ANNUAL QUALITY ASSURANCE REPORT (AQAR): IQAC

Part – A

AQAR for the year | 2014-2015

1. Details of the Institution

1.1 Name of the Institution | **RAMABAI GOVERNMENT MAHILA POST GRADUATE COLLEGE**

1.2 Address Line 1 | **AKBARPUR**

Address Line 2 | **AMBEDKAR NAGAR**

City/Town | **AKBARPUR**

State | **UTTAR PRADESH**

Pin Code | **224122**

Institution e-mail address | **rbgwpgc@outlook.com**

Contact Nos. | **9450235277, 9453098312**

Name of the Head of the Institution: | **Prof. SHEFALI SINGH**

Tel. No. with STD Code: | **05271 244197**

Mobile: | **9450235277**

Name of the IQAC Coordinator: | **Dr. MAHENDRA PRAKASH**

Mobile: | **9453098312**

IQAC e-mail address: | **iqacrbgwpgc@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

| **EC/56/A & A/ 077** dated **16-09-2011** |

1.5 Website address:

| **http://www.rgwpgc.org/** |

Web-link of the AQAR:

| **www.rgwpgc.org/download/iqac-aqar2014.pdf** |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**B**	**2.17**	**2011**	**2016**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| **19/02/2010** |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. **AQAR:**   **2011-2012**   **(21/09/2012)**
   ii. **AQAR:**   **2012-2013**   **(16/12/2013)**
  iii. **AQAR:**   **2013-2014**   **(13/10/2016)**

1.9 Institutional Status

University   State ☑   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   **Women** ✓

Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Program

Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   **NA**

1.11 Name of the Affiliating University *(for the Colleges)*   **Dr. RAM MANOHAR LOHIA AVADH UNIVERSITY, FAIZABAD**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   **STATE (Government of Uttar Pradesh)**

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Program ☐   DST-FIST ☐

UGC-Innovative PG programs ☐   Any other (*Specify*) ☐

UGC-COP Programs ☐

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

00

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

community representatives

00

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

01

2.11 No. of meetings with various stakeholders: No. **01**   Faculty **05**

Non-Teaching Staff, Students **02** Alumni **02** Others **00**

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☑

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **02** International ☐ National ☐ State ☐ Institution Level **02**

(ii) Themes   **Quality Control and Quality Enhancement Methods**

2.14 Significant Activities and contributions made by IQAC

IQAC has focused on quality management at the college by adopting quality control methods, capacity building programs, enhancement of infrastructure and improving academic milieu since 2010.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• **Seminar and Symposium** • **Improvement of infrastructure facilities** • **Open and Distance Leaning (ODL) mode of education center**	• **Seminar proposal granted by NAAC** • **The basic facilities in the campus ground has been improved, cycle stand, Wi-Fi connectivity in the library etc.** • **IGNOU learning center was opened**

Academic Calendar of the year as Annexure attached after this report.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

After the IQAR placed, the IQAC and academic committees recommended the improved quality control; eco-friendly campus; improved infrastructural services for students; and widespread ICT use at UG/ PG level. After the recommendations, all the propositions were incorporated and implemented accurately.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programs

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	**05**	**00**	**00**	**00**
UG	**16**	**00**	**00**	**00**
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	**21**	**00**	**00**	**00**

Interdisciplinary	**00**			
Innovative	**00**			

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programs:

Pattern	Number of programs (UG/PG)
Semester	
Trimester	
Annual	**21**

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓]   Students [✓]
    (On all aspects)

        Mode of feedback: Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **College only follows the syllabus offered by the affiliated university, and the update right is with the university only.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No new department has been introduced. However, demand to open new courses sought from the affiliated university.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	**20**	**00**	**00**	

2.2 No. of permanent faculty with Ph.D.   **12**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty   **00**   **00**   **06**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**03**	**14**	**20**
Presented papers	**03**	**18**	**07**
Resource Persons	**00**	**01**	**00**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **ICT tools has been adopted comprehensively and online sources used for classroom lectures. Demonstrations and case studies methods used for the UG classes.**

2.7 Total No. of actual teaching days during this academic year

135

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA (College follows University Exam system only)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07

2.10 Average percentage of attendance of students

77.2%

2.11 Course/Program wise distribution of pass percentage: **2014-2015**

Title of the Programme (UG and PG)	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	**165**	**13**	**34**	**35**	**28**	**97**
BSc	**45**	**3**	**37**	**30**	**33**	**100**
BCom	**87**	**7**	**35**	**45**	**19**	**99**
MA	**446**	**14**	**44**	**39**	**5**	**98**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC cell at college intermittently review the academic activities for enriched teaching-learning efficiency. IQAC encourages faculty to participate in the skill development and training programs (OCs and RCs). Our college encourages research writings, presentations and participation in international/national/regional seminars and symposia/ workshops. Senior faculties, head of departments and student body frequently discuss upcoming plans of the college and formulate academic roadmap for quality assertion and enrichment.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Program	*Number of faculty benefitted*
Refresher courses	**03**
UGC – Faculty Improvement Program	**00**
HRD programs	**00**
Orientation program	**02**
Faculty exchange program	**00**

Staff training conducted by the university	**07**
Staff training conducted by other institutions	**12**
Summer / Winter schools, Workshops, etc.	**00**
Others	**00**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**05**	**00**	**00**	**00**
Technical Staff	**02**	**10**	**00**	**00**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College does not have research oriented (PhD/ MPhil) courses.

3.2   Details regarding major projects: **NA**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects. **NA**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications: **NA**

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **NA**

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations: **NA**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [**03**]   Chapters in Edited Books [**07**]

ii) Without ISBN No. [**00**]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [**NA**]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					**05**
Sponsoring agencies					**Self-Sponsored by College**

3.12 No. of faculty served as experts, chairpersons or resource persons [**02**]

3.13 No. of collaborations   International [**00**]   National [**00**]   Any other [ ]

3.14 No. of linkages created during this year [**00**]

3.15 Total budget for research for current year in lakhs: **NA**

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year: **NA**

Type of Patent		Number
National	Applied	**00**
	Granted	**00**
International	Applied	**00**
	Granted	**00**
Commercialized	Applied	**00**
	Granted	**00**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year **2014-2015**:

Total	International	National	State	University	Dist	College
11	**00**	**00**	**00**	**00**	**02**	**09**

3.18 No. of faculty from the Institution
who are Ph. D. Guides   **00**
and students registered under them   **00**

3.19 No. of Ph.D. awarded by faculty from the Institution   **00**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NA**

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level **100**   State level **00**

National level **00**   International level **00**

3.22 No. of students participated in NCC events: **NA**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

| University level | 01 | State level | |
| National level | | International level | |

3.24 No. of Awards won in NCC: **NA**

| University level | | State level | |
| National level | | International level | |

3.25 No. of Extension activities organized

| University forum | | College forum | 12 |
| NCC | | NSS | 03 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the sphere of extension activities, college has made the efforts for the Institutional Social Responsibility (ISR) enthused with the principles of the vision and mission of the institution and government of Uttar Pradesh altogether by sensitizing the students and faculty on institutional social responsibility and outreach programs through NSS and Red Cross Society. With the help of core components in the curriculum, the College make sure the conduction of ideals, attitudes and beliefs for encouraging the students to be sensitive on social issues. It boosts students to reach out to the community through social activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	**Total**
Campus area	**4467.86 Sq. Mt**	NA	**Govt. of UP Funded**	4467.86 Sq. Mt
Class rooms	**22**	00	**Govt. of UP Funded**	22
Laboratories	**04**	00	**Govt. of UP Funded**	04
Seminar Halls	**01**	00	**Govt. of UP Funded**	01
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	**05**	03	**Govt. of UP Funded**	08
Value of the equipment purchased during the year (Rs. in Lakhs)	**0.5 Lakh Rs.**	**0.5 Lakh Rs.**	**Govt. of UP Funded**	1.00 Lakh Rs.
Others				

4.2 Computerization of administration and library

> **The same facilities continued since 2011, the administrative office (office I and II) and library has been upgraded with computers and photocopying machine facility for the record of files, official data, fee, and books, journals etc. in softcopy and hardcopy format wherever required.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	9149	2822525	100	3050	9149	2842525
Reference Books	1359	416721	20	16450	1359	416721
e-Books	48	26589	00	00	48	26589
Journals	21	8630	00	00	21	8630
e-Journals	37	5000	00	00	37	5000
Digital Database	32	4873	00	00	32	4873
CD & Video	150	7545	00	00	00	7545
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart-ments	Others
Existing	20	01	Wi-Fi/ Broadband	Library/ Office	00	02	07	00
Added	00	00	Wi-Fi	00	00	00	00	00
Total	20	01	02	00	00	02	07	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> - **Computer lab upgraded for students, staff and faculty.**
> - **Internet access for students and faculty including office.**
> - **EDUSAT has been reinstalled.**
> - **Talks were organized for the better and enhanced use of e-governance.**

4.6 Amount spent on maintenance in lakhs:

i) ICT **10320**

ii) Campus Infrastructure and facilities **400000**

iii) Equipment **50000**

iv) Others

| 00 |

Total Rs:

| 460320 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **In all its quarterly meetings, the IQAC has decided to take innovative inventiveness for scholarly development, the Council of all the Departments are responsible for quality supervision at the institution, which is directly associated with the student activities. The council involves various students and get ideas for the quality education in the availed resources by the Government of Uttar Pradesh and other grant-aid bodies. The council and IQAC play a dynamic role in providing space to student in College activities and thus enable an inclusive development in educational parts. The members of the IQAC (student members) interact with the student council members and distribute information to the students on the various support services.**

5.2 Efforts made by the institution for tracking the progression

> **The college has adopted various methods for tracking the progression, which are as follows:**
>
> - The grievance and redressed mechanism is on proper place, and each complaint from the students minutely observed and solved for better academic emphasis.
>
> - College strictly followed the instructions by UGC, NAAC and Government of Uttar Pradesh on quality maintenance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
847	385	00	00

(b) No. of students outside the state

| 00 |

(c) No. of international students

| 00 |

Men

No	%
00	00

Women

No	%
00	00

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
583	172	01	333	00	1089	759	191	00	282	00	1232

Demand ratio: **1:10**   Dropout %: **2%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **College has proposed the coaching classes for the students from weaker sections in 2011, nonetheless the decisions is pending with the controlling authority. Beside proposal, faculty advise students for their career and better attainments in the society.**

No. of student beneficiaries

| 05 |

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	09

5.6 Details of student counselling and career guidance

> - **The student counselling at the college effectively supports all the UG and PG students in their academic, psychological and social responsibilities activities. In the year 2014-15, more than 170 students benefitted with student counselling support mechanism by Counselling Committee at the college.**
>
> - **College provides career guidance to all the students (Arts, Science and Commerce streams), particularly to those students who are completing UG and PG courses. These support system helps them to improve their professional skill and get opportunities to be get selected in the competitive environment. More than ten percent students benefitted with these career guidance arrangements at the institutional level.**

No. of students benefitted

| 180 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	05

5.8 Details of gender sensitization programs

> **As a Women College, our college take thorough care of female scholars and make them aware about gender sensitization. The complaint regarding gender biasness, violation of rule solved speedily and the gender justice committee provides counselling to the students in addition for wakefulness and gender sensitized campus.**

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   **05**   National level   **00**   International level   **00**

No. of students participated in cultural events

State/ University level   **00**   National level   **00**   International level   **00**

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   **03**   National level   **00**   International level   **00**

Cultural: State/ University level   **11**   National level   **00**   International level   **00**

5.10 Scholarships and Financial Support: 2014-15

	Number of students	Amount (Rs.)
Financial support from institution	**18**	**36,000**
Financial support from government (**Fee Reimbursement and Assistance**)	**1032**	**3,942,240**
Financial support from other sources	**NA**	**00**
Number of students who received International/ National recognitions	**NA**	**00**

5.11   Student organized / initiatives

Fairs   : State/ University level   **00**   National level   **00**   International level   **00**

Exhibition: State/ University level   **05**   National level   **00**   International level   **00**

5.12   No. of social initiatives undertaken by the students   **17**

5.13 Major grievances of students (if any) redressed: **NA**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: **To take nation and society ahead with excellence and ability.**
>
> Mission: **The mission of Ramabai Government Women PG College is to enable female scholars to convert society and nation into a better place, respect humanity, and fight for just society.**

6.2 Does the Institution has a Management Information System

> **Yes, Ramabai Government Women PG College has a Management Information System (MIS), which manage information for institutional education system with the help of data collection, processing, analyzing and reporting to higher authorities. The college MIS use the educational information, includes–students, teachers and staff.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **In the year 2014-15, College has provided suggestions to the affiliated university for curriculum revision and updating.**

6.3.2 Teaching and Learning

> - **Our institute follows various methods for interactive and effective teaching and learning like group discussion, seminars, workshops, model presentations, tutorials, training.**
>
> - **Innovative methods are used by college for teaching– learning using newest technology that enables students for deep and fast learning.**

6.3.3 Examination and Evaluation

> **College does not conduct yearly examinations, except via-voce and practical. And, a centralized evaluation system is used by affiliated university, however college internally evaluate student presentations in viva-voce and practical.**

6.3.4 Research and Development

> **College is currently not offering research oriented course for the scholars. Faculties are involved in the research activities innovative writings for the inclusive development of social needs.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **A well-established central library facility with digital resources, online journal, a good number reference books is available for the students and faculty. ICT is properly functional in the library as well as in the other department of this college. There is departmental library available for the PG scholars as well.**
>
> **The instrumentation facility is available in physics and chemistry departments for practical and leaning advance skills.**

6.3.6 Human Resource Management

> **Ramabai Government Women PG College managed the human resource by training and providing them the opportunity to learn and perform well.**

6.3.7 Faculty and Staff recruitment

> **The recruitment of Faculty is maintained by Government of Uttar Pradesh after recommendation and selection from State Public Service Commission (UPPSC). The vacant position is filled by either by transfer or by new posting. Only one faculty position was filled in the year 2014.**
>
> **The staffs are appointed by college level, and in the year 2014-15 not any permanent staff was appointed by college administration.**

6.3.8 Industry Interaction / Collaboration

> **College regularly interact with local industries in the district, and discuss about patterns, research and development and public-private partnerships issues. Collaborations between college and industry extended each year.**

6.3.9 Admission of Students

> **Students are admitted in PG and UG course/ programs on the basis of merit/ marks obtained in previous examinations for any courses.**

6.4 Welfare schemes for

Teaching	**03**
Non-teaching	**03**
Students	**02**

6.5 Total corpus fund generated   **Rs. 180394**

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Directorate of HE/ NAAC (Year 2011)**	**Yes**	**Principal**
Administrative	**Yes**	**Govt. of UP**	**Yes**	**Principal**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programs   Yes ☑   No ☐

For PG Programs   Yes ☑   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **This college is an affiliated academic institute and it is not an autonomous college to make efforts for examination reforms.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **The affiliated university has not made any effort to promote autonomy of the affiliated college in the year 2014.**

6.11 Activities and support from the Alumni Association

> **College continuously receive support from the ex-students. Alumni meeting held in December 2014, and agenda for best academic facility for students has been discussed.**

6.12 Activities and support from the Parent – Teacher Association

> **Parent-Teacher Association meetings are organized by the committee at college. In the year 2014-15, the meeting held in January 2015 and basic facilities in the college along with improved professional skills for student has been conversed.**

6.13 Development programs for support staff

> **Training facility is available by the Government and College, staff frequently get support from the college for their professional and personal development and enhance their skills.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Every year in July at the beginning of academic session, college take initiatives for tree planting at large level in the campus as well as in the villages nearby. The NSS units of our college spread awareness through slogans, wall writing, cultural events, and planting trees in the villages in July-August and January of each academic session.**

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **In the academic year 2014-15, well equipped ICT class room has been introduced for PG/ UG classes. The methods of old teaching have been dropped and modern methods of teaching and learning was adopted. These initiatives have largely impacted on the students learning broadly i.e. understanding of the course work, developing thinking pattern and enhancing specialized skills.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Action Taken Report (ATR) for the academic session 2014-15:
>
> * **Organized class room lecture and to maintain the academic calendar.**
>
> * **Scholars were provided opportunities to study subjects of their own interest.**
>
> * **Training of faculty was encouraged through, short term courses, refresher and summer programs.**

7.3 Give two Best Practices of the institution *(as the format in the NAAC Self-study Manuals specifies)*

> The two best practices that college opted, are:
>
> 1. **Up-to-date learning techniques enriched.**
>
> 2. **Institutional mechanism for social responsibility was adopted as main agenda for this academic year.**

7.4 Contribution to environmental awareness / protection

> **For environmental awareness and its protection, our college always play a leading role in the district for environment protections and awareness programs through posters, slogans, meeting people and tree plantations by students and faculty. Beside fully green and clean campus, Department of Botany every academic year play an important role for awareness in protecting the environment in and outside of campus.**

7.5 Whether environmental audit was conducted?   Yes ☑   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT (Strengths, Weaknesses, Opportunities, and Threats):

- **S:** Best faculty (almost all with good PhD) has been appointed in the college and better basic facilities continuously improve each year, and college is NAAC graded 'B' in 2011.

- **W:** College does not conduct annual external exams, not autonomous, no entrance examinations.

- **O:** Being a direct government administered college, it owns better opportunity for the academic development.

- **T:** There are no threats for lack of academic standards in the college. However, there is always delay in appointments against any vacant/ transferred faculty post from Government of UP and inadequate funding.

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8. **Plans of institution for next year**

Next Year (2015-16) Plan:

- Strictly follow-up of the academic calendar

- Recommendation for distance education center i.e. IGNOU

- Wi-Fi campus

- Extensive guidance for social and ethical responsibilities to students

- Faculty would be encouraged for better publications of books and articles

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Dr. Mahendra Prakash

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Signature of the Coordinator, IQAC

Dr. Mahendra Prakash
Head & Assistant Professor
Department of Political Science
Ramabai Government Women PG College
Akberpur, Ambedkar Nagar-224122 (UP)

Prof. Shefali Singh

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Signature of the Chairperson, IQAC

Principal
Govt. Girls Degree Colle.
'Ambedkar Naga'

ANNEXURE

Academic Calendar

2014-2015

July 2014

- Admissions
- Merit list preparations
- Beginning of UG Classes

Aug 2014

- Merit list announcements for PG Courses/ Programs
- Admission in PG Classes
- PG Classes
- Remedial Classes

September 2014

- Departmental talks/ seminars
- IQAC meeting

October 2014

- Interdepartmental Scholarly activities

November 2014

- NSS and Sport Activities
- Classes

December 2014

- NSS Camps
- Sport events
- IQAC meeting

January 2015

- Annual Sport Events
- Revision of courses

February 2015

- Extra Classes and Course completion
- Annual Function/ College day celebrations

March, April, May 2105

- IQAC meeting and Feedback from Students and Faculty
- Commencement of Exam by University
- Annual Exams

(The academic calendar has been approved by the IQAC)