-3, Periyar Prakashan, Patna, Bihar

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
- b) International: **NA**

The department has participated in the two National Seminars organized by college, nonetheless, the department has proposed for a national seminar in next academic session.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	35	17	17	100
PG	72	22	21	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00
PG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC-NET: 01

UGC-JRF: 00

State Services: 03

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	52
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	01
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

- a) Library

A large number of books and online journals are available in the Department of Medieval and Modern History in the central/ main library. A separate PG library is available for PG scholars for their course/ curriculum as well as for further research commitments.

- b) Internet facilities for Staff & Students

Yes (Wi-Fi)

- c) Class rooms with ICT facility

Yes (Computer and Printer is available with the department)

l) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students are receiving the financial support from the college after approval by the committee.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Medieval and Modern History organizes special lectures for PG students. Lecture Series, Seminar, Symposia are organized by the department to supplement the academic quality. The department has planned to invite the external experts on History to deliver lectures.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- **Qualified faculty with and standard qualifications (as regulated by UGC)**
- **Government managed facilities**

- The regular ECA and academic/extension activities
- ICT enabled teaching-learning process for UG and PG scholars

Weakness (W):

- Less financial support from government and insufficient autonomy in decision making process
- No research work approval from the affiliated university
- Less admission in UG and PG programs
- No regular curriculum revision

Opportunities (O):

- Congenial environment for debate and discussion on curriculum
- Proper facilities for rural scholars and available resources for them to improve their skills
- Departmental library for PG scholars, which is helpful for the faculty and students altogether

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Less employability is major challenge due to imprecise opportunities
- Managing financial resources

The future strategy for quality enhancement:

- The Department of Medieval and Modern History is planning to organize a National Seminar
- Faculties have proposed a synopsis for research projects from UGC and ICHR, New Delhi
- Collaborations with reputed higher educational institutes in the coming years for quality enrichment

1. Name of the department: **MUSIC** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Yes, the course collaboration is with University of Lucknow and Bharat Khande Sangeet Academy, Lucknow.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Teaching post is empty due to lack of appointment of faculty by government.

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
NA					

11. List of senior visiting faculty: **NA**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	NA	NA

13. Student -Teacher Ratio (program wise): **NA**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Name of Faculty Members	Qualifications	Designation
NA		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
 - Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
NA			

- Number of paper published in peer reviewed journals (national/international) by faculty and students
NA
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)
NA
- Monographs
NA

- Chapter in Books
NA
- Books Edited
NA
- Books with ISBN/ISSN numbers with details of publishers
NA
- Citation Index
NA
- SNIP
NA
- SJR
NA
- Impact factor
NA
- h-index
NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: NA
- b) International Committees: NA
- c) Editorial Boards: 00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: NA
- b) International: NA

26. Student profile program/course wise: **2015-16**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	10	2	1	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data is not available

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
▪ Campus selection	NA
▪ Other than campus recruitment	NA
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library

Good amount of books, online journals for the Department of Music is available in the central/ main library.

- b) Internet facilities for Staff & Students

Yes (Wi-Fi)

- c) Class rooms with ICT facility

Yes (the Power Point Projector, Computer and Printer is available with the department)

- m) Laboratories

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

NA

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Cultural competitions**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No regular curriculum revision (usually once in three years)

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture
- Better facilities for rural scholars and available resources for them to improve their skills

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Maintaining Faculty-Student ratio
- Less employability is major challenge due to imprecise opportunities

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC and *Sangeet* Academy, Lucknow
- Engage the faculty members in research work by this department to work as supervisor in future
- Collaborations in the coming years for quality enhancement

1. Name of the department: **PHYSICAL EDUCATION (UG Course work proposed)**
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **NA (Course/ program is not yet approved by the affiliated University)**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Rajesh Kumar	MPE, PhD, UGC-NET	Head and Assistant Professor	Weight Lifting	08 Years	NA

11. List of senior visiting faculty:

NA

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	NA	NA

13. Student -Teacher Ratio (program wise): **NA**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Rajesh Kumar	MPE, PhD, UGC-NET	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Rajesh Kumar	--	07	01

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 02**
 - ❖ **Students: 00**
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs
NA
- Chapter in Books
Yes, 01 Chapters
- Books Edited
Not yet, under process.
- Books with ISBN/ISSN numbers with details of publishers
Under process
- Citation Index
NA
- SNIP
NA
- SJR
NA
- Impact factor
NA
- h-index
NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside

the institution i.e.in Research laboratories/Industry/ other agencies:

NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

26. Student profile program/course wise: **2015-16**

The Department of Physical Education is waiting for the approval of commencement of courses and programs.

Name of the Course/program	Applications received	Selected	Enrolled	Pass percentage
UG	NA			

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	NA		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 00

29. Student progression: **NA**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	00
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library

Good amount of online journals, books for the Department of Physical Education is available in the central/ main library.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes

n) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

NA

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

NA

33. Teaching methods adopted to improve student learning

NA

34. Participation in Institutional Social Responsibility (ISR) and Extension

activities

NA

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored and managed college
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence

Weakness (W):

- No approval for course work from affiliated university
- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university

Opportunities (O):

- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars (*if admitted in future*) is quality oriented

Challenges (C):

- Pending approval for course work from affiliated university

The future strategy for quality enhancement:

- Organize departmental seminar, if course work would start in July-Aug 2017
- Collaborations in the coming years for quality enhancement

1. Name of the department: **PHYSICS** (UG)
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Mahendra Yadav	MSc, PhD	Head and Assistant Professor		14 Years	NA

11. List of senior visiting faculty:

NA

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	99% (180 working days)	100%

13. Student -Teacher Ratio (program wise): UG-**1:144**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Mahendra Yadav	MSc, PhD	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Mahendra Yadav	--	07	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 02**
 - ❖ **Students: 00**
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)
NA

- Monographs
NA
- Chapter in Books
- Books Edited
Not yet, under process.
- Books with ISBN/ISSN numbers with details of publishers
Under process
- Citation Index
NA
- SNIP
NA
- SJR
NA
- Impact factor
NA
- h-index
NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: NA
- b) International Committees: NA
- c) Editorial Boards: NA

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NA**

b) International: **NA**

Department of Physics has organized various academic activities including departmental seminars, conference, talks, discussions and lecture series. Students have participated in National Seminars organized by the college.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	40	35	31	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 05

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	02
▪ Other than campus recruitment	00
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

- a) Library
Several reference, online journals and textbooks are available for the students of Department of Physics in the central/ main library.
- b) Internet facilities for Staff & Students
Yes (Wi-Fi)
- c) Class rooms with ICT facility
Yes (Power Point Projector, Computer and Printer is available with the department)
- o) Laboratories
Well-equipped laboratory with modern apparatus is available in the department for practical classes.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Physics organize special lectures for students. Workshop, Seminar (at college level), symposia are organized by the department for academic quality. The department also invites external experts for the students to enhance their knowledge in Physical Chemistry.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**
- **Practical classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Yoga**
- **Cultural**
- **Sports**
- **Social Awareness**
- **Science clubs**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college, which is significant for the Physics department
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in theory and practical
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- Teacher-Student ratio is much higher

- No regular curriculum revision (usually once in three years)
- Lack of PG (MSc) program

Opportunities (O):

- The faculty and prominent scholars are invited by this department for lecture series
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The high demand of this course/ program due to regular Physics course in college
- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC, CSIR and other professional bodies
- Engage the faculty member in research work
- More collaborations in the coming years for quality enhancement

1. Name of the department: **POLITICAL SCIENCE (UG & PG)**
2. Year of Establishment: **UG: 1997 & PG: 2005**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes, the Department of Political Science participates in the interdisciplinary courses of Medieval and Modern History and Sociology**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Yes, the course collaboration is with BBAU, Lucknow and School of International Studies, JNU, New Delhi**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Mahendra Prakash	MPhil, PhD, UGC-NET	Head and Assistant Professor	International and Area Studies	08 Years	03
Smt. Vijai Luxmi	MA, PhD, UGC-NET	Assistant Professor	India-Pakistan Relations	08 Years	NA
Shri Chandra Bhan	MA, UGC-NET	Assistant Professor	Indian Politics	11	NA

11. List of senior visiting faculty:

- **Professor Phool Badan, School of International Studies, JNU, New Delhi**
- **Dr. Kim Jinwoog, Defense Analyst, South Korea (2011-12)**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	100 % (180 working days)	NA
PG	95 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): UG-**1:10**
PG-**1:12**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Mahendra Prakash	MPhil, PhD, UGC-NET	Head and Assistant Professor
Smt. Vijai Luxmi	MA, PhD, UGC-NET	Assistant Professor
Shri Chandra Bhan	MA, UGC-NET	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **Proposal sent to affiliated university**

19. Publications:

- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Mahendra Prakash	01	21	02
Smt. Vijai Luxmi	00	03	00
Shri Chandra Bhan	00	02	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 07**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)

Data not available

- Monographs

NA

- Chapter in Books

Yes, 02 Chapters, Dr. Mahendra Prakash, Head and Assistant Professor

- Books Edited

01 (Dr. Mahendra Prakash, Head and Assistant Professor)

- Books with ISBN/ISSN numbers with details of publishers

01 (One), Dr. Mahendra Prakash, Head and Assistant Professor, Coalition Government and Reforms, ISBN: 978-3-659-45840-8 (LAP Lambert, Germany)

- Citation Index

01

- SNIP

NA

- SJR

NA

- Impact factor

Data not available

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **03**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
- b) International: **NA**

Department of Political Science has organized various departmental seminars on different themes in Political Science, International and

contemporary issues.26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	45	25	25	100
PG	35	27	27	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00
PG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC-NET: 01**UGC-JRF: 00****State Services: 05**29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	82
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	03
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library

Textbooks and reference books including online journals are accessible in both Central/main and in the PG library for students. The updated books and specific books in English medium on Political Science are obtainable in the PG library as well.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Common Printer is available for the department)

p) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

Every enrolled students have received the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST. The deprived students receive the financial support from College after recommendation from committee.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Political Science frequently organize lectures for UG/PG students on contemporary political issues. Workshop, Seminar and symposia are organized by the department to enhance the academic quality. The department invites external experts on politics and associated issues for the students.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **Yoga camps**
- **YRC**
- **Cultural**
- **Sports**
- **Social Awareness**
- **Interdisciplinary and interdepartmental events**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government supported college
- Highly qualified faculty with minimum and stipulated qualifications (regulated by UGC)
- Better infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities by the department
- ICT enabled teaching-learning process to compete in the global world

Weakness (W):

- Less financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university yet
- No regular curriculum revision (usually once in three years)

Opportunities (O):

- The visiting faculty and scholars are invited by this department for lecture and talks
- Better facilities especially for rural scholars for improving their skills
- Departmental library for PG scholars is better, which is helpful for the faculty and students altogether for further studies and research

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- inaccurate career opportunities
- Managing financial resources for the department

The future strategy for quality enhancement:

- Organize more departmental seminar
- Research projects from UGC, ICSSR and other bodies
- Encourage faculties to enhance their capacity through joining research work
- More collaborations in the coming years for quality enhancement

1. Name of the department: **SOCIOLOGY (UG & PG)**
2. Year of Establishment: **UG: 1997 & PG: 2005**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Yes, the course collaboration is with University of Lucknow.**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	01
Assistant Professor	03	02*

** One post changed to Associate Professor after promotion/ change in stage thorough PBAS/ CAS.*

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Dr. Arvind Kumar Verma	MA, PhD, UGC-NET	Head and Associate Professor	Tribal Society	16 Years	NA
Dr. Manoj Gupta	MA, PhD, UGC-NET	Assistant Professor	Class Structure	09 Years	NA
Ms. Sita Pandey	MA, UGC-NET	Assistant Professor	NA	01	NA

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	100 % (180 working days)	NA
PG	98 % (180 working days)	NA

13. Student -Teacher Ratio (program wise): **UG-1:20**
PG-1:20

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and PhD**

Name of Faculty Members	Qualifications	Designation
Dr. Arvind Kumar Verma	MA, PhD, UGC-NET	Head and Associate Professor
Dr. Manoj Gupta	MA, PhD, UGC-NET	Assistant Professor
Ms. Sita Pandey	MA, UGC-NET	Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
 - Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Dr. Arvind Kumar Verma	00	05	00
Dr. Manoj Gupta	00	05	00
Ms. Sita Pandey	00	05	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students

❖ **Faculty: 01**

❖ **Students: 00**

- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

Yes, 01 Chapter, Dr. Manoj Gupta, Assistant Professor, Sociology

- Books Edited

NA

- Books with ISBN/ISSN numbers with details of publishers

NA

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: **NA**
- b) International Committees: **NA**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/program: **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NA**
- b) International: **NA**

College organized the three National Seminars, in which the faculty and students from Department of Sociology participated and contributed through research articles. The department has not organized any

National or International Seminar, however the proposal sent to UGC and ICSSR for the seminar/ conference.

26. Student profile program/course wise: **2015-16**

Name of the Course/Program (Referring question no. 4)	Applications Received	Selected/ Admitted	Enrolled after Screening	Pass Percentage (%)
UG	103	43	43	100
PG	182	60	60	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00
PG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UGC-NET: 01

UGC-JRF: 00

State Services: 03

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	65
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
▪ Campus selection	
▪ Other than campus recruitment	01
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library

Good amount of books and online journals for the Sociology is available in the central/ main library. A separate PG library is available for PG scholars for their course/ curriculum as well as for further research determinations.

b) Internet facilities for Staff & Students

Yes (Wi-Fi)

c) Class rooms with ICT facility

Yes (Power Point Projector, Computer and Printer is available with the department)

q) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the needy receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

The Department of Sociology organize special lectures for UG and PG students. Workshop, Seminar, symposia are organized by the department to increase the academic excellence. The department also invites external experts on Sociology to provide distinctive lecture for the students.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger and Yoga**
- **YRC**
- **Cultural**
- **Sports**

- **Social Awareness**
- **Interdepartmental events**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government sponsored
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Better-quality infrastructural facilities for academic excellence
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- Teacher-Student ratio is not much satisfactory
- No regular curriculum revision (usually once in three years)

Opportunities (O):

- The visiting faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for PG scholars is quality oriented, which is helpful for the faculty and students altogether

Challenges (C):

- The less admission due to various and newly opened self-finance colleges
- Maintaining Faculty-Student ratio
- Fewer employability opportunities is major challenge

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC, ICSSR and other professional bodies
- Engage the faculty members in research work by this department to work as supervisor in future
- More collaborations in the coming years for quality enhancement

1. Name of the department: **ZOOLOGY (UG)**
2. Year of Establishment: **1997**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of Faculty members	Qualifications	Designations	Specialization	Experience	PhD/MPhil students supervised for the last four years (2012-16)
Shri Sanjeev Arora	MSc, MPhil	Head and Assistant Professor	Toxicology	04 Years	NA

11. List of senior visiting faculty: **Prof. (Dr.). D. C. Sharma, Professor, Mahamaya Govt. PG College, Gautam Buddha Nagar, UP.**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Programs/ Course	Lectures (2015-16) (%)	Practical Classes (%)
UG	98% (180 working days)	100%

13. Student -Teacher Ratio (program wise): UG-**1:90**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **07**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **PG and MPhil**

Name of Faculty Members	Qualifications	Designation
Shri Sanjeev Arora	MSc, MPhil	Head and Assistant Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
- Publication per faculty

Faculty	Book (ISBN)	Journals (ISSN)	Articles (Newspaper/ Magazines)
Shri Sanjeev Arora	--	03	00

- Number of paper published in peer reviewed journals (national/international) by faculty and students
 - ❖ **Faculty: 03**
 - ❖ **Students: 00**
- Number of publications listed in International database (Web of Science, SCOPUS, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

NA

- Monographs

NA

- Chapter in Books

- Books Edited

NA

- Books with ISBN/ISSN numbers with details of publishers

NA

- Citation Index

NA

- SNIP

NA

- SJR

NA

- Impact factor

NA

- h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees: NA
- b) International Committees: NA
- c) Editorial Boards: NA

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NA

23. Awards / Recognitions received by faculty and students

NA

24. List of eminent academicians and scientists / visitors to the department:

NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NA

b) International: NA

Department of Zoology has organized various academic activities including departmental seminars, conference, talks, discussions and lecture series. Students have participated in National Seminars organized by the college.

26. Student profile program/course wise: **2015-16**

Name of the Course/program (referred question no. 4)	Applications received	Selected	Enrolled	Pass percentage
UG	143	93	90	99.3

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

State Services: 01

29. Student progression: **2015-16**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
▪ Campus selection	NA
▪ Other than campus recruitment	02
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

- a) Library
Several reference and textbooks including online journals are available for the students of Department of Zoology in the central library.
- b) Internet facilities for Staff & Students
Yes (Wi-Fi)
- c) Class rooms with ICT facility
Yes (Power Point Projector, Computer and Printer is available with the department)
- r) Laboratories
Well-equipped laboratory with modern apparatus is available in the department for practical classes.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students from this department are receiving the scholarship along with fee reimbursement from Government of Uttar Pradesh in the category of Post-Matric Scholarship Scheme for General, OBC, SC, ST categories and the deprived students receiving the financial assistance from College.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

Special lectures are organized by the Department of Zoology for students to advance their skill and capacity in recent trends of Animal Science. The department for academic quality organizes workshop, Seminar, Symposia and invites external experts for the students to enhance their knowledge.

33. Teaching methods adopted to improve student learning

- **ICT enabled classes**
- **Tutorials**
- **Debates**
- **Monthly assignments**
- **Practical classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participates in various extension activities:

- **NSS**
- **Ranger**
- **YRC**
- **Cultural and Yoga**
- **Sports**
- **Social Awareness**
- **Science clubs**

35. SWOC analysis of the department and Future plans

The SWOC analysis of this department is as follows:

Strength (S):

- Government managed college, which is significant for science department
- Qualified faculty with minimum and standard qualifications (as regulated by UGC)
- Improved infrastructural facilities for academic excellence in theory and practical
- The regular ECA and other academic/extension activities
- ICT enabled teaching-learning process

Weakness (W):

- The limited financial support from government and inadequate autonomy in decision making process
- No research work approval from affiliated university
- Teacher-Student ratio is much higher
- No regular curriculum revision (usually once in three years)

- Lack of PG (MSc) program

Opportunities (O):

- The faculty and prominent scholars are invited by this department for lecture and talks
- Better facilities for rural scholars and available resources for them to improve their skills
- Departmental library for UG scholars is quality oriented, which is helpful for the faculty and students altogether for further studies

Challenges (C):

- The high demand of this course/ program
- Maintaining Faculty-Student ratio
- Managing financial resources

The future strategy for quality enhancement:

- Organize departmental seminar
- Opt for research projects from UGC and CSIR
- Engage the faculty member in research activities by this department to work as supervisor in future
- Collaborations with universities in coming years for quality enhancement

5. POST-ACCREDITATION INITIATIVES

In the year 2011, the Accreditation process by NAAC has been completed successfully and our college was awarded Grade 'B' with CGPA of 2.17. The Peer Team Members suggested some points that has to be included after April 2011. College has taken various initiatives for improved educational facilities and academic milieu at the college, these are:

1. The additional classrooms for Post Graduate courses is under construction
2. Environment friendly campus
3. IGNOU center
4. Renovations inside college campus
5. Replacements of black boards
6. Wi-Fi facility and hotspot for students
7. N-List and INFLIBNET for Library (online access facility)
8. Ranger units for students
9. Water harvesting and Botanical gardens in Campus
10. Yoga training camps
11. Digitalization and use of ICT has been enriched
12. More National Seminars, Debates and Discussion
13. Observation of International Days i.e. UN Day and Human Rights Day
14. Faculty publications
15. Book Bank
16. Proposal for Hostel, Faculty accommodations, and vehicle for students
17. Solar lights
18. More sport facilities and attainments
19. Utilization of space in campus premises
20. Research project proposals sent by faculties to the UGC, ICAR, CSIR, ICSSR

After NAAC grading in September 2011, college has initiated widespread activities and enhanced the basic facilities for students who are admitted mostly from rural areas. The regular meetings with stakeholders and their suggestions assisted this college for further improvements.

APPENDICES

I

NAAC CERTIFICATE (CYCLE I)



II

UGC RECOGNITION CERTIFICATE

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437
www.ugc.ac.in

F.8-214/2005 (CPP-I)

विश्वविद्यालय अनुदान आयोग
अभ्युपनिषद् सचिव, भारत
नई दिल्ली-110 001
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

June, 2007

The Registrar,
Dr. Ram Manohar Lohia Avadh University,
Faizabad (U.P.)

15 JUN 2007

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.**

Sir,

I am directed to refer to the letter No. 21/UGC/2007-08 dated 24/06/04/2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Ramabai Government Girls Degree College, Akabarpur, <u>Ambedkar Nagar (U.P.)</u> (On permanent affiliation)	1997	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,
(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Ramabai Government Girls Degree College, Akabarpur, Ambedkar Nagar (U.P.).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary to the Government of Uttar Pradesh, Department of Higher Education, Lucknow (U.P.)
4. The Joint Secretary, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi.
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

57/6/07

(Mrs. Urmil Gulati)
Under Secretary

III

LATEST BUDGET SANCTIONED BY UGC

35, FEROZESHAH ROAD
NEW DELHI

College Code: 154038

NAME OF THE SECTION: - NRCB

GRANT-IN-AID-BILL

1.	Name of the beneficiary institution (University/College/Institution)	Ramabai Government Girls Degree College, Akabarpur, Ambedkar Nagar Uttar Pradesh,		
2.	Sanction No. and dated	No. F. 1-6/2012 (Policy/NRCB) Dated : June, 2015 F.D. Dy. No. 1497, Dated 19-06-2015		
3.	(a) Amount sanctioned	Rs. 880,000/-		
	(b) Adjusted	nil		
	(c) Net Release	Rs. 880,000/- (Rupees Eight Lakh Eighty Thousand Only)		
4.	Purpose of grant-in-aid	General Development Assistance to Colleges		
5.	Head of the account	Category	Head	Amount
		General 76%	3.A (2) 35	668,800.00
		SC 16%	3 (B) 35	140,800.00
		ST 8%	3 (C) 35	70,400.00
		TOTAL		880,000.00
6.	Designation and Address of the Authorized Officer	The Principal, Ramabai Government Girls Degree College, Akabarpur, Ambedkar Nagar Uttar Pradesh,		
7.	Payment Details			
a.	Bank Name & Address of Branch	Bank of Baroda, Akbarpur, Ambedkar Nagar (UP)		
b.	Account No.	07830100017153		
c.	Type of Account: SB/Current/Cash Credit	SB		
d.	IFSC Code	BARBOAKBARP		
e.	MICR Code of Branch	209012102		
f.	Whether Bank Branch in RTGS or NEFT enabled: RTGS/NEFT/Both	RTGS/NEFT		
g.	Name & Address of Account Holder	Principal, Ramabai Government Girls Degree College, Akabarpur, Ambedkar Nagar Uttar Pradesh		

Received a sum of Rs. 880,000/- (Rupees Eight Lakh Eighty Thousand Only) being the amounts sanctioned vide sanction No. F. 1-6/2012 (Policy/NRCB) dated June, 2015 (copy enclosed) for disbursement to the Principal, Ramabai Government Girls Degree College, Akabarpur, Ambedkar Nagar Uttar Pradesh,

Certified that the condition of the grant has been accepted by the grantee. Necessary entries in Grant-in-Aid/Budget Control Register have been made.

NRBQ 52015081000509206


1857
31/07/15

18715

Ajay Kumar
(Ajay Kumar)
Education Officer
अजय कुमार
AJAY KUMAR
शिक्षा अधिकारी/Education Officer
विश्वविद्यालय अनुदान आयोग
University Grants Commission
मानव संसाधन विकास मंत्रालय
Min. of Human Resource Development
भारत सरकार / Govt. of India
नई दिल्ली / New Delhi-110002

IV

LATEST BUDGET SANCTIONED BY RUSA



राज्य परियोजना निदेशालय (उ०प्र०)
राष्ट्रीय उच्चतर शिक्षा अभियान (RUSA)
 (National Higher Education Mission)

Phone No. 0522- 2267977 Email: spdrusaup@gmail.com

पत्रांक : /SPD/RUSA / / /2015-16 दिनांक :

कार्यालय-झाप

शासनादेश सं०-९/2016/1716/सत्तर-3-2016-7(73)/2013 दिनांक 11 नवम्बर, 2016 द्वारा राष्ट्रीय उच्चतर शिक्षा अभियान (RUSA) के अन्तर्गत चालू वित्तीय वर्ष 2016-17 में राजकीय महाविद्यालयों को आधारभूत सुविधाओं हेतु प्रथम किस्त के रूप में ₹0 117180000/- (₹0 ग्यारह करोड़ इक्कतर लाख अस्सी हजार मात्र) एवं द्वितीय किस्त के रूप में ₹0 238132870.5/- (₹0 तेईस करोड़ इक्कतर लाख बत्तीस हजार आठ सौ सत्तर पैसे पचास मात्र) अर्थात् कुल धनराशि ₹0 355312870.50/- (₹0 पैतीस करोड़ तिरपन लाख बाहर हजार आठ सौ सत्तर रूपये पचास पैसे मात्र) अवमुक्त की जाती है। उक्त धनराशि विम्बलिखित महाविद्यालयों को इस हेतु खोले गये RUSA खाते में PFMS के माध्यम अन्तरित की जायेगी।

(प्रथम किस्त)

क्रम	राजकीय महाविद्यालय का नाम	कुल स्वीकृत धनराशि (रूपये में)
1	राम मनोहर लोहिया राजकीय महाविद्यालय, आँवला, बरेली	6510000
2	राजकीय महाविद्यालय, बर्दौयू	6510000
3	कु० मायावती राजीय गर्ल्स पी०जी० कॉलेज, बादलपुर, गौतमबुद्ध नगर	6510000
4	राजकीय गर्ल्स महाविद्यालय, पीलीभीत	6510000
5	राजकीय पी०जी० कॉलेज, नोयडा, गौतमबुद्धनगर	6510000
6	राजकीय महाविद्यालय, गुनीर, बर्दौयू (संप्रति जनापद-संभल)	6510000
7	पं० डी०डी०यू० राजकीय महाविद्यालय, पलहीपट्टी, वाराणसी	6510000
8	दमयंती राज आनंद राजकीय महाविद्यालय, बिरौली, बर्दौयू	6510000
9	रमाबाई अम्बेडकर राजकीय महा०, गजरौला, अमरोहा, जे.पी.नगर	6510000
10	राजकीय स्नातकोत्तर महाविद्यालय, बी०बी०नगर, बुलन्दशहर	6510000
11	राजकीय महाविद्यालय, टण्डल, अलीगढ़।	6510000
12	राजकीय महिला महाविद्यालय, बगलौ पिजड़ा मऊ	6510000
13	वीरागना रानी अवंतीबाई लोधी राजकीय महिला महाविद्यालय, बरेली	6510000
14	मौ भगवती देवी राजकीय महिला महाविद्यालय, आँवलखेड़ा, आगरा	6510000
15	डॉ० भीमराय अम्बेडकर राजकीय महाविद्यालय अनौगी, कन्नौज, उ०प्र०.	6510000
16	फुदुसी सिंह लौना राजकीय पी०जी० कॉलेज, जालौन	6510000

Office Address: 651-652, Indira Bhawan, Ashok Marg, Lucknow (U.P.) 226001

Contd.

-2-

17. राजश्री पुस्तकालय वसु बंगला सड़क महेंद्रगढ़, ललितपुर	6510000
18. डॉ. इराम प्रसाद मुखर्जी राजीव गांधी स्मारक विश्वविद्यालय	6510000

(द्वितीय किश्त)

क्र.सं.	राजकीय महाविद्यालय का नाम	कुल स्वीकृत फीस (रुपय में)
1	राजकीय गर्ल्स डिग्री कालेज, हनुमानपुर	4105740
2	महाराणा प्रताप राजकीय डिग्री कालेज, सिमरौली, राय, राधेश्वर	4105740
3	राजकीय डिग्री कालेज, दुम्बपुर, गोरखपुर, देवरिया	4105740
4	राजकीय पीओजी कालेज मुसाफिरखाना, अमौली, सुल्तानपुर	4105740
5	सन्त कवि बाबा बैजनाथ राजकीय पीओजी कालेज, हरख, बाराबंकी	4105740
6	राजकीय डिग्री कालेज, गोकुल, इलाहाबाद, अलीगढ़	4105740
7	आरओएस राजकीय पीओजी कालेज, ललितपुर	4105740
8	तीनदयाल उपाध्याय राजकीय डिग्री कालेज, सहजवनवा, गोरखपुर	4105740
9	राजकीय डिग्री कालेज, अकबरपुर, कानपुर देहात	4105740
10	सरदार बल्लभ भाई पटेल राजकीय डिग्री कालेज, जखिनी, वाराणसी	4105740
11	राजकीय गर्ल्स पीओजी डिग्री कालेज, सिरसागंज, फिरोजाबाद	4105740
12	राजकीय महिला डिग्री कालेज, झांसी	4105740
13	राजकीय डिग्री कालेज, बेहट, सहारनपुर	4105740
14	रमाबाई राजकीय डिग्री कालेज, अकबरपुर, आम्बेडकर नगर	4105740
15	राजकीय पीओजी कालेज, जलेश्वर, एटा	4105740
16	प्रेम किमन खन्ना राजकीय डिग्री कालेज, जलालाबाद, शाहजहाँपुर	4105740
17	गीराव देवरास राजकीय डिग्री कालेज, दुर्गा, सोनभद्र	4105740
18	वीर बहादुर सिंह राजकीय डिग्री कालेज, कैम्पीयरगंज, गोरखपुर	4105740
19	जीओपीओएस राजकीय महिला डिग्री कालेज, अम्बारी, आजमगढ़	4105740
20	राजकीय डिग्री कालेज, फरीदपुर, बरेली	4105740
21	राजकीय डिग्री कालेज, देवबन्द, सहारनपुर	4105740
22	एसओआरजी राजकीय डिग्री कालेज, छर्वा, अलीगढ़	4105740
23	राजकीय महिला डिग्री कालेज, बांदा	4105739
24	राजकीय महिला पीओजी कालेज, कांन्धला, शामली	4105739
25	शहीद भगल माण्डेय महिला राजकीय गर्ल्स पीओजी कालेज, मेरठ	4105739
26	राजकीय डिग्री कालेज, मौल, गथुरा	4105739
27	राजकीय गर्ल्स पीओजी कालेज, विन्धकी, फतेहपुर	4105739
28	राजकीय डिग्री कालेज, रातीगंज, प्रतापगढ़	4105739
29	राजकीय डिग्री कालेज, ननौता, सहारनपुर	4105739
30	राजकीय गर्ल्स डिग्री कालेज, डीओएलडब्ल्यू, वाराणसी	4105739
31	शहीद स्मारक राजकीय डिग्री कालेज, महमूदाबाद, गूसुफपुर, गाजीपुर	4105739

Office Address: 651-652, Indira Bhawan, Ashok Marg, Lucknow (U.P.) 226001

V

LIST OF FACULTY MEMBERS (as on 04 March 2017)

Sl. No.	Faculty details	Educational Qualifications	Position
1	Dr. Arvind Kumar Verma	MA, PhD	Associate Professor, Sociology
2	Dr. Sudha	MA, PhD, UGC-JRF/NET	Associate Professor, Hindi
3	Dr. Shahid Perwez	MA, MPhil, PhD	Associate Professor, Med. and Mod. History
4	Smt. Poonam	MSc, ICAR-NET	Assistant Professor, Home Science
5	Dr. Arun Kant Gautam	MCom, PhD, SLET	Assistant Professor, Commerce
6	Shri Kunwar Sanjay Bharti	MLISc, UGC-NET	Assistant Professor– Librarian
7	Dr. Seema Yadav	MSC, PhD	Assistant Professor, Chemistry
8	Dr. Manoj Gupta	MA, PhD, UGC-NET	Assistant Professor, Sociology
9	Dr. Rajesh Kumar	MPE, PhD, UGC-NET	Assistant Professor, Physical Education
10	Dr. Nandan Singh	MCom, PhD	Assistant Professor, Commerce
11	Dr. Mahendra Prakash	MA, MPhil, PhD, UGC-NET	Assistant Professor, Political Science
12	Smt. Vijai Luxmi Yadav	MA, UGC-NET	Assistant Professor, Political Science
13	Dr. Atul Kumar Kanojia	MA, PhD	Assistant Professor, English
14	Smt. Sangeeta	MA, UGC-NET	Assistant Professor, Home Science
15	Dr. Akhilendra Pratap Singh	MA, PhD, UGC-NET	Assistant Professor, Hindi
16	Shri Ravindra Verma	MA, UGC-NET	Assistant Professor, Med. and Mod. History
17	Shri Anand Kumar	MSc, MPhil	Assistant Professor, Mathematics
18	Shri Sanjeev Arora	MSc, MPhil	Assistant Professor, Zoology
19	Ms. Sita Pandey	MA, UGC-NET	Assistant Professor, Sociology
20	Dr. Rajesh Yadav	MA, PhD	Assistant Professor, Economics
21	Dr. Mahendra Yadav	MSc, PhD	Assistant Professor, Physics
22	Shri Chandrabhan	MA, UGC-NET	Assistant Professor, Political Science
23	Smt. Valentina Priya	MA, UGC-NET	Assistant Professor, Home Science
24	Dr. Vijay Prakash Singh	MSc, PhD	Assistant Professor, Botany
25	Dr. Ajeet Pratap Singh	MA, PhD	Assistant Professor, Med. and Mod. History

VI

PERMANENT AFFILIATION FROM PARENT UNIVERSITY (UG & PG)

राज्यपाल सचिवालय, उत्तर प्रदेश
लखनऊ-227132

संख्या : ई.स. 1475/जी०एस
दिनांक : 20 अगस्त 2001

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष सचिव,
उत्तर प्रदेश ।

सेवा में,

कुलसचिव,
डा० राम मनोहर लोहिया अवध विश्वविद्यालय,
फैजाबाद ।

महोदय,

आपके पत्र संख्या लो०अ०वि०/सम्ब०/1029/2001, दिनांक 10.5.2001 के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि महामहिम कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा 37(2) के अधीन रमाबाई राजकीय महिला महाविद्यालय, अकबरपुर, अम्बेडकर नगर को स्नातक स्तर पर कला संकाय में हिन्दी, अंग्रेजी, समाजशास्त्र, इतिहास, अर्थशास्त्र, राजनीतिशास्त्र संगीत, गृहविज्ञान एवं शिक्षाशास्त्र विषयों में दिनांक 1.7.2001 से स्थायी सम्बद्धता की सहर्ष स्वीकृति प्रदान कर दी है ।

भवदीय

(राकेश कुमार ओझा)
महामहिम कुलाधिपति के विशेष सचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. सचिव उच्चतर शिक्षा सेवा आयोग, उ०प्र०, 18-ए, न्याय मार्ग, इलाहाबाद ।
2. प्रमुख सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा विभाग लखनऊ ।
3. निदेशक, उच्च शिक्षा, उच्च शिक्षा निदेशालय, इलाहाबाद ।
4. प्रबन्धक/प्राचार्य, रमाबाई राजकीय महिला महाविद्यालय, अकबरपुर, अम्बेडकर नगर ।
5. कम्प्यूटर सेल, राजभवन, लखनऊ ।

(राकेश कुमार ओझा)
महामहिम कुलाधिपति के विशेष सचिव

का. अं.
सम्बद्धता पत्रावली में
सुविष्ट
मि. 28/8/01

UG (Arts/ Social Sciences)



एस.टी.डी./STD 05278
Office V.C. 46223
V.C. 46330
फैक्स/Fax V.C. 46223
Registrar 45957
F.O. 46386

डॉ० राम मनोहर लोहिया अवध विश्वविद्यालय, फैजाबाद (उ० प्र०)
Dr. RAM MANOHAR LOHIA AVADH UNIVERSITY, FAIZABAD (U.P.)

पत्रांक/Ref. नो०आ०वि०वि०/सम्ब०/ 987 /06

दिनांक/Date: 04-09-2006

सेवा में,

प्राचार्य,
रसाबाई राजकीय महिला महाविद्यालय
अकबरपुर, अम्बेडकरनगर।

महोदय,

कुलाधिपति महोदय के अनुसचिव के पत्र संख्या-ई.स. 1023/जी.स. दिनांक 28-07-2006 के द्वारा महासहिम कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम की धारा-37(2) के सुसंगत प्रावधानों के अधीन आपके महाविद्यालय को स्नातक स्तर पर विज्ञान संकाय के अन्तर्गत भौतिक विज्ञान, रसायन विज्ञान, गणित, वनस्पति विज्ञान एवं प्राणि विज्ञान विषयों में तथा स्नातक स्तर पर वाणिज्य संकायान्तर्गत बी०काम०पाठ्यक्रम में निम्नलिखित शर्तों के अधीन दिनांक 01-07-2006 से सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है-महाविद्यालय को शासन/विश्वविद्यालय के प्रवेशा समिति के निर्णयानुसार इस शर्त के साथ अनुमत प्रदान की जाती है कि महाविद्यालय 320 सीटों पर ही छात्रों का प्रवेश लेगा।

1- यदि महाविद्यालय द्वारा विश्वविद्यालय परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्रावधानों के अन्तर्गत महाविद्यालय को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी। निर्धारित सीटों से अधिक प्रवेश लेने पर विश्वविद्यालय उन छात्रों की परीक्षा नहीं करायेगा। उसका पूर्ण उत्तर दायित्व आपका होगा।

भवदीय

सहायक कुलसचिव (सम्ब०)
कृते कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

- 1- परीक्षा नियंत्रक
- 2- वैयक्तिक सहायक, वित्त अधिकारी वित्त अधिकारी को सूचनार्थ
- 3- सहायक कुलसचिव (परीक्षा)

क. लि.
सम्बद्धता पत्रावली में सुरक्षित रखें।
13-9-2006

सहायक कुलसचिव (सम्ब०)
कृते कुलसचिव

UG (Sciences and Commerce)

संख्या-897 / सत्तर-5-2009-41(5) / 02

प्रेषक,

आर०के० मिश्र,
अनु सचिव,
उत्तर प्रदेश शासन।

सेवा में,

कुलसचिव,
डा० राम मनोहर लोहिया अवध विश्वविद्यालय,
फैजाबाद।

उच्च शिक्षा अनुभाग-5

लखनऊ: दिनांक 21 जुलाई, 2009

विषय:- रमाबाई राजकीय महिला स्नातकोत्तर महाविद्यालय अकबरपुर, अम्बेडकरनगर
को स्नातकोत्तर स्तर पर कला संकाय के विषयों में सम्बद्धता की अनुमति।

महोदय,

उपर्युक्त विषयक आपके पत्र संख्या-लो०अ०वि०/सम्बद्धन-313(1)/54/2009 दिनांक 04-6-2009 के सन्दर्भ में मुझे यह कहने का निदेश हुआ है कि उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम (यथा संशोधित) 1973 की धारा-37 (2) के अधीन रमाबाई राजकीय महिला स्नातकोत्तर महाविद्यालय अकबरपुर, अम्बेडकरनगर को स्नातकोत्तर स्तर पर कला संकाय के अन्तर्गत हिन्दी, गृह विज्ञान, राजनीतिशास्त्र, समाजशास्त्र एवं मध्यकालीन इतिहास विषयों/पाठ्यक्रमों में दिनांक 01-7-2009 से इस शर्त के साथ सम्बद्धता की अनुमति प्रदान की जाती है कि विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता तथा उनकी निरन्तरता को महाविद्यालय के प्राचार्य/निदेशक, उच्च शिक्षा द्वारा सुनिश्चित किया जाएगा।

भवदीय,

(आर०के० मिश्र)
अनु सचिव।

संख्या-897(1)/सत्तर-5-2009 तदुदिनांक

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

- 1- निदेशक, उच्च शिक्षा उत्तर प्रदेश, इलाहाबाद।
- 2- क्षेत्रीय उच्च शिक्षा अधिकारी, लखनऊ।
- 3- प्राचार्य, रमाबाई राजकीय महिला स्नातकोत्तर महाविद्यालय अकबरपुर, अम्बेडकरनगर।
- 4- गार्ड फाइल।

आज्ञा से,

(आर०के० मिश्र)
अनु सचिव।

PG (Arts/ Social Sciences)

VII**IQAC APPROVED ACADEMIC CALENDAR (2015-16)**

July 2015

- Admissions
- Merit list preparations
- Beginning of UG Classes

Aug 2015

- Merit list announcements for PG Courses/ Programs
- Admission in PG Classes
- PG Classes
- Remedial Classes

September 2015

- Departmental talks/ seminars
- IQAC meeting
- Alumni Meet

October 2015

- Interdepartmental Scholarly activities

November 2015

- NSS and Sport Activities
- Classes

December 2015

- NSS Camps
- Sport events
- IQAC meeting for NAAC (2nd Cycle–Re-accreditation)

January 2016

- Annual Sport Events
- Revision of courses
- Parent-Faculty/ Teacher Meeting

February 2016

- Extra Classes and Course completion
- Annual Function/ College day celebrations

March, April, May 2016

- IQAC meeting and Feedback from Students and Faculty, intimation of NAAC Re-accreditation (Cycle-II)
- Commencement of Exam by University
- Annual Exams, Admission Booklet Update

VIII

NAAC PEER TEAM REPORT CYCLE-I (18-19 APRIL 2011)

Peer Team Report
on
Institutional Accreditation
Of

**RAMABAI GOVERNEMENT MAHILA PG COLLEGE
AKBARPUR, AMBEDKAR NAGAR DISTRICT,
UTTAR PRADESH, PIN-224122**

18 to 19 April 2011

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE - 560 072

Ramabai Government Mahila Post Graduate College, Akbarpur, Ambedkar Nagar, UP

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF

RAMABAI GOVERNEMENT MAHILA PG COLLEGE
AKBARPUR, AMBEDKAR NAGAR DISTRICT, UTTAR PRADESH, PIN-224122

(PTV Date: 18-19 April 2011)

Section I: GENERAL	Information
1.1 Name and Address of the Institution	Ramabai Government Mahila PG College, Akbarpur, Ambedkar Nagar District, Uttar Pradesh
1.2 Year of Establishment:	June 1997
1.3: Current Academic Activities at the Institution (Numbers): <ul style="list-style-type: none"> • Faculties/Schools: • Departments/ Centres: • Programmes/ Courses offered: • Permanent Faculty Members • Permanent Support Staff • Students: 	03 (Arts, Science, Commerce) 15 (Arts-09, Science-05, Commerce-01) UG (03) and PG (05-Arts) 12+1 (1 Principal +1 Phy. Edu. Teacher +1 Lib.) 09 1180 (All Females)
1.4: Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Govt. College established in the rural area providing educational facilities to women students, belongs to SC, ST and OBC categories ▪ Multi faculty courses offered at UG & PG level. ▪ Institution with good academic results and Infrastructure
1.5: Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18-19 April 2011
1.6 Composition of the Peer Team which undertook the on-site visit Chairperson	Prof. Biranchi N Puhan (Former Vice Chancellor) North Orissa University, Bhubaneswar, Orissa

NAAC for Quality and Excellence in Higher Education 1

hnp

Member	Prof. Sudheer S. V. (Director Academic Staff College) University of Kerala, Trivandrum, Kerala
Member-Coordinator	Prof. Y. M. Jayaraj (Dean Faculty Of Science And Technology) Gulbarga University, Gulbarga Karnataka
NAAC Coordinator	Dr. M. S. Syamsundar Deputy Advisor, NAAC, Bangalore, Karnataka

Section II: CRITERION WISE ANALYSIS	OBSERVATIONS (Strengths and / or weaknesses) on Key-Aspects Limited to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular aspects:	
2.1.1 Curricular Design & Development (with 09 Arts, 05 Science and 01 Commerce department)	<ul style="list-style-type: none"> • The institutional mission to provide UG and PG education to rural women students is translated into action (BA, BSc, B Com and MA). • Curriculum design is giving emphasis to multi faculty courses. • Faculty makes formal and informal attempts for curriculum development.
2.1.2 Academic Flexibility: A choice to chose 03 subjects in Arts among 09 Subjects and 05 Among Subjects	<ul style="list-style-type: none"> • Arts, Science and Commerce are the faculty options available at degree level. • Few programme combinations are available.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Formal system of feedback collection from students initiated. • Feedback from parents, Alumni Academic peers etc. are informal. • Feedback collected is yet to be systematically analysed and used.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabus revision is as per the University norms. • Few attempts for updating curriculum undertaken by the faculty.



2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Wider choice for Arts faculty student at UG-09 and PG-05 (Arts)
--	---

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> College prospectus, news paper and website are the main sources to ensure publicity in admission. Admission process is in strict conformity with Govt. of UP regulations and the affiliated university. Attempt to ensure transparency in admission and access to equity are seen.
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> Mechanism for assessing knowledge before commencement of programme is not in place. System for identifying slow and advanced learners to be formalised. Tutorial system and mentoring of students informal.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> College prepares a time table at the beginning of the academic year. Lecture method, debates, seminars and class presentations are the teaching methods used. EDUSAT facility and computer aided teaching encouraged.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Teaching posts are filled up as per Govt. norms and contract teachers are employed as per need. 09 teachers hold Ph.D and 2 hold M.Phil as higher qualification. Faculty members are provided facility for quality improvement through participation in seminars and training programmes.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Evaluation is done through informal internal assessment and University level annual examinations.

hnp

	<ul style="list-style-type: none"> Grievance redressal mechanism has been initiated and needs strengthening.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> Commitment shown by teachers adjusting with facilities available
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee to facilitate research needs to be pro active. Research facilities and collaborative research activities are to be initiated.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> The principal and few teachers have published books and research articles in national and international journals.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Consultancy work not undertaken.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activities are undertaken through 2 (two) units of NSS & Red Cross Society. Activities are extended to the village level with interactive services.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Informal and Formal collaborations are yet to be initiated.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Research and consultancy has to be pro active.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> Spacious campus with good building containing 15 class rooms, Common Hall, Conference rooms, Sports room, Music room and administrative room. Rest room and staff room are available for girls.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Space for vehicle parking, play ground and indoor games facility available Available infrastructure is maintained using the services of hired labourers.

2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library has 5719 titles, 8481 volumes and 16 journals. INFLIBNET, interlibrary borrowing and open access system not available. Library computerization yet to be done.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> College has 20 computers. Internet connection is available for limited use. Central computer facility is available with 05 computers. ICT enable teaching to be augmented.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Vehicle parking and drinking water available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Spacious green campus with good double storeyed building.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Student progression to employment is very low. Progression to higher studies is encouraging. Students qualifying NET/SLET, etc are low. Pass percentage range from 80 - 85% with good number of University first classes during the past 5 years.
2.5.2 Student Support	<ul style="list-style-type: none"> Information is disseminated through college magazine and websites. Government Scholarships and freeships are provided to the students. Counselling cell & sexual harassment prevention cell are formed. GR cell not in place.
2.5.3 Student Activities:	<ul style="list-style-type: none"> Alumni association is functioning since 2009-10. Student participation in sports and games encouraged. The students have performed and won in state-level games and played at national level games for the past three years. Department-wise student council formed to take up academic and extra curricular activities.
2.5.4 Best Practices in Student Support and	<ul style="list-style-type: none"> Progression to higher education is

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Progression (If any):	<p>encouraging.</p> <ul style="list-style-type: none"> One sports woman has participated in national level games.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Being a govt. college, the vision and vision of the state is taken up for accomplishment. Principal closely monitor the activities and provide direction for action.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> Principal is the first level of authority and reports are sent to the Director of Collegiate education for monitoring. GR cell available for employees at the directorate level only. Cell to prevent sexual harassment is functioning.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> Students, teachers and principal are involved in the planning process. Government as management is directly involved in the financial aspects and faculty appointment of the college. MIS not in place.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> Methods for self appraisal by staff and evaluation by students and peers are adopted. Faculty motivation and encouragement measures are adopted.
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Main source of income is the Grant received from the government. The college has also generated financial assistance from UGC. Budgetary resources are sufficient to meet the day to day expenses. Accounts are audited regularly by the AG office.
2.6.6 Best Practice in Governance and Leadership (If any)	<ul style="list-style-type: none"> Committee system and team work
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> Measures for quality improvement are made utilising feed-back mechanism.

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	<ul style="list-style-type: none"> • Parent - faculty meeting conducted for evaluating functions.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Socially backward, economically weaker and differently abled are taken care of in admissions. • As women's college, measures for women development are given priority. • Stakeholder's relations are attended to.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Linkages with institutions and industries are yet to be initiated. • Internal linkages with villages and neighbourhood.

Section III: OVERALL ANALYSIS	Observations Limited to five major ones
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Good academic results and few ranks in a consistent way. • Quality education and good progression. • Sufficiently good infrastructural facilities. • Multi facility UG PG College for women in a rural area leading to women empowerment.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Majority of teachers with PhD qualification. • Weak research facility and output, sports and games infrastructural facilities. • Lack of ICT enabled library and facilities • Weak ICT enabled facilities and teaching. • Weak, Co-curricular and extra curricular activities linkages and MOU. • More than 50 percent of teaching posts are vacant.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Competency training for women students. • Providing counselling placement opportunities and developing competitive skills among students.

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	<ul style="list-style-type: none"> • Encouraging teachers to improve quality and develop research culture. • Improvising teaching learning process and developing student support services.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Strengthening Alumni and exploit its potentials. • To recruit more teachers and start more PG courses, especially in commerce and advanced areas of science subjects. • To promote research culture & research output. • To add more industrial collaboration • Develop placement services for academic improvement and placement. • Scope for emerging as a premier institution of higher learning for women students.

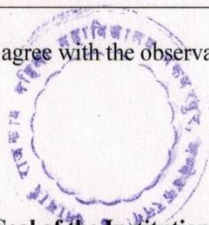
Section IV: Recommendations for Quality Enhancement of the Institution	
(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> • To introduce more campus based UG and PG programs. Additional PG programs in Commerce, Chemistry, Mathematics, Economics and English and MCA; UG programs in Psychology, Business Management, Bio Chemistry/ Bio Technology, BCA etc. • To introduce UGC sponsored career oriented skill based certificate/ diploma courses, especially in functional English, computer applications, dairy farming, vermin-composting, medicinal plants etc. • Need to post at least two qualified staff for each UG subjects and three per PG subjects. • To adopt innovative ICT enabled pedagogy and continuous internal assessment. • To institutionalize feed-back analysis, guardian mentorship, counselling for emotional problems, health checkups and placement services. • To promote research culture and initiate UGC/ ICSSR/ NCERT funded research projects and publication output. • To organize seminars, symposia and invited lectures at regional, state, national and international level to enhance knowledge. 	



Ramabai Government Mahila Post Graduate College, Akbarpur, Ambedkarnagar, UP

- To computerize the library data and transaction apart from addition of books as per requirements.
- To undertake construction of women hostel through UGC and government funding and to construct a medium-sized auditorium.
- To initiate linkages with industries, institutions and NGOs to open avenue for education and placement.

I agree with the observations of the Peer Team as mentioned in this report



Seal of the Institution

Signature of the Head of the Institution

Dr. Damodar Pandey
Principal
R.B.M. Govt. P.G. College
Akbarpur, Ambedkarnagar, UP

Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. Biranchi N Puhan (Former Vice Chancellor) North Orissa University, Bhubaneswar, Orissaa	Chairperson	Biranchi N. Puhan Apr / 19, 2011
Prof. Sudheer S. V. (Director Academic Staff College) University Of Kerala, Trivandrum, Kerala	Member	[Signature] 19/4/11
Prof. Y. M. Jayaraj (Dean Faculty of Science And Technology) Gulbarga University, Gulbarga Karnataka	Member- Coordinator	[Signature] 19-4-11
Dr. M. S. Syamsundar Deputy Advisor, NAAC, Bangalore, Karnataka	NAAC Coordinator	

Place: Akbarpur
Date: 19 April 2011

NAAC for Quality and Excellence in Higher Education 9

PROFILE OF THE COLLEGE			
Name of the College	RAMABAI GOVERNMENT MAHILA POST GRADUATE COLLEGE, AKBARPUR, AMBEDKAR NAGAR-224122 (Uttar Pradesh)		
Date of visit	18-19 April 2011		
Affiliating University	Dr. Ram Manohar Lohia Avadh University, Faizabad, UP		
Status of the College	Affiliated: Govt. College		
Financial Category	Fully Government Funded and Managed		
Type of College	Women		
No. of Departments (Academic)	Arts -9, Science -5, Commerce - 1, Total-15		
No. of Program	UG -3, (B.A., B. Sc., B.Com) P.G. - 1 (05 Subjects-Hindi, Home Science, Sociology, Medieval History, Political Science) M. Phil - Nil Others - Nil Total - 4		
Year of Establishment	03 June 1997		
UGC recognition:	Under 2(f) and 12 B since 15 July 2007		
Location of the college:	Rural		
Area of the campus (in acres)	4.809 Acres		
No. of Teachers:	Men	Women	Total
Permanent:	6+2	6	12+2*
Temporary:	5	2	07
Total no.of Teachers Ph.D.:	5+1	3	08+1*
Total no. of Teachers M.Phil.:	--	01	01
Total no. of Teachers P.G.:	1+1	3	4+1
No. of Non-teaching staff:	Men	Women	Total
Technical staff:	01	--	01
Administrative staff:	07	02	09
No. of Students:	Men	Women	Total
UG:		753	753
PG:	-	427	427
M.Phil.:	-	-	-
Ph.D.:	-	-	-
Any other:	-	-	-
Total:	--	1180	1180

* One Principal with PhD & D. Lit. and One Physical Education Teacher with UGC NET

1. Chairperson:

Prof. Biranchi N. Puhan

2. Member Coordinator:

Prof. Y.M. Jayaraj

3. Member:

Prof. Sudheer S. V.

4. NAAC Officer: At NAAC -

Dr. MS Syamsundar

5. Principal:

Dr. Damodar Pandey

Akbarpur
19 April 2011



Signature of the Principal
and Seal

Dr. Damodar Pandey
Principal
R.B.M. Govt. P.G. College
Akbarpur, Ambedkar Nagar

IX

LATEST AFFILIATION IN PROPER FORMAT (CVOA) FROM UNIVERSITY



डा० राम मनोहर लोहिया अवध विश्वविद्यालय, फैजाबाद

पत्रांक संख्या: लो०अ०वि०/सम्ब०/२०१७/३७१८

दूरभाष - 05278-243937
फैक्स - 05278-248123

दिनांक : 16/31, 2017

TO WHOM IT MAY CONCERN

This is to certify that **Ramabai Government Mahila PG College, Akbarpur, Ambedkar Nagar, Uttar Pradesh** is affiliated to the **Dr. Ram Manohar Lohia Avadh University, Faizabad** since 1997 and recognized by the University Grants Commission and the following Courses/ Programs are taught in the said college as per approval.

Validity of Courses in 2016-17

Sl No	Name of the Course and Duration	Affiliation	Period of Validity
(I)	Three year B.A. in Economics, Education, English, Hindi, Home Science, Medieval and Modern History, Music, Political Science, Sociology	Permanent	20 Aug 2001-till date
(II)	Three year B.Sc in Chemistry, Mathematics, Zoology, Botany, Physics	Permanent	04 Sep 2006-till date
(III)	Three year B.Com in general course	Permanent	04 Sep 2006-till date
(IV)	Two year MA in Hindi, Home Science, Medieval and Modern History, Political Science, Sociology	Permanent	21 Jul 2009-till date


Registrar
(Name, Designation, Seal and Signature)

Registrar
Dr. R. M. L. Avadh University
FAIZABAD.